

TEACHING IN MULTILINGUAL CLASSROOMS: STRATEGIES FOR LANGUAGE DIVERSITY

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Abstract:

Nowadays, educational institutions including with classrooms are becoming significantly multilingual. Interestingly, there are more and more students speaking a variety of languages in one classroom. This increasing linguistic diversity includes both difficulties and opportunities for teachers. Additionally, teaching in multilingual classrooms demands a professional and thoughtful strategy. This article will provide and explain the most effective strategies that will help teachers with finding a great approach to keep the balance between multilingual students.

Key words: multilingual, approach, foreign and strategies.

Аннотация:

В настоящее время образовательные учреждения, включая классные комнаты, становятся все более многоязычными. Примечательно, что в одном классе все больше и больше учеников говорят на разных языках. Это растущее языковое разнообразие создает как трудности, так и возможности для учителей. Кроме того, преподавание в многоязычных классах требует профессиональной и продуманной стратегии. В данной статье будут представлены и объяснены наиболее эффективные стратегии, которые помогут учителям найти оптимальный подход для поддержания баланса между многоязычными учениками.

Ключевые слова: многоязычный, подход, иностранный и стратегии.





Introduction:

Creating a cosy environment in the classroom is crucial. Teachers ought to **celebrate linguistic diversity**. Teachers should motivate students to exchange their languages and cultures with the class. Students can introduce their ethnicity by storytelling, dancing, singing the national music, or presentations. Secondly and importantly, teachers are suggested to avoid negative language stereotypes between students. If one student is about to start this, teachers kindly have to ask to stop telling that.

Here is another type of technique which is called “Scaffolding.” Scaffolding, the practice of providing support while learning new concepts, is important for multilingual classrooms. It enables students to move from supported learning towards independent mastery of the material. Here are the most effective scaffolding techniques:

- **Using visual aids:** Charts, pictures, diagrams and videos are powerful tools in helping multilingual learners understand concepts and exchange information;
- **To make difficult topics easier to understand, breaking them down into smaller parts is suggested. This will allow students to focus on one piece of information at a time by preventing confusion.**

Conclusion:

All in all, teaching in multilingual classrooms has both negative and positive sides. By using the strategies which have been mentioned above, teachers will be able to create a cosy and friendly atmosphere between multilingual students.

Reference:

1. Milo. (n.d.). Multilingual Education: Strategies for Inclusive Classrooms. Notion for Teachers.