

**MODERN METHODS OF TEACHING ENGLISH**

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**ABSTRACT:** *This article highlights several ways to learn English effectively and some of the modern learning technologies in language learning as well.*

**Keywords:** *Language, English, independent language learning, educational technologies, project, interest, activity, interactive methods.*

**СОВРЕМЕННЫЕ МЕТОДЫ ОБУЧЕНИЯ АНГЛИЙСКОМУ  
ЯЗЫКУ**

**АННОТАЦИЯ:** *В этой статье рассказывается о нескольких способах эффективного изучения английского языка, а также о некоторых современных обучающих технологиях в изучении языков.*

**Ключевые слова:** *Язык, английский, самостоятельное изучение языка, образовательные технологии, проект, интерес, активность, интерактивные методы.*

**INTRODUCTION**

By the end of the twentieth century, the status of the English language as a language of global significance was finally consolidated. Today, foreign language proficiency is becoming an integral part of professional education. The demand for language learning is high among specialists in various fields due to their increased cooperation with foreign partners. In modern society, foreign languages are becoming an important component of vocational education. People learn such knowledge initially in schools, colleges, lyceums, and later in institutes, through training courses, or by independently familiarizing themselves with basic information sets that help in learning a foreign language.

**LITERATURE REVIEW AND METHODS**



In the research process, popular methods of teaching and learning English, as well as internet resources, were used. During the writing of the article, theoretical-deductive reasoning, analysis and synthesis, and logical principles were employed.

## **DISCUSSION AND RESULTS**

Language is the primary means of communication; without it, it is difficult to imagine the existence and development of human society. In today's world, amid significant changes in social relations, communication information tools (information technologies) require students to improve their communicative competence. They need to exchange ideas in various situations, correctly use language and speech norms in the process of interacting with other participants in communication. In such conditions, the main goal of a foreign language is to develop communicative competence, i.e., to carry out interpersonal and intercultural communication in a foreign language.

By the end of the twentieth century, the status of the English language as a language of global significance was finally consolidated. Its study became mandatory in most schools around the world, and teaching methodology began to develop by leaps and bounds. Not everyone has the opportunity to attend courses, which led to the emergence of the first methods of independent English language learning. Subsequently, many authors tried to independently create effective programs for learning English, but we will focus on the four most famous.

### **1. Shekhter Method**

This method of learning English is based not on the classical model of "from theory to practice," but on the reverse, more natural perception system. It is very similar to how we learn our native language. The author gives an example of how young children learn to speak – after all, no one explains to them the rules of constructing sentences, cases, and parts of speech. In the same way, Igor Yuryevich Shekhter proposes to learn English.

The essence of this modern method of learning English is that from the first lesson, students are given a specific task, for example, to learn the profession of the



interlocutor. Moreover, all students play so-called "etudes," where they act in different roles and try to solve the problem. The fear of using foreign speech that arises in the communication between the teacher and the student disappears because communication occurs between people with approximately the same level of language proficiency.

This English technique consists of three stages: in the first, lexical units, words, and phrases are given, and only then, in the second and third stages, the use of grammatical and syntactic structures is corrected. The system has repeatedly confirmed its effectiveness and is currently considered one of the most successful from the point of view of educational psychologists.

## **2. Pimsleur Method**

Dr. Paul Pimsleur developed a special system of thirty-minute lessons designed not only for the perception of information but also for its reproduction. Each lesson is voiced by two people: our compatriot and a native English speaker. Thanks to this and a special memorization technology, each student learns hundreds of English words and phrases for each lesson. The essence of the lesson is the sequential execution of tasks voiced by the speakers.

The undoubted advantages of the technique include its mobility – you can perform audio tasks anywhere: in traffic jams, on the way to work, on the way to a meeting, on the subway, or lying in bed before going to sleep. The disadvantage is the lack of high-quality pronunciation and knowledge acquisition testing.

## **3. Dragunkin Method**

A distinctive feature of Alexander Nikolaevich Dragunkin's system is its focus on the native Russian language in learning any foreign language. The author, boldly calling English simple, emphasizes that its roots go back to the ancient Russian language, especially the system of grammatical tenses. Dragunkin's course students learn new words transcribed in Russian letters, and grammatical constructions are divided not into the 12 tenses known to us from school, but into the past, present, future, and their variations.





Alexander Nikolaevich has his own network of schools where you can take three types of courses: basic, short, and conversational. For independent learning, the book "A Little Leap into English" is offered, which includes the linguist's innovative approach to language learning. Using his system, you can easily understand the use of English verbs, memorize the rules for using articles, and easily master the basic principles of sentence construction. Nevertheless, the Dragunkin method has many negative reviews criticizing pronunciation and the insufficiency of theoretical knowledge.

#### **4. Petrov Method**

Dmitry Petrov claims that you can learn English in 16 hours. True, the author clarifies once again that we are not talking about mastering the language at the level of a native of Great Britain, but about basic knowledge. His lessons are enough to survive in an English-speaking environment, explain your needs, and understand the answer.

### **CONCLUSION AND SUGGESTIONS**

In conclusion, it should be said that modern language teaching is increasingly aimed at forming a cultured person who has the skills of self-analysis and systematization of new knowledge. Innovative methods are an integral part of modernizing the entire system. Being sure of this, teachers can familiarize themselves with the most advanced approaches and then combine and use them in their work, achieving significant growth in the education system. Many organizations are moving to a new level using multimedia capabilities to send and receive information. The use of computers and other devices determines the success of the entire educational process.

In the training conducted in the educational process, sufficient attention should be paid to the formation of speaking skills and the development of social adaptability. In addition, the success of each lesson in education largely depends on the correct organization of the lesson. The lesson should be based on the creative cooperation of the teacher and the student. Only then can students think independently and freely, and their will is cultivated.



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