



NEW METHODS IN TEACHING STUDENTS

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Abstract: The revised adaptation activity successfully engaged 5th grade EFL students in learning the past simple tense through a combination of direct instruction and interactive game-based practice. The positive feedback and observed improvements in understanding suggest that such interactive methods are effective and should be incorporated into future lessons.

Reflecting on the activity, it is clear that incorporating interactive elements like Kahoot! significantly enhances student engagement and learning. Future adjustments will include better time management, ensuring all technical aspects are prepared in advance, and incorporating more differentiated tasks to cater to varying skill levels. The revised activity was highly effective in engaging students and reinforcing their understanding of the past simple tense. The interactive elements, particularly the Kahoot! game, captured the students' attention and motivated them to participate actively. The combination of direct instruction and game-based learning provided a balanced approach that catered to different learning styles.

New Adaptation or Supplementation Activity-Reflection: The purpose of this reflection is to evaluate the effectiveness of a newly implemented adaptation activity designed to teach the past simple tense to 5th grade EFL students. The activity included a mix of traditional instruction, interactive group work, and the use of digital tools to supplement the learning experience. The new adaptation was effective in engaging students and reinforcing their understanding of the past simple tense. The combination of group work and digital tools created a varied and interactive learning environment. Students were enthusiastic about the group activity, which allowed for peer learning, and the digital game, which added an



element of fun to the lesson. The new adaptation activity successfully engaged 5th grade EFL students in learning the past simple tense through a combination of direct instruction, collaborative group work, and interactive digital tools. The positive student feedback and observed improvements in understanding indicate that these methods are effective and should be continued in future lessons.

Revised Materials Development and Language Skills Activity-Reflection:

Hughes. A (2013) pointed out that teaching English to elementary or kindergarten students from the beginning is more difficult than teaching English to older students (EFL) and lesson planning is also different. After looking through many guides and reliable information, I chose the topic "Conserving Water" and found it interesting. The main reason I chose this topic is that for A1 and A2 level students, this topic is necessary and helps them to be aware of what is happening in the environment. By studying this topic, students learned new words and information about water conservation and the environment. By integrating the topic of water reading into our lessons, I equip my students with the knowledge and habits necessary to make a positive impact on the world around them.

New Materials Development and Skills Activity-Writing-Reflection: The new materials and skills activity successfully engaged 5th grade EFL students in learning the past simple tense. The positive feedback and improved understanding indicate that these methods are effective and beneficial for future lessons. Future lessons will benefit from better preparation for group activities, ensuring all technology is functional, and incorporating differentiated tasks to meet all students' needs. The combination of interactive, collaborative, and digital learning methods proved effective and should be continued. The new materials and activities effectively engaged students and reinforced their understanding of the past simple tense. The mix of group work and digital tools provided a dynamic learning environment that catered to different learning styles. Students responded positively to the interactive elements and appreciated the varied activities.



Revised CALL Activity-Vocabulary-Reflection: The revised CALL activity successfully engaged 5th grade EFL students in learning new vocabulary through interactive and digital methods. The positive feedback and observed improvements in vocabulary usage indicate that these methods are effective and should be incorporated into future lessons. The combination of visual aids, interactive learning, and creative application proved beneficial for vocabulary acquisition. Reflecting on the activity, it is evident that integrating digital tools significantly enhances student engagement and vocabulary learning. Future adjustments will include better technical preparation, ensuring all students are comfortable with the digital tools, and providing differentiated tasks to meet varying proficiency levels.

➤ **6-New CALL Activity Grammar Reflection:**

The new CALL activity was highly effective in engaging students and reinforcing their understanding of the past simple tense. The combination of interactive exercises, collaborative learning, and digital tools provided a dynamic and enjoyable learning environment. Reflecting on the activity, it is clear that integrating digital tools significantly enhances student engagement and understanding of grammar topics. Future adjustments will include better technical preparation, ensuring all students are comfortable with the digital tools, and providing differentiated tasks to meet varying proficiency levels. The new CALL activity successfully engaged 5th grade EFL students in learning the past simple tense through interactive and digital methods. The positive feedback and observed improvements in understanding indicate that these methods are effective and should be incorporated into future lessons. The combination of interactive exercises, collaborative learning, and immediate feedback proved beneficial for grammar acquisition.

Reference:

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