



DEVELOPING PROFESSIONAL QUALITIES IN FUTURE TEACHERS

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Analysis

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Annotation: *This article presents reflections on the development of professional qualities in future teachers and draws relevant conclusions. Methodical recommendations are provided regarding the pedagogical skills and professional competence of teachers when working with students who have gaps in their knowledge, skills, and competencies. The article highlights the importance of pedagogical mastery in a teacher's professional activity, the ability to generalize experience, and the role of the teacher as a personality in the process of educating students.*

Keywords: *future teacher, professional qualities, education and upbringing, skills, competence, potential, integration, communication.*

ФОРМИРОВАНИЕ ПРОФЕССИОНАЛЬНЫХ КАЧЕСТВ У БУДУЩИХ УЧИТЕЛЕЙ

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Аннотация: В данной статье рассмотрены вопросы формирования профессиональных качеств у будущих учителей и сделаны соответствующие выводы. Приведены методические рекомендации по педагогическому мастерству и профессиональной компетентности учителя при работе с учащимися, имеющими пробелы в знаниях, умениях и навыках. Рассмотрено значение педагогического мастерства в деятельности учителя, обобщение педагогического опыта, а также формирование личности учителя в процессе передачи знаний учащимся.

Ключевые слова: будущий учитель, профессиональные качества, образование и воспитание, умения, квалификация, потенциал, интеграция, коммуникация.

Nowadays, society as a whole, along with the modern system of higher education, is undergoing a complex process of reform. This is reflected in the continuous search for the most effective forms and methods of education and upbringing that meet the growing demands of today — improving the content of education, optimizing organizational structures, and training specialists in the field of education. Today, there is a need not only for educators who possess a set of specific knowledge, skills, and competencies, but also for those who demonstrate a wide range of qualities and virtues, as well as strong inner potential.

The development of science and technology in the 21st century has led to an increased demand for knowledge and research. In enhancing the status of science, the formation of professional qualities such as a teacher's knowledge, skills, creativity, initiative, inquisitiveness, leadership abilities, and overall professional competence plays a crucial role.

Every teacher must have a deep understanding of their subject area, the ability to analyze pedagogical situations, select appropriate methodological models, and



design the content and methods of instruction effectively. Only then can they become a highly qualified specialist.

J.A. Komenius considered the teaching profession to be one of the most honorable, placing it above all other occupations on Earth, and he attributed great importance to the role of the teacher. According to him, every teacher must clearly understand the duties, responsibilities, and purpose of their profession. A teacher should deeply love their work, treat students as their own children, and inspire a desire for knowledge in them. “The teacher’s foremost duty is to lead by example and inspire students to follow”.

Developing professional qualities in future teachers is the process of enhancing their professional competence and raising their level of professionalism. This process involves not only teaching methods but also includes the teacher's personal, communicative, and pedagogical attributes. For future teachers, several important points can be highlighted regarding professional qualities and how they are developed:

1. Formation of professional skills and knowledge: A teacher must not only be familiar with educational curricula but also understand the developmental characteristics of young learners. To become a highly qualified teacher in the field of pedagogy, one must:

- Have a strong understanding of educational theory and methodology,
- Be able to apply effective methods in managing the teaching and learning process,
- Possess the ability to create and adapt to the social environment within the classroom.

A teacher’s professional competence is primarily necessary for effectively teaching students and expanding their knowledge. For example, when teaching the topic of “addition and subtraction” in a primary school math class, a teacher takes into account the different levels of students’ understanding and uses engaging and



diverse methods. The teacher assigns easier exercises to the first group and prepares more challenging questions for the second group.

This teacher adapts their knowledge at every stage of the lesson and applies different teaching methods according to the needs of the students. For example, they teach the subject using graphs, visual diagrams, or interactive games.

2. Formation of pedagogical needs and abilities. A teacher's pedagogical needs play an important role in their professional activity. Along with pedagogical needs, a teacher:

- Establishing effective communication with students,
- Understanding the diverse needs of students and selecting appropriate teaching methods accordingly,
- Supporting students by developing empathy and emotional intelligence.

The pedagogical needs of future teachers involve understanding which methods and approaches are necessary for teaching students and responding to these needs. For example, if a teacher notices that a student feels uncomfortable in the classroom, they provide individual support and assistance to that student. In doing so, the teacher takes into account the student's personal needs, using methods to build the student's confidence and motivate them.

Additionally, if a student knows their own learning style well, the teacher can help them develop their study methods further.

3. Development of communication skills. It is essential for future teachers to develop communication skills:

- A teacher must be able to express their thoughts clearly and understandably,
- They should know how to listen to students' opinions and respond to them,
- They need to develop leadership skills for collaboration and managing group work.

The communicative skills of a future teacher are important for effectively organizing interactions among students and communication between the teacher



and students. The teacher should actively listen to students and provide clear and understandable responses. If a student in the class expresses a new idea, the teacher listens carefully and helps develop that idea. For example, the teacher might say: “How did you solve this problem? Perhaps other classmates have done it the same way. Let’s discuss it together”.

At the same time, the teacher develops communication skills by encouraging students to express their thoughts openly and freely.

4. Formation of pedagogical ethics and moral responsibility. For future teachers, it is important to develop pedagogical ethics and moral responsibility. The teacher’s moral principles include:

- Teaching students with fairness and sincerity,
- Respecting the needs of each student in the classroom,
- Striving to develop students' ability for independent thinking and decision-making.

Pedagogical ethics is the teacher's moral and ethical attitude towards students and their responsibility in their work.

The teacher strives to ensure fairness in the classroom. For example, some students may attract more attention, but the teacher tries to evaluate them fairly and provide equal opportunities for all students.

If a student makes a mistake, the teacher does not blame them; on the contrary, the teacher helps them learn from their mistake. In this way, the teacher creates a psychological environment where the student respects themselves and is not afraid of making errors.

5. Professional growth and self-assessment development. Every teacher must constantly evaluate their professional activities and be ready to adapt to changes. For this purpose, the teacher should:

- Strive to continuously improve their teaching methods and pedagogical approaches,



- Participate in courses, seminars, and training sessions necessary for professional growth,
- Learn to conduct self-assessment and implement changes accordingly.

A teacher needs continuous learning, self-evaluation, and studying new methods to develop their professional skills.

Additionally, teachers regularly assess their work, analyzing which students are learning successfully and which methods have proven to be effective.

6. Experience sharing and collaboration play a significant role in every teacher's professional development. Teachers can improve their skills by exchanging experiences, learning new pedagogical technologies, and supporting each other.

Pedagogical experience sharing and collaboration are important parts of professional growth for teachers. Through exchanging experiences with other educators, effective methods and approaches are learned.

In conclusion, it can be said that the process of developing professional qualities in future teachers requires self-development, enhancement of communication skills, and adherence to pedagogical ethics. A teacher continuously analyzes their own activities, embraces innovations, and adapts to changes, thereby shaping their professional qualities and gaining the ability to provide effective education [1-25].

The process of developing professional qualities in future teachers is complex and involves many aspects. Every teacher helps their students achieve successful learning by improving their pedagogical skills, as well as enhancing their communicative, ethical, and professional qualities.

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