



**INTERACTION OF INTENSIVE EDUCATIONAL METHODS:
METHODS AND RECOMMENDATIONS TO INCREASE
PSYCHOLOGICAL TRAINING AND STUDENTS 'MOTORS'
MOTIVATIONS.**

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Annotation: *The use of intensive educational methods Today, the use of intensive educational methods helps to understand the text process and make fun. True selected methods teach students to independent, free thinking, research, creatively approach every issue, feel the responsibility. This process requires pedagogical and psychological skills from the teacher. In this article, methods and recommendations provide for students to increase their interest and motivation.*

Keywords: *teacher, method, pedagogical, psychological, educational, psychological, educational, pedagogical technology, interest, motivation, mammoth, large group, group, pedagogical approach, logical opinion.*

The teacher is a person who works in educational institutions with special information on self-special education, psychologically prepared and high moral qualities. The teacher should carefully know the forms of teaching in the educational process, enrich the theory of a harmonious person to form formation of a harmonious person with various new ideas. Currently, in pedagogical skills of the teacher, didactic laws such as "knowledge, understanding, analysis, synthesis assessment" are recognized as an important category. Education is an extremely complex process, since ancient times, local officers of the community were involved in this activity. This situation is emphasized that the upbringing of the younger generation, its organization of content, and not only the status of the



identity, but also the development of society, [1]

Today, the requirements for the teacher is adapting to the requirements of the time years. How should a modern teacher organize the course process? He must first enforce the integrity of the lecture and seminar classes on its teaching science;

To have the ability to organize the learning process based on modern pedagogical technologies to attract students' interest in class; In the course of the course, in developed countries of the world, it is necessary to know how to apply the best practices achieved in the field of pedagogy and psychology in practice.

It should be noted that the Intensive Educational Methods are pedagogical and psychologically important important in the teacher's activities. Their application in the course of teaching increases the interest of students, and helps to master knowledge faster and efficiently. Lack of time, as the abundance of students, as well as the abundance of students, also evaluates the result, even in assessing the examples performed during the lesson. The examples will not be allowed to view the method of working. As a result, they form gaps and teach students to work in this way. As a solution, we can cite extracurricular faculty training. Through this, students may have more information on the non-time instance during traditional lessons and additional information on students who are more complex for students. The transition of the optional training using modern pedagogical technologies and techniques will help students to understand the interest of students even more in a profound. In these methods, great attention is paid to working with the group, distribution of responsibility and stimulating students. Students' motivation, feelings, attention, improving memory quality is psychologically very important.

There are a number of methods to help working with a group. Let's look at one of these most effective methods:



Four to three ("3 x 4")

A description of technology. This session teaches participants to solving, solving the participants exactly (or a small team), and to generalize the chosen ideas, as well as approving their thoughts, as well as approving their thoughts. This technology is held before participants in writing, and then divided into small groups. The purpose of technology is: free, independent and logical thinking of personal composition, to work together, to study, gathering ideas, forming theoretical and practical concepts, to make their opinion to the community, to approve it, teaching them to use the knowledge they occupied by the topics held in solving the set and giving a common understanding to the topic. Tools used in the workout: A-3, A-4 format (depending on the group), Flermaster (or Color Pen). Organization Procedure:

- The training session divides into small groups of 3-5 members, depending on the total number of participants (the number of small groups is 4 or 5);
- They are introduced to the purpose and order of training and distributes the sheets that are entering the top of the paper at the top of the paper (for example, "equation - this ...", "Inequality - this ..." and B.Q.);
- The main idea of the lesson writing in the handout in the handouts in the handouts will be able to proceed with three ideas, that is, three words or phrases, or with three sentences, and determine the exact time to do it;
- Group members will continue to record the opinion given in the distribution material;
- On the basis of the task, the group members will change their fields and clock the 1st group, the group 3, the 4th group 1 (other small groups, and thus.
- Members of the group that came to a new place are familiar with ideas in



the distribution materials left here and write down their opinions again;

- Group members will change their places like the above, thus replacing their views until small groups return to their place;
- Small groups returning to their place are carefully read in the distribution material, read all the ideas collected in the distribution and submit to a single united description or rule without summarizing them;
- Presented by one of the group members of the author's definitions or rules of each small group;
- Extracts the definitions or rules given by the lessons by explaining the definitions or rules given by small groups, then concludes the training.

Note: After the group presentation, each member of small groups may also submit them by causing its own copyright tariff and rules. The number of small groups has reached 4. In this case, small groups will replace their places only 3 and with this is prevented the boring passage of the learning process. If the number of small groups is more than 4, then they are two potokes, and the exchange of small group members can be spent together, and the presentation can be held together. If the auditorium (or class) does not match (or change) to replace the participants, then they are replaced until they return to groups and collect listeners. Of them are derived (or rule) to be derived and submitted. [2]

It should be noted that the use of various pedagogical technologies and modern methods in the course of the course will strengthen the interests in the profession, and the effective use of scientific research, analysis, and the training. The organization of the effective teaching process depends on pedagogical and psychological approaches of intensive education methodologies. A pedagogical approach determines the strategy and structure of the educational process. A psychological approach supports students of interest in class, emotional state and



motivation. The methods used in this way increase students' activity, accelerate the learning process and help their personal development.

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