



**PROFESSIONAL COMPETENCE OF AN ENGLISH TEACHER: ESSENCE
AND STRUCTURE IN THE CONTEXT OF DIGITALIZATION**

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Abstract

This in the article digital of tools English language teachers preparation in the process importance Globalization and education system digitization under the circumstances future English language the professional competence of teachers develop important from tasks is one . Digital technologies , online platforms and interactive education tools of the students methodical skill education , training process effective organization to grow and students motivation to strengthen service does . In the article Uzbekistan supreme education in institutions English language their teachers in preparation being used digital tools and their advantages analysis will be done .

Keywords

digital education , digital tools , English language teacher , professional competence , online platform , interactive methods

1. Digital education environment relevance .

Uzbekistan In the Republic education system modernization to do " Digital" in the process "Uzbekistan - 2030" strategy separately place This strategy based on all education in stages modern digital technologies current to study , to learn process electronic resources through organization to grow and quality increase according to wide extensive affairs done is being increased . Especially in the future English language their teachers preparation in the process digital from the



environment use necessity day gradually is increasing . Because English language global communication tool as digital on platforms the most many is used . Therefore , students new methodical skills shaping , interactive lessons organization to grow and international to standards suitable education to give for digital education environment importance is incomparable . So, English language teacher pedagogue not only the language perfect to know , maybe him/her **digital education in the environment** effective teach to receive Also , the pandemic during remote of education wide application digital education environment relevance further increased . Now lessons only traditional in the form not , maybe **hybrid (blended learning)** and **online** transfer in forms need available . At this point from the perspective of the future English language teachers professional in preparation digital technologies application vital to necessity is spinning .

2. Digital of tools types . Future English language teachers competence in development applicable digital tools various are , they are following in directions effective is :

- **Online dictionaries and translation programs** - Cambridge Dictionary, Oxford Learner's Dictionary, Reverso Context, Linguee like resources not only word wealth expands , maybe in context right It also teaches how to use it .
- **Language learning platforms** – such as Duolingo, Quizlet, Memrise platforms exercises gamification through presented students motivation increases , independent education to take opportunity expands .
- **Virtual classrooms** – such as Moodle, Google Classroom, Microsoft Teams systems assignments management , online tests transfer and students activity control in doing hand is coming .
- **Interactive platforms** – Jamboard , Padlet, Miro tools students in cooperation performance provides , creative thinking develops .



- **Audio and video resources** – podcasts , YouTube education channels , Forvo such as pronunciation platforms English in the language to hear and pronunciation skills in development important importance has .

These tools combination teacher for the lesson further interesting , student for and to master more efficient does .

3. Professional competence development . Digital from technologies effective use future English language in his/her studies one a number of professional competencies forms :

□ **Pedagogical competence** . Digital education tools using lesson process interactive organization from multimedia used without complicated topics simple and understandable in the form explanation , to the individual needs of students customized assignments working exit opportunity is created .

□ **Information and communication competence** . This is a skill modern teacher's main from the criteria one is considered . Teacher various electronic from resources , for example , electronic libraries , online testing systems , artificial to the intellect based education from platforms use As a result , he / she activity effective can organize .

□ **Intercultural communication competence** . English language teachers online communication through platforms (Italki , Tandem, InterPals) various from countries was colleagues and to students appeal to do to the possibility has . This is what they have not only language knowledge , maybe cultural also develops competence , global education in the field free activity to conduct prepares .

4. Practical results . High education in institutions English language his/her teachers preparation in the process digital tools application following practical to the results take comes :

- of lessons efficiency and quality increases , because to students more authentic materials presented is being done ;
- students independent education to take skills develops , they from class knowledge outside reinforcement to the possibility has they will be ;



- study process international to standards to adapt service does , because digital on platforms world on a scale applicable methods and materials based on work possible ;
- the students innovative to approaches prepares , their professional flexibility increases ;
- students motivation increases because they to themselves familiar was digital in the environment more active participation they will .

Future English language their teachers preparation in the process digital from tools use row positive to the results take comes :

- **Education efficiency increases** . Lesson Real videos in the process , authentic materials , online tests application students knowledge deepens .
- **Students independent to education encourages** . Students from class outside digital at the same time resources through knowledge reinforcement as far as possible has will be .
- **International to standards adaptation** . Modern digital from tools use through lesson process to the CEFR (Common European Framework of Reference for Languages) standards adaptation possible .
- **Innovative pedagogy development** . Readers new methodical approaches learns , education in the process creativity and news to enter strives .
- **Students motivation strengthens** . Because they lessons themselves for interesting , interactive in the environment they spend .

Conclusion

Conclusion as literally , digitally tools future English language the professional competence of teachers in development important factor as manifestation is happening . “ Digital "Uzbekistan - 2030 " strategy within education system digitization future pedagogues in front of new tasks are putting : they not only English language perfect to know , maybe him/her modern digital in the environment effective teach to receive necessary .



Digital tools — online dictionaries , language study platforms , virtual classrooms , interactive boards and to multimedia based resources — educational process content enriches , lesson efficiency increases and students independent education to take encourages . Such tools in the past pedagogical , information and communication and intercultural communication competencies formation through their professional skill elevates .

Also , digital education from the means use lessons international to standards adaptation , students creativity and activity to strengthen , to teach and innovative pedagogical approaches to develop service does . So, English language his/her teachers preparation in the process digital technologies current to grow not only education quality increases , maybe competitive , modern and creative educators of formation important factor is considered .

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