

MODERN WAYS OF TEACHING ENGLISH

Sh. Abduganiyeva

Almalyk Branch of NUST «MISIS»

Economical production, the 1st course

Scientific advisor- associate professor, PhD, R.R. Sinjapova

Annotation:

This paper discusses the role and effectiveness of interactive forms of teaching in English language learning. It highlights the importance of communication-based, student-centered methods that engage learners through digital tools, games, and collaborative tasks. The study emphasizes how interactive approaches enhance motivation, speaking skills, and critical thinking.

Keywords: interactive learning, communication, motivation, digital tools, English teaching.

In recent years, interactive methods have become one of the most effective approaches in English language education. Traditional teaching focused mainly on grammar and translation, while modern interactive learning prioritizes communication, creativity, and learner engagement.

Interactive forms include role plays, debates, simulations, quizzes, project-based learning, and online platforms. For example, the use of Kahoot, Quizlet, and Duolingo encourages students to learn vocabulary and grammar in a playful and competitive way. Group discussions and pair work improve speaking fluency and confidence.

One of the key features of interactive learning is its focus on student activity. Learners are not passive recipients of information but active participants who explore, communicate, and reflect. For example, through role-playing activities,



they can simulate real-life situations such as interviews, presentations, or discussions. This enhances both linguistic competence and cultural understanding.

Collaborative projects are another important form. Students work together on presentations or research assignments, improving both their English and their teamwork skills. Teachers, in turn, provide guidance, assess participation, and encourage peer feedback.

Interactive learning also supports differentiated education. Students with different learning styles can choose the most suitable way to acquire knowledge: auditory, visual, or kinesthetic. Digital platforms like Zoom, Padlet, and Google Classroom make it easier to integrate diverse activities into the English learning process.

Research evidence suggests that interactive teaching increases student motivation. Learners are more likely to participate actively when lessons are engaging and meaningful. Games and competitions help reduce anxiety and create a supportive classroom environment.

Another advantage of interactive teaching is that it builds autonomy and responsibility. Students begin to take charge of their learning process, set goals, and monitor progress. Teachers act as facilitators who provide resources and guidance rather than delivering information in a traditional one-way format.

Despite the many advantages, interactive teaching also presents challenges. Teachers need proper training in digital tools and interactive methodologies. Moreover, large class sizes and limited resources can hinder effective implementation. Therefore, institutions should invest in teacher development and modern infrastructure.

The use of gamification — integrating game elements such as points, levels, and rewards — has proven effective in sustaining motivation. Platforms like Kahoot and Quizizz offer fun and competitive learning experiences that engage even reluctant learners.



Interactive forms of English teaching make education more engaging and practical. They promote active participation, improve language competence, and create a positive learning atmosphere. The combination of traditional instruction with interactive technologies ensures higher learning outcomes and prepares students for real-life communication in English.

REFERENCES:

1. British Council. "Teaching English through Interactive Methods."
2. Harmer, J. The Practice of English Language Teaching. Pearson Education.
3. Cambridge English. "Digital Tools for Language Learning."

Заявка на участие в работе конференции

Full name	Abduganiyeva Shirin Xayrulla Qizi
Postgraduate student / undergraduate student / bachelor's degree / young specialist	bachelor
Direction of training, profile, course	Economical production
scientific advisers	Sinjavova R.R.
Place of study	AF NUST «MISiS»
Place of work, occupation	student
Contact numbers	+998945103107
E-mail	abduganiyevashirina5@gmail.com
Direction of the conference	4. Математическое моделирование, экономика и управление в промышленности. Современные методы инженерного





	образования и преподавания английского языка.
Theme of presentation	INTERACTIVE FORMS OF TEACHING ENGLISH LANGUAGE
Form of participation (full-time / part-time)	part-time

