

**USING MODERN TECHNOLOGIES IN TEACHING AND  
LEARNING ENGLISH**

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***Annotation*** *This article is about the appropriate use of modern technologies in learning and teaching English and about the teacher's self-improvement, sense of responsibility, introducing novelties into lessons, and ensuring the lesson is interesting and lively.*

***Keywords:*** *innovation, technology, effectiveness, specialization, information-communication, telecommunication.*

The new era places new tasks and several responsibilities on today's teachers. With the advent of modern technology, the tradition of teaching English has significantly changed. On December 10, 2012, the President of the Republic of Uzbekistan, I.A. Karimov, adopted Resolution PQ-1875, "On Measures to Further Improve the System of Learning Foreign Languages." According to this resolution, foreign language teachers were tasked with introducing advanced teaching methods using modern pedagogical and information-communication technologies and preparing the growing young generation to speak foreign languages fluently.

The resolution consists of several points, with the ninth point specifically detailing the use of innovative technologies.

According to the ninth point of the resolution: "The National Television and Radio Company of Uzbekistan, the State Committee for Communications, Informatization and Telecommunication Technologies, the Agency for Press and Information of Uzbekistan, and the National Information Agency of Uzbekistan, taking into account the interests and aspirations of children and youth, shall ensure



the following: Preparation and broadcasting of programs for teaching foreign languages to children and adolescents through television, including local TV channels; regular showing of popular science, foreign artistic, and animated films dedicated to the history and culture of other nations, world science and technology, with Uzbek subtitles; significantly increasing the access of educational institutions to international educational and knowledge resources through the "ZiyoNet" network, enriching its resource center with multimedia resources, applications for personal computers and mobile devices, as well as publishing educational and artistic literature in English, specialized illustrated newspapers and magazines, and organizing special sections and supplements for them" [1, 2b]. Due to this, all English language teachers have begun to feel the necessity of using technologies to make their lessons more vibrant.

Today, the importance of learning English in Uzbekistan is increasing more than ever before. Several English language specialists are implementing new methods and ways of learning English. This, of course, further enhances the effectiveness of foreign language teaching.

Using technology in teaching offers several unique advantages. Furthermore, it significantly increases the efficiency of the teaching system and, in turn, helps the language learner keep pace with the times and strive forward.

Technology is gradually replacing traditional teaching methods. Today, many new programs and shows that assist in teaching English are regularly broadcast on television.

It should also be particularly noted that new modern innovative methods of using technology have been introduced in Uzbekistan to increase teaching effectiveness. For example, based on multimedia, students learning a foreign language have gained the opportunity to develop four skills, learning by both seeing and hearing through interesting materials. In addition, students can guess the meaning of some words by observing live actions and try to understand them.



Naturally, the use of modern technologies such as computers, radios, CDs, and DVDs in any foreign language lesson further advances the educational process, enabling the growing young generation to learn foreign languages faster.

During English lessons, some teachers' inability to use and utilize technologies leads to students getting somewhat bored. Precisely for this reason, to maintain the learner's enthusiasm, using technology and at least a computer during lessons further ensures the learner's increased interest. Indeed, educational materials prepared according to the learner's age, interests, abilities, and comprehension level will certainly be effective. Conversely, if we teachers do not select educational materials based on these requirements, if we play video films, songs, or texts with complex words for elementary school students, or show them through multimedia or computers, or if we show very simple texts as educational materials to middle and high school or group learners, their interest in learning the language will gradually diminish, and they will stop comprehending the lessons. This, in turn, can lead to lower grades and the teacher losing respect in the eyes of the students. Therefore, it follows that the main task is not just to use technologies during lessons, but to use them appropriately and ensure that the use of technologies serves to increase student knowledge. It is important to use technology efficiently and appropriately during lessons conducted according to the current CEFR (Common European Framework of Reference for Languages) requirements for four competencies: writing, reading, listening, and speaking in English. For example, in listening comprehension lessons, playing audio texts also has its own rules. The main goal here is for the learner to understand the audio material they are listening to and be able to analyze it without difficulty. To achieve this, first and foremost, the environment must be prepared for playing the audio material, ensuring a quiet environment for listeners, and the teacher must pay attention to the quality of the audio and the proper functioning of the amplifiers, and ensure that exercises to be performed before and after playing the audio are ready and that learners are provided with handouts. Once all requirements are met, the teacher can start playing the audio material for the learners. The playback should be done at least twice; otherwise, language learners may not understand the





topic and may not be able to correctly complete the exercises to be done after the audio material is heard.

Similarly, in speaking and writing lessons, using multimedia to show video films and clips to learners and discussing them is a very effective method when teaching with technology. In this case, familiar vocabulary should be used, and if new and complex words are involved, explanations should be given for those words. After completing exercises related to new words, the video material can be shown. To implement this process, a quiet, noise-free environment, a comfortable and clean classroom, the possibility for everyone to view, and checking that the amplifiers are working are all important. Before playing the video, the teacher should talk with the learners about the video's topic, conduct question-and-answer sessions, and only after being convinced that the learners are genuinely interested in the topic should they play the video material. After the video ends, the teacher should inquire about the students' thoughts on the video film and complete exercises. If these stages are carried out correctly, these lessons will certainly contribute greatly to the learners' increased interest and knowledge. It follows that modern technologies play an invaluable role in enriching our lessons, engaging learners, and enhancing their knowledge. The ability to use them correctly and appropriately is the main guarantee of our success.

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