

## INNOVATION TECHNOLOGY AS A TOOL OF DEVELOPING SPEECH ON A TEACHING ENGLISH LANGUAGE

Uzbekistan State World Languages University

Student : *To'ychiboyeva Marhabo*

Scientific supervisor: *Azimbayeva D.A.*

**Annotation:** *This article explores the impact of innovative technologies on improving English speaking skills in foreign language education. In the digital age, incorporating tools such as mobile applications, online platforms, and multimedia resources has become essential in language teaching. The relevance of the topic lies in how these innovations foster learners' fluency, motivation, and confidence. The article reviews current trends, practical applications, and the benefits of integrating technology into English instruction.*

**Keywords:** *Innovation, Technology, English Language, Speaking Skills, Education*

### INTRODUCTION:

In the 21st century, the integration of innovative technology in education has revolutionized traditional learning models. Language learning, particularly English as a Foreign Language (EFL), benefits significantly from the use of digital tools and methodologies. Speaking, as a productive skill, is often the most challenging for learners to develop. Conventional methods may not offer sufficient interactive and engaging opportunities for spontaneous practice. Consequently, the introduction of audio-visual content, AI-driven tools, mobile applications, and gamified platforms has reshaped how educators and learners approach English speaking skills. These technologies support more personalized, engaging, and effective language learning experiences.

### The Impact of Technology in Modern Language Education





Technological advancements have transformed educational settings globally. Devices such as smartphones, laptops, tablets, and interactive whiteboards enable students to access a wide range of learning resources. Platforms like BBC Learning English, Duolingo, and YouTube EDU provide structured speaking activities, pronunciation drills, and interactive dialogues. According to Kukulska-Hulme (2020), mobile-assisted language learning offers flexibility and accessibility, allowing learners to engage with English in diverse environments. These platforms also help learners build confidence and practice language in meaningful contexts. The digital age allows learners to go beyond classroom boundaries and engage with authentic language use.

### **Enhancing Speaking Proficiency Through Innovative Tools**

Speaking is often considered the most anxiety-inducing aspect of language learning. Innovative technologies help mitigate this anxiety by offering a supportive, low-pressure environment. Tools such as Virtual Reality (VR) and Augmented Reality (AR) immerse learners in real-world scenarios where they can practice speaking. For example, VR simulations of job interviews or travel situations provide contextual language use. Moreover, AI-powered applications like ELSA Speak or Google Assistant offer real-time feedback on pronunciation and intonation. Voice recognition systems analyze spoken input and provide immediate corrections, which are essential for autonomous learning. As Harmer (2015) highlights, timely feedback is crucial for improving oral fluency and monitoring one's own progress.

### **Gamification and Learner Engagement**

Gamification has emerged as an effective approach for increasing learner motivation and participation. Language learning applications that incorporate games, quizzes, and progress-tracking elements help sustain interest and encourage consistent practice. According to Richards & Rodgers (2014), emotionally engaging learners enhances their willingness to







communicate. Applications such as Kahoot!, Quizlet Live, and LingQ transform passive learning into interactive challenges. Students are more likely to repeat speaking tasks when they are gamified. Gamified platforms encourage regular practice, which is critical for developing speaking skills. As Warschauer and Healey (1998) note, computer-assisted language learning environments that emphasize interactivity and learner autonomy are more effective for communication skill development.

### **The Role of Educators in Effective Integration**

Although various technological tools are available, their success depends significantly on the educator's skills and teaching strategy. Teachers must possess digital literacy and the ability to select appropriate resources tailored to students' needs, age, and language proficiency. Ongoing professional development is necessary to keep up with technological advancements and effectively integrate them into pedagogy. Furthermore, a balanced approach is vital. Over-reliance on technology without sound pedagogical planning can lead to ineffective learning. Harmer (2015) emphasizes the importance of blending traditional methods with digital innovation to establish a comprehensive and supportive learning environment. Teachers act as facilitators, guiding learners in the meaningful and effective use of technology to enhance speaking skills.

### **CONCLUSION:**

In conclusion, the integration of innovative technologies into English language instruction significantly enhances speaking skills. Digital tools offer learners more opportunities for interactive practice, real-time feedback, and communication beyond the classroom. However, achieving optimal results depends on thoughtful implementation and the educator's adaptability to new tools. As language education evolves, embracing innovation will be crucial in developing fluent, confident, and motivated English speakers.



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