

LEARNING LANGUAGES AS A FACTOR IN THE DEVELOPMENT OF STUDENTS' COMMUNICATION

Musaeva Amina Karamatovna

Asian International University

Teacher of Russian language, Department of History and Philology

Bukhara, Uzbekistan

E-mail: musayevaaminakaramatovna@oxu.uz

Annotation: The relevance of this topic lies in the development of students' communicative competence. Students are a typical group of future personnel who must have a special sense of responsibility for their future profession. Many of us encounter nationalities of different languages. Not knowing the language can cause incomplete communication. If a student does not speak the language well, he will not be able to enter into communication and will not have a complete and broad understanding of the information. The reason for such high attention to knowledge of the Russian language is the need for mandatory mastery of not only professional, but also communicative competence.

Key words: formation of communicative competence, compulsory mastery, professional sphere, multinationality, expansion of linguistic horizons

Learning languages, including Russian, has a significant impact on students' communication skills. Let's look at some key aspects of how learning Russian influences communication:

1. Expanding language horizons

Learning Russian helps students understand the cultural and historical characteristics of Russian-speaking countries, which in turn contributes to the development of intercultural competence. This is especially important in the era of globalization, when understanding another culture and its language helps build more effective and respectful communication links.

2. Improving cognitive skills

Learning Russian, like any other foreign language, helps develop cognitive abilities such as memory, concentration, and critical thinking. Students who study Russian learn to analyze and understand more complex language structures, which can improve their ability to argue and express their thoughts in any language.

Изучение языков оказывает значительное влияние на различные аспекты нашей жизни, начиная от когнитивного развития и заканчивая расширением социальных и культурных горизонтов. Вот несколько ключевых аспектов:

3. Improving intercultural communication skills

Russian language helps students improve their communication skills with native speakers, which is important for professional and personal relationships. Students who speak Russian can successfully interact in international teams and better understand the needs and cultural characteristics of Russian-speaking partners.

4. Developing empathy and tolerance

Learning Russian is often accompanied by studying literature, art, and history of Russia, which forms a deeper understanding of the worldview of other people. This helps students become more empathetic and tolerant, which improves their communication skills and interaction with people from different cultures.

5. Practical application in the professional sphere

For many professions, such as international relations, translation, tourism, and business, knowledge of Russian becomes an important advantage. The ability to communicate in Russian opens up new career opportunities and improves professional communication in these areas.







- 1. Cognitive development: Learning languages improves memory, attention, and the ability to multitask. Research shows that multilingual people can switch between tasks more easily and solve problems faster.
- 2. Brain development: Learning a new language stimulates the brain, which can slow down aging and reduce the risk of developing diseases such as dementia and Alzheimer's.
- 3. Expanding cultural horizons: Knowing a foreign language allows you to delve deeper into the culture, literature, and traditions of other peoples, which makes a person more open and tolerant of differences.
- 4. Improving career opportunities: In today's globalized world, knowing several languages is a competitive advantage in the labor market. Many companies value employees who can communicate with clients or partners in their native language.
- 5. Developing empathy and communication: Understanding how people express their thoughts and emotions in different languages develops empathy and improves interpersonal communication skills.
- 6. Confidence and self-realization: Learning a new language requires effort and discipline, which develops a sense of self-confidence and promotes personal growth.

Thus, learning languages has a multifaceted impact on our lives, improving both personal and professional skills, as well as contributing to the development of cognitive abilities and social adaptation.

The methodological basis for developing communicative competence is to develop the skills and abilities necessary for the effective and successful exchange of information and ideas with other people. Communicative competence includes several key components:

1. Reflective ability: This is the ability to adequately perceive and understand information that comes from outside. To develop reflective ability, it is necessary to take into account the context and cultural differences, as well as to be open to new information.





- 2. Creating a connection: This component is the ability to establish and maintain relationships with others, creating a sense of respect and mutual understanding. Key skills in this aspect are active listening, empathy and feedback.
- 3. Voluntary planning: This is the ability to plan and structure your speech to achieve a specific goal. When developing voluntary planning skills, it is important to consider the audience, context and goals of communication.
- 4. Lexical apparatus: This is a set of words and phrases that allow you to express your thoughts and ideas clearly and accurately. To develop the lexical apparatus, you need to expand your vocabulary, learn to write and speak according to the rules of grammar and stylistics.
- 5. Logical Structure: This is the ability to organize your speech logically, using logical connections and structure to make it clear to the listener what you are saying. When learning logical structure, it is important to consider logical patterns, inferences, and connections between ideas.
- 6. Emotional Intelligence: This is the ability to understand and manage your own emotions, as well as empathize with the emotions of others. This is important for establishing an emotional connection and creating what is called an internal dialogue.
- 7. Cultural Interaction: This is the ability to adapt to different cultural contexts and understand cultural differences. To develop cultural interaction, it is necessary to learn cultural norms and values, as well as learn to interact with people from different cultures.
- 8. Non-verbal communication: This is the ability to use non-verbal cues such as gestures, facial expressions, and tone of voice to emphasize and complement your speech. Developing non-verbal communication skills helps improve the effectiveness of communication and create a more positive impression of yourself.

To develop communicative competence, it is necessary to practice and study in various situations of information exchange and communication with different people.

Learning languages, including Russian, has a significant impact on students' communication skills. Let's consider several key aspects of the impact of learning Russian on communication:

1. Expanding language horizons

Learning Russian helps students understand the cultural and historical characteristics of Russian-speaking countries, which, in turn, contributes to the development of intercultural competence. This is especially important in the era of globalization, when understanding another culture and its language helps build more effective and respectful communication links.

2. Improving cognitive skills

Learning Russian, like any other foreign language, helps develop cognitive abilities such as memory, concentration, and critical thinking. Students who study Russian learn to analyze and understand more complex language structures, which can improve their ability to argue and express their thoughts in any language.

3. Improving intercultural communication skills

Russian helps students improve their communication skills with native speakers, which is important for professional and personal relationships. Students who speak Russian can successfully interact in international teams and better understand the needs and cultural characteristics of Russian-speaking partners.

4. Developing empathy and tolerance

Learning Russian is often accompanied by studying Russian literature, art, and history, which creates a deeper understanding of other people's worldviews. This helps students become more empathetic and tolerant, which improves their communication skills and interactions with people from different cultures.

5. Practical application in the professional sphere

For many professions, such as international relations, translation, tourism, and business, knowledge of Russian becomes an important advantage. The ability to communicate in Russian opens up new career opportunities and improves professional communication in these areas.

Conclusion

Learning Russian helps students develop not only language skills, but also important communication skills, such as intercultural competence, empathy, and cognitive abilities. These skills make them better prepared to communicate in today's globalized world.

Knowledge of foreign languages significantly helps in communication, opening up many opportunities:

- 1. Expanding your social circle. You can interact with people from different countries, understanding their language and culture, which contributes to deeper connections.
- 2. Increasing the level of mutual understanding. Knowing a language helps avoid misunderstandings and better perceive the nuances of communication, including cultural characteristics and emotional nuances.
- 3. Improving professional opportunities. Knowing several languages, you become more in demand in the labor market, especially in international companies.
- 4. Improving the cultural level. Learning a language allows you to better understand literature, films, and other cultural aspects of the country, which contributes to the development of intercultural competence.
- 5. Strengthening cognitive abilities. Learning languages develops memory, attention, and the ability to multitask, which also contributes to more effective interaction with people.

Thus, knowledge of foreign languages not only facilitates communication, but also enriches personal and professional experience.

LIST OF USED LITERATURE:

- 1. Musayeva Amina Karamatovna. (2024). Innovatsion Yondashuvlar Asosida Oliy Ta'lim Jarayoni Sifatini Oshirishning Metodologik Jihatlari. *Miasto Przyszłości*, 52, 59–64. Retrieved from https://miastoprzyszlosci.com.pl/index.php/mp/article/view/4535
- 2. Karamatovna, M. A. . (2024). Important Aspects of Improving Students' Communicative Competence Today. *Miasto Przyszłości*, *55*, 237–243. Retrieved from http://miastoprzyszlosci.com.pl/index.php/mp/article/view/5595



- 3. Musayeva Amina Karamatovna. (2024). IMPROVING THE QUALITY OF THE HIGHER EDUCATION PROCESS BASED ON INNOVATIVE APPROACHES. *JOURNAL OF EDUCATION, ETHICS AND VALUE, 3*(9),95–100.Retrievedfrom https://jeev.innovascience.uz/index.php/jeev/article/view/871
- 4. Mycaeвa A. (2024). IMPROVED MODEL OF METHODOLOGY FOR DEVELOPING STUDENTS' COMMUNICATIVE COMPETENCE. *Modern Science and Research*, *3*(2), 43–49. Retrieved from https://inlibrary.uz/index.php/science-research/article/view/30675
- 5. Karamatovna, M. A. (2024). Integration of Distance and Full-Time Education as an Innovative Approach to Developing Communicative Competence. *EUROPEAN JOURNAL OF INNOVATION IN NONFORMAL EDUCATION*, *4*(10), 5–13. Retrieved from https://www.inovatus.es/index.php/ejine/article/view/4136
- 6. Musayeva Amina Karamatovna. (2024). Innovatsion Yondashuvlar Asosida Oliy Ta'lim Jarayoni Sifatini Oshirishning Metodologik Jihatlari. *Miasto Przyszłości*, 52, 59–64.Retrievedfrom https://miastoprzyszlosci.com.pl/index.php/mp/article/view/4535
- 7. Karamatovna, M. A. (2024). Enhancing the Quality of Teaching in Higher Education: Strategies for Success. *American Journal of Science on Integration and Human Development* (2993-2750), 2(2), 97-103
- 8. Musaeva Amina Karamatovna. (2024). Formation of Students Communicative Competence. *Information Horizons: American Journal of Library and Information Science Innovation* (2993-2777), 2(1), 156–164. Retrieved from https://grnjournal.us/index.php/AJLISI/article/view/2817
- 9. Musayeva, A. (2024). "FOSTERING ADVANCED PROFESSIONAL COMMUNICATIVE COMPETENCE IN UNIVERSITY STUDENTS VIA INNOVATIVE TECHNOLOGIES IN THE COURSE 'CULTURE OF SPEECH AND COMMUNICATION'". Центральноазиатский журнал междисциплинарных исследований и исследований в области управления, 1(2), 35–41. извлечено от https://in-academy.uz/index.php/cajmrms/article/view/27632



- 10. Musayeva Amina Karamatovna. (2023). FORMATION OF PROFESSIONAL COMMUNICATIVE COMPETENCE AMONG UNIVERSITY STUDENTS THROUGH THE USE OF INNOVATIVE TECHNOLOGIES IN CLASSES IN THE DISCIPLINE "CULTURE OF SPEECH AND COMMUNICATION". *International Journal of Pedagogics*, *3*(11), 85–89. https://doi.org/10.37547/ijp/Volume03Issue11-17
- 11. Musayeva, A. . (2024). "FOSTERING ADVANCED PROFESSIONAL COMMUNICATIVE COMPETENCE IN UNIVERSITY STUDENTS VIA INNOVATIVE TECHNOLOGIES IN THE COURSE 'CULTURE OF SPEECH AND COMMUNICATION'". Центральноазиатский журнал междисциплинарных исследований и исследований в области управления, 1(2), 35—41. извлечено от https://in-academy.uz/index.php/cajmrms/article/view/27632
 12. Мусаева А. . . (2023). ИННОВАЦИОН ТЕХНОЛОГИЯЛАРНИНГ ҚЎЛЛАНИЛИШИ ОРҚАЛИ УНИВЕРСИТЕТ ТАЛАБАЛАРИДА КАСБИЙ КОММУНИКАТИВ

ШАКЛЛАНТИРИШ. *Центральноазиатский журнал образования и инноваций*, 2(12), 51–58. извлечено от https://www.in-academy.uz/index.php/cajei/article/view/24044

- 13. 5.Musaeva, A. (2024). TALABALARDA KOMMUNIKATIV KOMPETENTLIKNI RIVOJLANTIRISHDA **FANLAR** INTEGRATSIYASI. Журнал академических исследований нового *Узбекистана*, *1*(3), 64–67. https://www.inизвлечено OT academy.uz/index.php/yoitj/article/view/28853
- 14. Karamatovna, M. A. (2024). Enhancing the Quality of Teaching in Higher Education: Strategies for Success. American Journal of Science on Integration and Human Development (2993-2750), 2(2), 97-103.
- 15. Karamatovna, M. A. . (2024). Fostering the Acquisition of Communicative Skills among Students. *International Journal of Formal Education*, *3*(4), 281–286. Retrieved from http://journals.academiczone.net/index.php/ijfe/article/view/2700



- 16. Mycaeвa A. (2024). IMPROVED MODEL OF METHODOLOGY FOR DEVELOPING STUDENTS' COMMUNICATIVE COMPETENCE. *Modern Science and Research*, *3*(2), 43–49. Retrieved from https://inlibrary.uz/index.php/science-research/article/view/30675
- 17. Karamatovna, M. A. (2024). Scientific and Theoretical Basis For Improving the Quality of Educational Process Based on Innovative Approaches. *EUROPEAN JOURNAL OF INNOVATION IN NONFORMAL EDUCATION*, *4*(3), 311–319. Retrieved from https://www.inovatus.es/index.php/ejine/article/view/2752
- 18. Musayeva, A. . (2024). "FOSTERING ADVANCED PROFESSIONAL COMMUNICATIVE COMPETENCE IN UNIVERSITY STUDENTS VIA INNOVATIVE TECHNOLOGIES IN THE COURSE 'CULTURE OF SPEECH AND COMMUNICATION'". Центральноазиатский журнал междисциплинарных исследований и исследований в области управления, 1(2), 35—41. извлечено от https://in-academy.uz/index.php/cajmrms/article/view/27632
- 19. MADANIYATSHUNOSLIK YONDASHUVI ASOSIDA TALABA-YOSHLARNING KOMMUNIKATIV KOMPETENSIYALARINI RIVOJLANTIRISH. A.Musayeva Buxoro shahar Osiyo Xalqaro Universiteti Tarix va filologiya kafedrasi assistenti https://doi.org/10.5281/zenodo.10004243
- 20. Musayeva, A. (2024). SCIENTIFIC AND THEORETICAL BASIS OF INCREASING THE QUALITY OF THE HIGHER EDUCATION PROCESS BASED ON INNOVATIVE APPROACHES. *Modern Science and Research*, *3*(2), 624–633. Retrieved from https://inlibrary.uz/index.php/science-research/article/view/29426
- 21. Мусаева А. . . (2023). ИННОВАЦИОН ТЕХНОЛОГИЯЛАРНИНГ ҚЎЛЛАНИЛИШИ ОРҚАЛИ УНИВЕРСИТЕТ ТАЛАБАЛАРИДА КАСБИЙ КОММУНИКАТИВ КОМПЕТЕНЦИЯНИ ШАКЛЛАНТИРИШ. Центральноазиатский журнал образования и инноваций, 2(12), 51–58. извлечено от https://www.in-academy.uz/index.php/cajei/article/view/24044



- 22. Musaeva , А. . (2024). ЭНЕРГЕТИК ҚАБУЛ ҚИЛУВЧИ ЁШЛАР КОНТИНГЕНТИНИ ТАДҚИҚОТ НАТИЖАСИДА ЎРГАНИЛГАНЛИК КЎРСАТКИЧЛАРИ. Журнал академических исследований нового Узбекистана, 1(3), 68–72. извлечено от https://inacademy.uz/index.php/yoitj/article/view/28856
- 23. Караматовна, М. А. (2024). Научно-теоретические основы повышения качества образовательного процесса на основе инновационных подходов. *ЕВРОПЕЙСКИЙ ЖУРНАЛ ИННОВАЦИЙ В НЕФОРМАЛЬНОМ ОБРАЗОВАНИИ*, 4(3), 311-319. Извлечено из https://inovatus.es/index.php/ejine/article/view/2752
- 24. Musayeva Amina Karamatovna. (2023). FORMATION OF PROFESSIONAL COMMUNICATIVE COMPETENCE AMONG UNIVERSITY STUDENTS THROUGH THE USE OF INNOVATIVE TECHNOLOGIES IN CLASSES IN THE DISCIPLINE "CULTURE OF SPEECH AND COMMUNICATION". *International Journal of Pedagogics*, 3(11), 85–89. https://doi.org/10.37547/ijp/Volume03Issue11-17
- 25. Musaeva, A. (2023). THE HARMONY OF MAN AND NATURE IN THE WORK OF PAUSTOVSKY. *Modern Science and Research*, 2(6), 113–115. Retrieved from https://inlibrary.uz/index.php/science-research/article/view/20900
- 26. ZHUMAEVA, D. (2024). OPTIMIZATION OF METHODS OF DIAGNOSTICS OF VARIOUS FORMS OF ENDOMETRIOSIS IN WOMEN OF REPRODUCTIVE AGE. *Valeology: International Journal of Medical Anthropology and Bioethics* (2995-4924), 2(9), 120-125.
- 27. Абдукаримов, У. Г., Ихтиярова, Г. А., & Джумаева, Д. Р. (2024). Скрининг Рака Молочной Железы: Настоящее И Будущее. Обзор Литературы. *Research Journal of Trauma and Disability Studies*, *3*(2), 144-148.
- 28. Хикматова, Н. И., & Жумаева, Д. Р. (2023). Инвазивные И Неинвазивные Методы Диагностики Заболевания Молочных Желез. *Central Asian Journal of Medical and Natural Science*, *4*(6), 652-658.



- 29. D.R.Zhumaeva, D.R.Zhumaeva (2024) *The State of the Vaginal Microbiocenosis, Bacterial Vaginosis andits Treatment Options*. American Journal of Bioscience and Clinical Integrity, 1 (11). pp. 78-83. ISSN 2997-7347 30. Halimovna, M. M. (2021). The Role of Features of Linguocountrylearning in Teaching English. *Central Asian Journal of Literature, Philosophy and Culture*, 2(10), 64-68.
- 31. MAKHMUROVA, M. K. (2021, March). GRAMMATICAL CATEGORIES IN GERMAN AND UZBEK. In *E-Conference Globe* (pp. 118-123).
- 32. Махмурова, М. X. (2021). METAFORALAR NUTQ SHAKLI SIFATIDA. *МЕЖДУНАРОДНЫЙ ЖУРНАЛ ИСКУССТВО СЛОВА*, *4*(1-1).
- 33. A'zamovna, A. R., Halimovna, M. M., & Bakhtiyorovna, N. M. (2019). The matter of equivalence in English and Uzbek proverbs. *Test Engineering and Management*, 81(11-12), 1632-1637.
- 34. Makhmurova, M. H. (2024). Applications of the Latin Language in Speech. *American Journal of Alternative Education*, 1(8), 59-63.
- 35. Махмурова, М. Х. (2024). Теоретико-Литературное Развитие Учащихся При Изучении Басен. *Miasto Przyszłości*, *54*, 1032-1035.
- 36. Махтигоva, М. (2021). ЎҚУВЧИ БИЛИШ ФАОЛИЯТИНИ ФАОЛЛАШТИРИШДА ИЖОДИЙ ГРАФИК МАСАЛАЛАРНИ Auto CAD ДАСТУРИ АСОСИДА ЕЧИШ. *ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz)*, *3*(3).
- 37. BABAYEVA, V. T., MAKHMUROVA, M. H., & NAZAROVA, G. K. (2021, March). Studying language as the second language learners. In *E-Conference Globe* (pp. 89-94).
- 38. ERGASHEVA, G. T. (2024). OBESITY AND OVARIAN INSUFFICIENCY. Valeology: International Journal of Medical Anthropology and Bioethics, 2(09), 106-111.
- 39. Ergasheva, G. T. (2024). Modern Methods in the Diagnosis of Autoimmune Thyroiditis. *American Journal of Bioscience and Clinical Integrity*, *1*(10), 43-50.



- 40. Tokhirovna, E. G. (2024). COEXISTENCE OF CARDIOVASCULAR DISEASES IN PATIENTS WITH TYPE 2 DIABETES. *TADQIQOTLAR*. *UZ*, *40*(3), 55-62.
- 41. Toxirovna, E. G. (2024). DETERMINATION AND STUDY OF GLYCEMIA IN PATIENTS WITH TYPE 2 DIABETES MELLITUS WITH COMORBID DISEASES. *TADOIOOTLAR*. *UZ*, *40*(3), 71-77.
- 42. Toxirovna, E. G. (2024). XOMILADORLIKDA QANDLI DIABET KELTIRIB CHIQARUVCHI XAVF OMILLARINI ERTA ANIQLASH USULLARI. *TADQIQOTLAR*. *UZ*, 40(3), 63-70.
- 43. Toxirovna, E. G. (2024). QANDLI DIABET 2-TIP VA KOMORBID KASALLIKLARI BO'LGAN BEMORLARDA GLIKEMIK NAZORAT. *TADQIQOTLAR. UZ*, 40(3), 48-54.
- 44. Tokhirovna, E. G. (2024). MECHANISM OF ACTION OF METFORMIN (BIGUANIDE) IN TYPE 2 DIABETES. *JOURNAL OF HEALTHCARE AND LIFE-SCIENCE RESEARCH*, *3*(5), 210-216.
- 45. Tokhirovna, E. G. (2024). THE ROLE OF METFORMIN (GLIFORMIN) IN **DIABETES** THE TREATMENT OF **PATIENTS** WITH **TYPE** 2 MELLITUS. *EUROPEAN JOURNAL* OF*MODERN MEDICINE* ANDPRACTICE, 4(4), 171-177.
- 46. Эргашева, Г. Т. (2024). Эффект Применения Бигуанида При Сахарным Диабетом 2 Типа И Covid-19. Research Journal of Trauma and Disability Studies, 3(3), 55-61.
- 47. Saloxiddinovna, X. Y. (2024). Modern Views on the Effects of the Use of Cholecalciferol on the General Condition of the Bod. *JOURNAL OF HEALTHCARE AND LIFE-SCIENCE RESEARCH*, *3*(5), 79-85.
- 48. Халимова, Ю. С., & Хафизова, М. Н. (2024). МОРФО-ФУНКЦИОНАЛЬНЫЕ И КЛИНИЧЕСКИЕ АСПЕКТЫ СТРОЕНИЯ И РАЗВИТИЯ ЯИЧНИКОВ (ОБЗОР ЛИТЕРАТУРЫ). *TADQIQOTLAR*. *UZ*, 40(5), 188-198.



- 49. Халимова, Ю. С. (2024). Морфологические Особенности Поражения Печени У Пациентов С Синдромом Мэллори-Вейса. *Journal of Science in Medicine and Life*, 2(6), 166-172.
- 50. Xalimova, Y. S. (2024). Morphology of the Testes in the Detection of Infertility. *Journal of Science in Medicine and Life*, 2(6), 83-88.
- 51. Халимова, Ю. С., & Хафизова, М. Н. (2024). ОСОБЕННОСТИ СОЗРЕВАНИЕ И ФУНКЦИОНИРОВАНИЕ ЯИЧНИКОВ. *ОБРАЗОВАНИЕ НАУКА И ИННОВАЦИОННЫЕ ИДЕИ В МИРЕ*, *55*(2), 188-194.
- 52. Хафизова, М. Н., & Халимова, Ю. С. (2024). МОТИВАЦИОННЫЕ МЕТОДЫ ПРИ ОБУЧЕНИИ ЛАТЫНИ И МЕДИЦИНСКОЙ ТЕРМИНОЛОГИИ. *ОБРАЗОВАНИЕ НАУКА И ИННОВАЦИОННЫЕ ИДЕИ В МИРЕ*, *55*(2), 165-171.
- 53. Хафизова, М. Н., & Халимова, Ю. С. (2024). ИСПОЛЬЗОВАНИЕ ЧАСТОТНЫХ ОТРЕЗКОВ В НАИМЕНОВАНИЯХ ЛЕКАРСТВЕННЫХ ПРЕПАРАТОВ В ФАРМАЦЕВТИКЕ. *ОБРАЗОВАНИЕ НАУКА И ИННОВАЦИОННЫЕ ИДЕИ В МИРЕ*, *55*(2), 172-178.
- 54. Saloxiddinovna, X. Y., & Ne'matillaevna, X. M. (2024). FEATURES OF THE STRUCTURE OF THE REPRODUCTIVE ORGANS OF THE FEMALE BODY. *ОБРАЗОВАНИЕ НАУКА И ИННОВАЦИОННЫЕ ИДЕИ В МИРЕ*, *55*(2), 179-183.
- 55. Халимова, Ю. С., & Хафизова, М. Н. (2024). КЛИНИЧЕСКИЕ АСПЕКТЫ ЛИЦ ЗЛОУПОТРЕБЛЯЮЩЕЕСЯ ЭНЕРГЕТИЧЕСКИМИ НАПИТКАМИ. *TADQIQOTLAR*. *UZ*, *40*(5), 199-207.
- 56. Халимова, Ю. С., & Хафизова, М. Н. (2024). КЛИНИЧЕСКИЕ ОСОБЕННОСТИ ЗАБОЛЕВАНИЙ ВНУТРЕННИХ ОРГАНОВ У ЛИЦ, СТРАДАЮЩИХ АЛКОГОЛЬНОЙ ЗАВИСИМОСТЬЮ. *TADQIQOTLAR*. *UZ*, *40*(5), 240-250.
- 57. Халимова, Ю. С., & Хафизова, М. Н. (2024). кафедра Клинических наук Азиатский международный университет Бухара, Узбекистан. *Modern education* and development, 10(1), 60-75.



- 58. Халимова, Ю. С., & Хафизова, М. Н. (2024). МОРФО-ФУНКЦИОНАЛЬНЫЕ И КЛИНИЧЕСКИЕ АСПЕКТЫ ФОРМИРОВАНИЯ КОЖНЫХ ПОКРОВОВ. *Modern education and development*, *10*(1), 76-90.
- 59. Nematilloevna, K. M., & Salokhiddinovna, K. Y. (2024). IMPORTANT FEATURES IN THE FORMATION OF DEGREE OF COMPARISON OF ADJECTIVES IN LATIN. *ОБРАЗОВАНИЕ НАУКА И ИННОВАЦИОННЫЕ ИДЕИ В МИРЕ*, *55*(2), 150-157.
- 60. KHALIMOVA, Y. S. (2024). MORPHOFUNCTIONAL CHARACTERISTICS OF TESTICULAR AND OVARIAN TISSUES OF ANIMALS IN THE AGE ASPECT. *Valeology: International Journal of Medical Anthropology and Bioethics*, 2(9), 100-105.
- 61. Salokhiddinovna, K. Y., Saifiloevich, S. B., Barnoevich, K. I., & Hikmatov, A. S. (2024). THE INCIDENCE OF AIDS, THE DEFINITION AND CAUSES OF THE DISEASE. *ОБРАЗОВАНИЕ НАУКА И ИННОВАЦИОННЫЕ ИДЕИ В МИРЕ*, *55*(2), 195-205.
- 62. Salokhiddinovna, K. Y. (2024). IMMUNOLOGICAL CRITERIA OF REPRODUCTION AND VIABILITY OF FEMALE RAT OFFSPRING UNDER THE INFLUENCE OF ETHANOL. *EUROPEAN JOURNAL OF MODERN MEDICINE AND PRACTICE*, 4(10), 200-205.
- 63. Nematilloyevna, X. M., & Saloxiddinovna, X. Y. (2024). TIBBIYOT FANLARIDA MOTIVATSIYON METODLAR. *Modern education and development*, 16(7), 31-42.
- 64. Nematilloyevna, X. M., & Saloxiddinovna, X. Y. (2024). TURLI TIBBIY TERMINLARNING YASALISH USULLARI. *Modern education and development*, 16(7), 68-78.
- 65. Nematilloyevna, X. M., & Saloxiddinovna, X. Y. (2024). TIBBIY TERMINOLOGIYADA TARJIMA MASALALARI. *Modern education and development*, 16(7), 43-56.





- 66. Nematilloyevna, X. M., & Saloxiddinovna, X. Y. (2024). TIBBIY TERMINOLOGIYADA TARJIMA MASALALARI. *Modern education and development*, 16(7), 43-56.
- 67. Nematillaevna, K. M., & Salokhiddinovna, K. Y. (2024). NUMERALS IN THE LATIN. *Modern education and development*, *16*(7), 57-67.
- 68. Khalimova, Y. S. (2024). Features of Sperm Development: Spermatogenesis and Fertilization. *American Journal of Bioscience and Clinical Integrity*, *1*(11), 90-98.
- 69. Toxirovna, E. G. (2024). QANDLI DIABET 2 TUR VA YURAK QON TOMIR KASALLIKLARINING BEMOLARDA BIRGALIKDA KECHISHI. *ОБРАЗОВАНИЕ НАУКА И ИННОВАЦИОННЫЕ ИДЕИ В МИРЕ*, 38(7), 202-209.
- 70. Sharapova, N. (2023). ARTERIAL GIPERTENZIYA VA SEMIZLIK KASALLIKLARINING O'ZARO BOG'LIQLIK SABABLARI VA METABOLIK SINDROMLAR. Центральноазиатский журнал образования и инноваций, 2(11 Part 2), 174-179.
- 71. Шарапова, Н. (2023). КЕКСА ВА ҚАРИ ЁШЛИ АЁЛЛАРДА БЕЛ АЙЛАНАСИНИНГ ЖИСМОНИЙ ФАОЛЛИК БИЛАН БОҒЛИҚЛИГИ ҚИЁСИЙ ТАҲЛИЛИ. Центральноазиатский журнал образования и инноваций, 2(12 Part 2), 127-133.
- 72. Erkinjonovna, S. N. (2023). DIABETES MELLITUS IN PREGNANT WOMEN. Best Journal of Innovation in Science, Research and Development, 110-116.
- 73. Erkinjonovna, S. N. (2024). CHARACTERISTICS OF DENTAL PROSTHESES WEARING IN PATIENTS WITH TYPE 2 DIABETES ACCORDING TO KIDNEY IMPAIRMENT. *PEDAGOG*, 7(1), 84-88.
- 74. Erkinjonovna, S. N. (2024). THE BEST WAYS TO CONTROL HIGH BLOOD PRESSURE WITHOUT MEDICATION. *Journal of new century innovations*, 47(2), 175-183.