

**ENGLISH LANGUAGE TEACHING METHODS TO PRESCHOOL  
CHILDREN****UMAROVA OZODA ULUG'BEK QIZI****FOREIGN LANGUAGE IN PRESCHOOL AND PRIMARY EDUCATION,  
541-22-GROUP**

**Abstract:** *in this article English to preschool children teaching methods were written, and now English is becoming a world language therefore, it should be started from pre-school, that is, kindergarten age, this is what the article is about gives information.*

**Key words:** *foreign language, words, phonetics, rule, dog, rabbit, Rhythmic music, methodology, communicative compensation, approach, ability, rhythmic songs.*

**INTRODUCTION**

In the past few years, learning a foreign language has been one of self-development became a necessity rather than a method. Foreign language not only in schools and universities, but also compulsory education in many additional pre-school educational institutions became a component. Demand for a foreign language in society, on the one hand, and also parents language is not only a factor in educating a modern person, but also his it is another to understand that it is the basis of social and material well-being in society on the other hand, this moment makes early learning of a foreign language especially popular and relevant.

If 20 years ago knowledge of the language was required only in certain fields of work, now at least one had to be mastered. The main problem of teaching a foreign language is the age of the student. As you know, guys is more convenient for learning. Until recently, teaching methods for children was aimed at school age, now parents learn a foreign language as early as possible trying to start. Teach preschool children a foreign language main goals:



1. arouse interest in the life and culture of other countries. • formation of children's basic communication skills in a foreign language;
2. achieve their goals, express their thoughts and feelings in life communication conditions
3. the ability to use a foreign language;
4. creating a positive attitude to further study of foreign languages

Preschool age is especially good for starting to learn a foreign language is convenient. Children of this age are distinguished by their sensitivity to language phenomena, they are interested in understanding their speech experience, the "secrets" of language. They easily and firmly remember a small amount of language material and multiply it well. With age, these favorable factors lose their power. There is another reason why an early age is better for learning a foreign language. The younger the child, the less. Vocabulary in local language, but at the same time he has little need for speech: communication in a small child areas are less than in adults, it is still a complex connection does not have to solve problems. This means that it is a foreign language when mastering, such a big difference between native and foreign languages does not notice, and his sense of achievement is brighter than that of older children will be Teaching children is absolutely more than schoolchildren and adults. It is a very difficult issue that requires a different methodological approach. If the adult foreign just because he speaks a language does not mean he can teach it to others. Methodical children from a foreign language for a long time when faced with disadvantaged classes they may feel disgusted and lose confidence in their abilities.

Only experienced professionals should work with preschool children. At the preschool age, when learning English, children are gradually communicative develop the foundations of competence, which is the beginning of learning English stage includes the following aspects:

- • the ability to repeat phonetically correct English words teacher, native language or behind the speaker, that is, listening attention, phonetic hearing and formation of correct pronunciation step by step;
- acquisition, consolidation and activation of English vocabulary;



- acquisition of a certain number of simple grammatical structures, coherent statement make up.

Methodology of conducting direct educational activities of children's language taking into account the age and individual characteristics of the structure of abilities construction and their development should be directed. Communication in a foreign language Must be motivated and focused. A child is positive about a foreign language it is necessary to create a psychological attitude and a way to create such positive motivation is to play. The game is both a form of organization and children in a certain amount the method of conducting cumulative lessons is English vocabulary, many poems, learn songs, count rhymes and more. This form of teaching language skills and speaking skills creates favorable conditions for mastering. The ability to trust the performance of the game is foreign to give a natural impetus to speech in the language, even the simplest expressions are interesting and makes it meaningful. Playing in foreign language teaching is contrary to educational activity not, but organically connected with it. Games in direct educational activities should not be episodic and isolated need which combines other activities in the process of language learning and a matching end-to-end game technique is required. Game methodology is imaginary create a situation and accept a certain role by the child or the teacher based on doing.

Rhythmic music games are any traditional games, such as partners dances by choice, not to master communication skills, but also to improve the phonetic and rhythm-melodic aspects of speech and immersion in the spirit of the language helps for, for example: " Nuts and May ", " What are you? name ", " Me my friends like ", " Heard, shoulders, knees and toes " and others. Artistic or creative games. This is an activity on the border between play and artistic creativity is a type, and the way to it lies with the child through the game. They, in turn, are divided possible. Peculiarities of teaching English to preschool children the fact is that he does not just sit at the table and flip through books and notebooks. Process should not be boring and children should seek knowledge themselves. Children are clear they think, they take everything literally, they speak in simple sentences... If the teacher explains





something, he should be clear, give an example. That's why English game for preschoolers. Only this form through which you can achieve positive results and the child is positive about a foreign language you can form a relationship.

Educational forms are not aimed at mastering as many lexical units as possible to cultivate interest in the topic, to develop the child's communication skills and should be able to express their opinions. Language in the competence of the child with a minimum amount of a child who will take on the further growth of his units to certain qualities of mastering the material, which allows to provide it is important to achieve, situational and meaningful use of them. From the beginning of the training, it is certain to work with children in English development of a style that corresponds to the most common situations of communication rituals should be introduced. Such rituals (greeting, farewell, short exercises, use of politeness formulas accepted in English) allows children to establish a foreign language connection, to switch to English makes it easier for children to know that the lesson has started, and now it is a certain stage of the lesson shows the transition. The most important condition for successful training is children's speech-thinking to activate their activities and involve them in foreign language communication. Speak up, children by treating the meaning and memorizing the sound sequence mechanically order of speech actions (order of questions, addresses, names of objects, etc.) must be constantly changed. Games different children must be leading, active participants in the repetition, so that at least once all children have the speech intended for the educational task perform their actions.

Primary school students in rural areas are usually from English-speaking backgrounds they grow up in very distant conditions and children's thinking is abstract remains, the process of acquiring new knowledge of children is always emotional it passes by relying on it. Therefore, English for children of kindergarten age teachers use easy methods of teaching, from objects around students, they make full use of flashcards and other teaching aids. "Banana" and When teaching words like "apple", teachers show fruits like bananas and apples they can suddenly learn new words for color. Children in a foreign language through things in the classroom to



organize educational activities they teach how to use it. Of course, it is up to the teachers to use the materials during teaching methodology plays a big role. For example, when teaching related words, you first of all, you show the object to the child and encourage him to speak, students say words pronounces and on the flashcards to reinforce the word they pronounce a new word is repeated again using pictures. Words in teaching, teachers determine the content of the text and the attention of students To attract them, the educator pronounces the words together with them on the board by drawing a picture, they will be able to attract their attention.

Therefore, he now has the skill of drawing from a tutor in China is required. This not only reduces the difficulty of teaching, rather, it helps students to gradually consolidate the knowledge they have learned. For students to feel their progress in the process of learning English every training session should be approached perfectly. Only in children motivation to learn. Today's Chinese kindergarten age children because the possibilities of receiving new knowledge are very advanced Kindergarten teaching programs have been intensified accordingly. Using songs and action games to improve the classroom environment. Create a flexible classroom atmosphere, sometimes from any learning method is more important than A teacher with a nice English song at the beginning of the lesson in the classroom led by all the children sang together and to his tune they dance a little. This in itself makes their bodies stronger helps to be alert and memorize the lyrics of the song faster. English the environment, importantly, allows for a natural entry into a good learning atmosphere. Children's self-control is weak throughout the session it is difficult for him to concentrate and occupy his attention. Therefore, the teacher is children Provide songs that children like to listen to, poems, or quick sayings to practice language, or if not, an animated cartoon that children love should be done. Cartoons. Children learn sentences from cartoons while learning a foreign language Although they do not understand, they are using it through the actions of the characters in the cartoon tries to understand the words. It is interesting for children to learn the language is an effective way.



Nowadays, all kindergartens in China are equipped with multimedia devices provided. From English songs for children to poems and stories, is being taught through videos. This is a fun day of boring language lessons turns it into a game. There are about 10 children in one group in Chinese kindergartens and the educator regularly based on the psychology of each child the method of education is used for them. It is only to become an educator from an educator not at the same time an artist, musician, foreign language teacher, and well a psychologist also requires being a mother. Of course, it is currently developing

In modern times, the Chinese have created great facilities for the younger generations in this regard are giving. Teaching through multimedia gives the educator great opportunities. In this raising children's interest to a high level and keeping their attention for a long time can be attracted. Through this, I will improve children's language skills we can see that it has increased. If our topic is "Animals" we name different animals In teaching, we use their sounds first, children pay close attention to this point, and immediately say the names of animals like cats, tigers and bears.

These are the topics being studied only if the questions and assignments are relevant, interesting and relevant for the learners, the content and purpose of the lesson will be understandable and memorable to students. Foreign language students come into contact with another language and culture in foreign language education. For this reason, reliable materials specific to that foreign language, that culture It is recommended to use the text and nature that can be delivered.

## **CONCLUSION**

It can be concluded that through the methods and techniques mentioned above, even in the cities, which are not very developed in civilization, preschool children can be taught not only English, but also other foreign languages easily. Conducting direct educational activities for children's language taking into account the age and individual characteristics of the structure of abilities. The methods of construction and their development will further develop the child's abilities if they are transferred to a foreign language with a focus on communication and motivation.





Teaching through multimedia gives great opportunities to the teacher. In this way, it is possible to increase the interest of children to a high level and to attract their attention for a long time. Through this, I improve children's language skills we can see that it has increased. If our topic is "Animals", we first use their sounds to teach the names of different animals. Our children are mature professionals first of all, the role of pre-school education is important in their development. We modernize them we need to provide technologies and a modern education system.

Preschool education is the development of the roots of every person in society, that is, they are worthy of their motherland in the future. It is also important for the child to grow up as a strong person. We are children pay more attention to education, create modern conditions, new methods we need to help them learn. Learning foreign languages for children that they will open the door to new opportunities in the future, that they will become qualified personnel, the whole society. It is also important for them to grow up to be a person of interest. That's why teaching our children from a young age, making them interested in reading, and everything in our society that we do not leave a child out of sight, especially with children who have difficulty learning engage in, draw their attention with various interesting games, teach foreign languages. Our regular encouragement is the first step for their future education. We will not be mistaken if we say that it will.

### **REFERENCES**

1. David A. J, Eggen, P. Kauczak. Methods for Teaching: Promoting students learning [M] 2002.
2. Liu Wang. tomorrow xinglixue kaocha[J]. 2017-18.
3. Feng Wang, Applying Technology to Inquiry-Based Learning in Early Years Childhood Education [J]. Early Childhood Educ
4. <https://www.google.com/url?q=https://universalpublishings.com/index.php/itfttdm/article/download/444/843/433&sa=U&ved=2ahUKEwjW2M-Q0pWJAxVKHBAIHc5jJMoQFnoECAIQAg&usg=AOvVaw1Kbc4JvINTq9NA82htMUK7>



7. <https://www.google.com/url?q=https://uzresearchers.com/index.php/ijrs/article/download/668/613/1243&sa=U&ved=2ahUKEwjW2M-Q0pWJAxVKHBAIHc5jJMoQFnoECAAQAg&usg=AOvVaw2biBPpwRjE9ZhbAw8P1UzL>
8. <https://www.google.com/url?q=https://cyberleninka.ru/article/n/boshlang-ich-sinflarda-ingliz-tilini-o-qitish-metodikasi&sa=U&ved=2ahUKEwjW2M-Q0pWJAxVKHBAIHc5jJMoQFnoECAUQAg&usg=AOvVaw3BZBWKyZZadGZSVUxoxK5r>