

**USE OF INTERACTIVE RESOURCES IN TEACHING ENGLISH**

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Abstract: *The use of interactive resources in teaching English has become an integral part of the educational process today. Along with the development of educational technology, interactive resources provide new opportunities for teachers and students. This article details the importance of interactive resources, types, and how they can be used in teaching English.*

Keywords: *English, online resources, platforms, mobile applications, interactive educational applications, knowledge, skills.*

Interactive resources are designed to make the teaching process more interesting and effective. They encourage students to participate actively, provide opportunities for self-assessment, and enable teachers to support students individually. With the help of interactive resources, students are effective in mastering new knowledge while strengthening their knowledge. There are different types of interactive resources. They include online platforms, mobile apps, video lessons, interactive games, and simulations. Each resource has its own advantages, which teachers can use in their lessons. For example, through online platforms, students can learn English lessons in an interactive way, perform tests and tasks. Mobile apps, on the other hand, allow students to improve their knowledge at all times and everywhere.[1]

Interactive video lessons help students understand complex topics. They are often combined with a variety of graphics, animations and audio material, which attracts the attention of readers. Through Video lessons, students can see how the language is applied in real life, making the teaching process more efficient. Interactive games make learning English a fun and fun process. Through games, students have



the opportunity to apply their knowledge in practice. For example, there are games designed to increase vocabulary, games designed to strengthen grammar rules, and many others. The games allow students to test their knowledge in a friendly competitive environment. Simulations, on the other hand, allow students to explore real-life situations. For example, situations such as communicating in English, trading, or traveling can be simulated. Through this, students learn to practice language and learn how to behave in real-life situations.[2]

Another important aspect of the use of interactive resources is that they can be adapted to the individual needs of students. Each student has a unique learning style and speed. With interactive resources, teachers can organize classes to suit students' interests and needs. This increases student motivation and makes the teaching process more efficient. In addition, interactive resources allow teachers to plan and organize their classes more efficiently. Teachers can use interactive materials to innovate in their classes, increase student interest, and make the educational process more interesting. This also has a positive effect on the professional development of teachers. Another advantage of using interactive resources is that they provide an opportunity for students to self-evaluate. Students can identify their strengths and weaknesses by evaluating their knowledge. This leads them to further improve their knowledge. The self-assessment process helps students develop themselves and is also beneficial for teachers.[3]

With interactive resources, teachers can organize their classes more efficiently. They encourage student interaction, help organize group work, and allow students to exchange ideas. This gives teachers the opportunity to make their lessons more interesting and effective.[4]

Conclusion:

In general, the use of interactive resources in teaching English provides many advantages for teachers and students. They make the educational process more interesting, effective and individually adapted. With interactive resources, teachers can organize their classes more efficiently, increase student motivation, and



strengthen their knowledge. Thus, interactive resources play an important role in teaching English and contribute to the further development of the educational process.

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