



TEACHER'S COMPETENCE AS ONE OF THE KEY FACTOR FOR EFFECTIVE LANGUAGE TEACHING

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Annotation

Teachers have a great impact on everybody's life. In order to be a good teacher, the teacher should have a numerous abilities, skills and attitudes in teaching process. In this case, a teacher who tries to gather these all essentials in himself or herself becomes competent after practicing and gaining experiences. This research focuses on understanding the influence of teaching competencies in language teaching.

Key words: competence, teacher competence, attitude, language teaching, student performance, teaching strategies, effectiveness, management.

Аннотация

Учителя оказывают огромное влияние на жизнь каждого. Для того, чтобы быть хорошим учителем, учитель должен обладать многочисленными способностями, навыками и установками в процессе обучения. В этом случае преподаватель, который пытается собрать все это самое в себе, становится компетентным после практики и приобретения опыта. Данное исследование



сосредоточено на понимании влияния педагогических компетенций на преподавание языка.

Ключевые слова: компетентность, компетентность учителя, отношение, обучение языку, эффективность учащихся, стратегии обучения, эффективность, управление.

Annotatsiya

O'qituvchilar har bir shaxsning hayotiga katta ta'sir ko'rsatadi. Yaxshi o'qituvchi bo'lish uchun ovqituvchi o'qitish jarayonida ko'plab qobiliyat, ko'nikma va munosabatga ega bo'lishi kerak. Shu jumladan, buarning barchasini o'zida mujassamlantirishga harakat qilgan o'qituvchi amaliyot va tajriba orttirgan keyin malakali bo'ladi. Ushbu tadqiqot tilni o'qitishda pedagogik mahoratning ta'sirini tusunishga qaratilgan.

Kalit so'zlar: vakolat, o'qituvchi malakasi, munosabat, tilni o'qitish, o'quvchilarning ishlashi, o'qitish strategiyalari, samaradorlik, boshqaruv.

At present day, the interest in learning second language is crucial as it helps to open new barriers in every sphere in developing world. After the Independence of Uzbekistan, there are being held a very number of improvements in educational sphere and new opportunities are being given to stuffs who work in this field, including teachers. Because both in learning and teaching process the role of the teacher is significant as he considers the instructor of the lesson. That is why teacher must be aware of many things such as classroom management, teaching strategies, ability of using media and others that help to make the lesson more productive and colorful.

The scale of changes taking place in the modern world encourages teachers to implement humanistic approaches in educational activities [6]. The main goal of



the teacher is to support the learners to broaden their knowledge, go up with each student to develop their abilities, inclinations and interests.

Moreover, in our everyday life, knowledge is indispensable. The knowledge, skill and capability of one teacher distinguishes him/her from another. The teacher should be multifaceted in various ways he or she conducts and facilitates his or her teaching, counselling, supervision, and students' evaluation. There is a common saying that the quality of a Nation depends on the quality of its citizens and the quality of the citizens depends on the quality of their education and the quality of education depends on the quality of its teachers. Rather, the 21st Century teacher should play the function of an instructor, a facilitator, constructor, coach and creator of school learning environment [2]. In this paper shows the importance of the teacher's skill, attitude and other abilities in language teaching, especially L2.

Every position needs its own special skill, so in handling a task, there is an ability and capacity needed in order to reach an effective and a smooth result and its expectations. However, competence is a criterion for a position of a job. Competence is a word that consists of different skills which is classified under knowledge, attitude and skills to improve performance. Boyatis says that "competence is an underlying characteristics of individual that is casually (change in one variable causes a change in another) related to superior performance in a job" [2]. It is essential to an educators pursuit of excellence. Competence is a comprehensive concept for abilities or capabilities of people or organizations. This means that competence could be personal such as teacher competence or non-personal, as in team competence (general competence needed in an organization). Competence could be regarded as a rational factor that meets the performance objective for a desired condition.

Furthermore, a leading authority, M.C.Leod explains that competence of a teacher is the teacher's ability to implement the obligations in a responsible and



viable way. A competent teacher is the most critical piece in improving student's achievement and closing the achievement gap. The single most important influence on students learning is the quality of teaching, yet most schools do not define what good teaching is. Mulyasa suggests that the competences of a teacher in the knowledge, abilities and skills are controlled by someone who had to be him so that he can perform the behaviors of cognitive, affective and psychomotor domains of objectives, as much as possible [2]. Competence of the teacher rises a teacher's ability to make an environment that is fair, understanding, and accepting of varied students' backgrounds, ideas, experiences.

Another notable explanation, conceptualizations of teacher competences are linked with visions of professionalism, theories of teaching and learning, quality cultures and socio cultural perspectives - with tensions between diverse approaches. The differences between theoretical traditions about teaching in (for example) the English-speaking and German-speaking worlds can offer valuable opportunities for dialogue and integration [1].

Every notion has its characteristics as competency, since even the word "competence" has much more meaning just skill or other as it includes all necessities that a person should have in order to reach perfect model of himself or herself either in career or personal life.

Some characteristics of a competency are as follows:

1. A competency consists of one or more skills whose mastery would enable the attainment of the competency.
2. A competency is linked to all three of the domains under which performance can be assessed: knowledge, skills and attitude.
3. Possessing a performance dimension, competencies are observable and demonstrable.



4. Since competencies are observable, they are also measurable. It is possible to assess a competency from a teacher's performance. Teaching competencies may require equal amounts of knowledge, skill and attitude, but some will not. Some competencies may involve more knowledge than skill or attitude, whereas, some competencies may be more skill or performance based [5].

This is the type of competence that every teacher (18th century, 19th century, 20th century) ensures he/she has in making positive impact in his or her students. They include, but not limited to the following:

➤ Teacher-student relationship. Such teachers should be competent to interact well with students irrespective of their backgrounds, ethnicities, economic and social statuses, and personalities.

➤ Preparation of good lesson plan design that requires creating a scope and sequence that provides students with enough time to master the instructional outcome and maintain acceptable standards.

➤ Capable of using different teaching strategies, capable of accommodating limited differing learning styles.

➤ Capable of forming assessment techniques in order to monitor students' performance progress.

➤ Cooperating with other teachers or encouraging synergies between fellow staff of the school to achieve, not only in a specific lesson but in achieving the school curriculum or mission.

➤ Capable of communicating with parents and guidance of students [2].

Teacher effectiveness depends on how well a teacher performs in the classroom, and this is dependent on how competent the teacher is. The literature emphasizes the importance to the performance of the students of the quality of



teacher who has well developed subject knowledge, pedagogical content knowledge and curriculum knowledge [3].

In conclusion, taking into account all mentioned explanations and definitions above, the nature of the learning outcomes depends on the level of teacher competence, and teacher competence creates professional subject management and positive attitude of the teacher that help students to perform optimally. In language teaching teacher need to gain information and analyze the situation and environment of the class, behavior and mood of the students to avoid misunderstandings of distributing new technique or information, shortly always be ready for extra conditions. Also, in teaching process, especially in language teaching the role of competent teacher is essential as language teaching includes not only teaching language components as vocabulary or grammar but also, culture of the learnt language.

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