



FLIPPED CLASSROOMS IN LANGUAGE TEACHING: A NEW WAY TO LEARN

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Annotatsiya:

Mazkur maqola “flipped classroom” yoki “teskari sinf” metodining til o‘rganishdagi ahamiyatini o‘rganadi. Bu yondashuvda an’anaviy dars jarayoni o‘zgartiriladi: darsga tayyorgarlik uyda olib boriladi, dars esa amaliyotga ajratiladi. Ushbu maqolada bu metodning afzalliklari, talabalar faol ishtiroki, mustaqil o‘rganish ko‘nikmalarining rivojlanishi yoritiladi.

Аннотация:

В статье рассматривается инновационный метод обучения — перевёрнутый класс, при котором теория изучается дома, а практика проходит на занятии. Такой подход способствует развитию критического мышления, самостоятельности студентов и более активному участию в учебном процессе. Описаны преимущества этого метода и его применение в обучении английскому языку.

Abstract:

This article explores the flipped classroom model in language teaching, where traditional classroom activities are reversed—students learn theoretical content at home and apply it through practice in class. The article discusses the benefits of this method, such as improved student engagement, autonomy, and the development of critical thinking and language skills.



Introduction

Traditional language classrooms often follow a teacher-centered structure: teachers explain grammar rules, introduce vocabulary, and assign exercises as homework. However, this approach has limitations—it restricts student interaction, minimizes active learning, and often fails to address individual learning paces. The flipped classroom approach seeks to address these issues by reversing the learning structure: students learn content (grammar, vocabulary, etc.) at home through videos, readings, or online lectures, and classroom time is devoted to practical, collaborative tasks such as discussions, role-plays, and problem-solving activities.

Flipped learning is gaining popularity in educational institutions worldwide, including in Uzbekistan. The method aligns with modern pedagogical goals of developing student autonomy, critical thinking, and collaborative learning. Instead of passively listening to lectures, students are expected to come to class prepared, having already been introduced to the material, and ready to engage in meaningful application of their knowledge.

In language education, this approach can be especially effective. Language is not a passive subject—it thrives on communication and practice. The flipped classroom creates opportunities for more speaking, listening, peer interaction, and personalized teacher feedback. With the availability of digital tools like video platforms, learning management systems, and apps, implementing a flipped model has become more feasible, even in contexts with limited resources.

How Flipped Classrooms Work

- At Home: Students watch short grammar videos, read texts, or complete interactive online exercises.



- In Class: Students work in pairs or groups to practice what they learned—through debates, dialogues, games, or projects.

For example, a student studies the past simple tense through a video at home and then writes a story or performs a dialogue using that tense during class.

Advantages of the Flipped Classroom

- More Active Class Time: Rather than lecturing, the teacher facilitates activities and gives personalized help.
- Learner Autonomy: Students become responsible for their preparation, improving motivation.
- Peer Learning: Students learn from each other during group tasks.
- Increased Practice Time: Language skills are practiced more in class where help is available.

Challenges and Solutions

- Lack of Internet Access: Provide content on USB drives or paper.
- Unprepared Students: Use quizzes or mini-discussions at the start of class to check homework.
- Teacher Training Needed: Teachers should learn to create and curate high-quality materials.



Conclusion:

The flipped classroom transforms language education into a more interactive, personalized, and effective experience. By shifting the focus from passive listening to active learning, students become engaged participants in their own learning journey. Although it requires effort and adaptation from both teachers and students, the long-term benefits—including improved language competence, motivation, and learner independence—are worth the investment. In an age where digital tools are becoming increasingly accessible, the flipped classroom stands out as a promising and modern approach to teaching English.

References

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