



USING MODERN TECHNOLOGIES IN TEACHING MOTHER TONGUE AND LITERATURE LESSONS

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ABSTRACT: *In the modern educational landscape, the integration of technology into teaching methods has become essential, particularly in language and literature education. This paper explores the effective use of modern technologies such as interactive whiteboards, multimedia presentations, educational platforms, and digital storytelling tools in teaching mother tongue and literature lessons. The use of such technologies not only enhances student engagement but also improves comprehension and creativity. The study highlights practical methods for incorporating these tools into lessons and examines their impact on learners' academic performance and motivation. By blending traditional teaching approaches with digital tools, educators can create a more dynamic and student-centered learning environment.*

Keywords: *Mother tongue, literature, modern technologies, digital tools, interactive learning, student engagement, educational innovation, teaching methods.*

INTRODUCTION

In the 21st century, education is undergoing a significant transformation due to the rapid development of digital technologies. Traditional teaching methods are being supplemented and in some cases, replaced by innovative tools that make learning more interactive, engaging, and effective. This shift is particularly important in the teaching of the mother tongue and literature, subjects that require



not only the transfer of knowledge but also the development of critical thinking, interpretation, and communication skills.

Modern technologies offer new opportunities for teachers to present literary content in dynamic ways, facilitate better understanding of complex texts, and support students in expressing their ideas creatively. Tools such as smartboards, digital libraries, e-learning platforms, and language apps are becoming integral components of contemporary classrooms. These tools help bridge the gap between traditional literary texts and the digital generation, making the learning process more relatable and enjoyable.

This paper examines how modern technologies can be effectively used in teaching mother tongue and literature lessons. It explores various tools, platforms, and teaching strategies that enhance learning outcomes and foster a deeper appreciation of language and literature among students.

MAIN BODY

Modern technologies have opened up creative and practical ways to teach grammar in mother tongue lessons, making complex rules easier to understand and more engaging for students. When teaching grammar topics such as sentence structure, verb conjugation, parts of speech, or punctuation, digital tools can significantly enhance the learning experience.

One effective method is the use of interactive whiteboards. Teachers can display sentence-building activities where students drag and drop words into correct grammatical order. This not only reinforces grammar rules but also encourages collaborative learning and critical thinking. For example, when teaching compound or complex sentence structures, teachers can use visual diagrams on the screen to help students identify main and subordinate clauses more clearly.



Multimedia presentations, especially those containing animations and audio, can make grammar rules more memorable. For instance, animated videos explaining the use of different verb tenses or case endings can capture students' attention and help them retain the material. Such tools are particularly useful when teaching native grammatical categories like suffixes or word agreement, which are often difficult for learners to master through text alone.

Educational apps and platforms such as Quizlet, Kahoot!, and LearningApps allow teachers to create grammar-based games and quizzes. These games encourage students to practice grammar in a fun and interactive way. For example, students can match suffixes to base words or correct sentences with grammar errors in a timed quiz format, promoting quick thinking and reinforcement of knowledge.

Digital storytelling tools can also be used to strengthen grammar skills. Teachers can guide students to create short digital stories using correct grammar, helping them apply what they have learned in context. When students write narratives or dialogues using proper sentence structure and punctuation, they become more aware of grammar usage in real communication.

Online collaboration platforms like Google Docs allow students to edit each other's writing in real time. Teachers can give grammar-focused writing assignments, and students can work together to identify and correct errors, which develops both grammar awareness and peer-learning skills.

Finally, virtual reality and augmented reality applications can immerse students in environments where language use becomes interactive. For example, in a VR scenario, students can engage with objects labeled with grammatical notes, such as parts of speech or case endings, reinforcing grammar through exploration and discovery.

Here is a **practical table of creative activities** specifically for **Uzbek language lessons**, focusing on **grammar topics**:



Technology Tool	Uzbek Grammar Topic	Practical Classroom Activity
Interactive Whiteboard	Personal Pronouns	Students match pronouns with appropriate verb endings by dragging words on the board.
Animated Grammar Videos	Case Endings (kelishiklar)	Watch short clips where case endings are highlighted in real sentences and then fill-in-the-gaps.
Kahoot!	Word Types (soʻz turkumlari)	Students join live quizzes to identify nouns, verbs, adjectives, and numerals in example texts.
Google Docs	Sentence Editing	Groups edit incorrect sentences in shared documents, fixing grammar, punctuation, and word order.
LearningApps.org	Verb Conjugation (feʻl turlari)	Students complete verb charts and match infinitives with correct forms (e.g., bor- → bordim).
Padlet	Compound Words (qoʻshma soʻzlar)	Learners post creative examples of compound words with visuals or sentence use.
Digital Story Creator (e.g., Book Creator)	Adjective Usage (sifatlar)	Students write illustrated stories using target adjectives and share them with the class.
Augmented Reality (AR) Tools	Sentence Components	Scan printed cards to reveal questions about sentence parts (e.g., ega, kesim, toʻldiruvchi).



Technology Tool	Uzbek Grammar Topic	Practical Classroom Activity
Mobile Grammar App (e.g., Quizziz)	Verb Tense Practice	Students play grammar games on phones, choosing correct verb tense in given sentences.
Jamboard	Word Agreement (soʻz moslashuvi)	Teams build correct phrases/sentences by moving parts to the right positions on a shared board.

CONCLUSION

Integrating modern technologies into Uzbek language and literature lessons provides new opportunities for making grammar instruction more engaging, effective, and student-centered. Through interactive tools such as whiteboards, educational apps, collaborative platforms, and digital storytelling, abstract grammar rules can be transformed into meaningful, hands-on learning experiences. These creative approaches not only simplify complex linguistic concepts but also encourage active participation, critical thinking, and independent learning among students.

By using technology in practical ways such as real-time editing, interactive games, and multimedia content teachers can address different learning styles and improve both comprehension and retention. Furthermore, blending traditional methods with digital innovation ensures that students are not only mastering grammar but also developing 21st-century skills like collaboration, digital literacy, and communication.



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