



## PHYSICAL AND MENTAL CHARACTERISTICS OF EARLY CHILDHOOD

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**Abstract:** *This is it in the article mother's pregnancy from the era starting from of the child spiritual health storage, early childhood of the era unique physiological and psychological characteristics of importance about scientific based on data given.*

**Key words:** *Fetus, child, early childhood era, spiritual state, nerve, speech, developed person.*

This is the first period of childhood a person development [from infancy](#) next and medium since childhood previous stage. This is the stage one how many years own into takes and this period game also called age. Childhood period each how disease nerve and spiritual of activity healthy way development negative effect shows and in the body different level expressed complications leaves That's why also for your mother pregnancy from the era starting from of the child spiritual health storage measures to be seen I'm hungry. Pregnant a woman nerve to the system negative effect pointer of the factors himself save if possible, mentally tyetic child to the world will come That's why for to him spiritual healthy environment by creating giving it is necessary Right here one example bringing we will pass. At home alone the rest pregnant a woman out of boredom only on the piano to himself liked one tune playing walks Since the birth of the child after the same that's it melody only if it is played calm sleeping being remains. It's to himself special phenomenon until now scientific from the side confirmed no In life to this similar examples a lot For example,



pregnancy during hate spirit crushing in a woman of the child spiritual defects with birth risk very high will be.

And this in early childhood three development stage existence shows. Child organism in development serious periods differs. Functional systems formed periods of development serious periods what do you think? is called Evolutionary neurology for this periods study and to determine very important importance occupation is enough However, this is the development during yet not formed function very slow and teez damaged will be In this period surface come probability was of defect prevention get for big opportunities there is.

Of development serious periods study for speech formation process example by doing we can It is known that speech take over get ability time point of view in terms of limited. Speech after the birth of a child development providing giver morphological, biological, neurochemical and psychophysiological mechanisms at work interruption if, the speech and with him depends another higher spiritual functions in formation defects surface kyela starts For example, at the time not defined born deafness speech development big negative effect shows. In this speech providing giver functional The system is a child to age without filling is broken. Such of the child until later sweet tooth to the speech ability just lost gestures understands and gestures with purpose to those around just explains.

In psychology early childhood the term usually from birth eight under the age of has been time between to the period relatively is used . That is infancy, children kindergarten and the first class age the children cover takes Most a lot studied data from birth three under the age of happened it will be period a person of life another each how stage to grow than faster develops. Young of children their parents or guardians by shown love, kindness, encouragement and spiritual encourage of the child to development help gives of life this during the brain fast grow up goes and information acceptance to do easier First of all in years of the child brain expands. Your child early in development both adults and children (other children with communication do) is also important role plays Peers with near relationships strong social connections develops, that is later on such children people with communication



to do or friendship connections installation preferred they see A study by Howes (1983). babies and before school age children for of friendship to himself special features that there is prove gave.

If the mouth is sweet speech for 4-5 years old until if it is not restored, then speech development big doubt under remains. Of this from behind another higher spiritual functions the formation is also weak starts Theirs formation serious in the process periods there is be, any one external or internal negative effects under functional intersystem connections stop stay can To this hard out of fear after in the child of speech suddenly loss example be takes.

Seriously periods analysis to do many of contractions essence open will give Of the person formation childhood from the era begins. Parents bad mood in the child reflection not enough I'm hungry. Kindness, kindness, demandingness and mind with right relationship installation of the child mental and psychoemotional development positive effect shows, of course.

Speech in development spiritual of functions one properly development big important have In the child written speech centers slow development the words right to write in teaching difficulties if it gives birth, it is oral in speech defects study and count to the violation reason will be In his hand the pen right catch not get while beautiful to write and to draw to learn interrupt will give

Early childhood period in a child's life the most important owner, his future psychological development set giver important period is. This period of development basis of the child right to walk, to communicate introduction and subject activity take over features organize It's enough. Stand up and right walk get opportunity child, constant respectively new information to take over the ground will be. First age of children leader activity type - study, subjects with manipulative movement is. First childhood from the era from the child him wrapping standing of subjects features and they are between simple dependencies to understand movement does. This period mental of development the basis, perception and thinking of their actions new appearances organize is enough It's early childhood and school years of children future social, academic and behavior profiles formative significant psychological





achievements period. Parents, teachers and caregivers as this recognition of changes and support, this necessary from changes fruitful use for efficient education, education support and guidelines apply very important Children's Sympathetic, knowledgeable and good developed to the person rotation for necessary chance and funds present reach through we their growing up potentials complete come true to release help we give can.

Ontogeny from 3 to 7 years was period Kindergarten age period or before school Young period is considered Before school At a young age children in psychology very fast quality o' changes to be in consideration received for 3 periods: (3-4 years old) small before school period , (small Kindergarten age), (4-5 years old) medium before school period , (mid Kindergarten age), (6-7 years) older before school period (big Kindergarten age) to separate can Child development in the process personality generation by created subject and events world with to the relationship enters The child is humanity hand entered all achievements active respectively mastering and occupying goes In this subjects the world , they using done to be increased behavior , language , people between relationships take over get, activity motives development of abilities grow up to go , big Young of people directly using done increased to go need Basically , that's it from the period starting from of the child independent activity increase starts The garden At a young age to the children to be given education , their complicated actions mastery , elementary hygiene , culture and work qualifications formation , speech development and social ethics and aesthetic taste it initial buds harvest to do focus it is necessary Famous Russian pedagogue of Lesgaft in the opinion of a person the garden At his age period so one step that is period in children character characteristics samples formed and moral of character basics surface will come

So so, the brain structures one properly development of the organism synchronous development positive effect shows That's why for individual development serious periods observable each how nerve and psyche disorders own in time identified and to him cure to be done great important.



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