



IMPROVING THE EFFECTIVENESS OF SPIRITUAL AND EDUCATIONAL TEACHING AT THE INSTITUTE: PROBLEMS AND SOLUTIONS

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Abstract: *Today, universities strive to ensure the normal functioning of the educational process, the qualitative achievement of educational results that meet the state standard, and the necessary level of motivation, health, and development of students. Educational institutions are trying to switch from a functioning mode to a development mode, purposefully engaging in innovative work. The purpose of this article is to create a control system as one of the ways to improve the effectiveness of education quality management.*

Keywords: *assessment system, quality of education, monitoring of the educational process, control, outcome, learning activities, difficulties, targeted assistance, regulation.*

The development of the education system in Uzbekistan today is characterized by a search for new forms and methods of functioning of the system, an increase in the variability of types of educational institutions and programs [9]. The positive processes in the development of domestic education are reflected in the decentralization of the management of educational institutions and the provision of significant autonomy to them, the diversity of the network of educational institutions, the new content and technologies of general education; providing students and their parents with the opportunity to choose educational subjects, institutions; the formation of the educational services market; the possibilities of multi-channel and multi-level financing of educational institutions [8].

Modern education has transformed from a closed system into a dialectically developing open system, which is created by society to perform socially defined



functions and cannot exist independently of society. The Law of Uzbekistan "On Education" sets ultimate goals for the university, regulates its activities, but the University chooses the ways to achieve these goals independently based on a comprehensive analysis of the state and social order for educational services, the willingness of the teaching staff to solve these tasks, the ability of the administration to manage the university's self-development in modern conditions, the availability of material and technical base [2].

The improvement of the educational system is largely determined by the organization of its management. The fate of education and the development of Uzbek society as a whole depends on how the problem of governance is solved [1]. The old education management system has been largely destroyed, and a new one is being created, while centralized management is inferior to the independence of regions, districts, and educational institutions.

The concept of modernization of Uzbek education for the period up to 2025 determined that the main task of Uzbek educational policy is "to ensure the modern quality of education based on the preservation of its fundamentality and compliance with the current and future needs of the individual, society and the state" [4].

The problem of the quality of education is of concern not only to Uzbekistan, but also to the entire world community [7]. Many developed countries are concerned about the current state of education and are making attempts to improve its quality. The urgency of the issue is primarily due to the global problems of humanity, changing living conditions, and the demands of modernity. In order not to lose the achievements of Uzbek education with all changes in general education, to create conditions for self-realization and personal development, it is necessary to ensure quality management of education at all levels [3].

The subjects of the educational process are university leaders, teachers, students and their parents. For the consistency of their actions and the successful achievement of educational goals in optimal ways, it is legitimate to raise the issue of managing the educational process [10]. Management is based on the subject's systematic knowledge of how the controlled process proceeds. However, in the



process of preparing and conducting a lesson, it is necessary to take into account the shortcomings and limitations in the use of modern technologies, such as the problem of teacher readiness and the information and educational environment [5].

Thus, the problem of research is generated by socially significant contradictions between dissatisfaction with the quality of modern general education, the need for constant improvement in accordance with the demands of the individual, society, and the state, and the real possibilities of the traditional education system to resolve these contradictions.

Today, there are various ways to improve the effectiveness of educational quality management in an educational institution [6]. These include: accreditation of an educational institution, a system for assessing the quality of education, monitoring of the educational process, control, etc.

Studying the state of teaching and the quality of students' knowledge is extremely important and significant for solving issues of improving teaching, for managing the educational process. Timely information about the results of the teacher's work and students' learning activities allows the head to quickly respond to difficulties, provide targeted assistance and regulate the educational process.

Thus, among the various areas of improving the effectiveness of educational quality management, an important factor in the management of the educational process at the university is intra-university administrative control, which is the leading management function designed to serve as feedback between the subsystems of the educational institution.

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