USING INFORMATION TECHNOLOGIES IN FOREIGN LANGUAGE LESSONS

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Annotation: This article highlights the significant attention given to foreign languages in the Republic of Uzbekistan, as well as the innovative technologies required for learning them.

Keywords: Foreign language, game, innovative technology, technological tools, methods, techniques.

Abstract: This article is devoted to the active using of innovative technologies in teaching foreign languages in Uzbekistan.

Introduction

In today's fast-developing world, science and technology are growing rapidly as well. Progress is being made in every field. Specifically, there have been significant changes and notable achievements in science. One of the main requirements of modern education is to deliver each subject to students by using new innovative technologies. In the process of globalization, it is hard to imagine our lives without the internet. One of the most effective ways to use it in the process of learning and teaching foreign languages is to utilize it productively. The opportunity to communicate with speakers of foreign languages via the internet arises. Writing emails can also help improve writing skills. Introducing modern communication technologies into the educational process, using them purposefully and correctly, and increasing students' interest in foreign languages through them, as well as improving teaching effectiveness, are considered the most important issues. This enables the use of innovative technologies in education, which creates more opportunities and increases demand.

Today, there are several methods of innovative educational technologies available. When a variety of methods are used to cover the topic during lessons, the effectiveness of the lesson increases, and it also ensures that students' interest in the lesson grows. Introducing innovations into the educational process and applying them is aimed at improving educational effectiveness. In the teaching of foreign languages, using role-playing activities and interactive games also helps to increase both interest in the lesson and in learning the language. By working in pairs or small groups, students are encouraged to communicate with others, which will further enhance of their communication skills.

Analysis of Literature and Methods. The research process utilized methods such as historical analysis, logical reasoning, and the techniques of analysis and

synthesis. In this research, the current significance of using information technologies in foreign language lessons was objectively explored. Today, the stages of teaching Bloom's taxonomy have been studied in a logical sequence using innovative technologies.

Discussion and Results. Using graphic organizers in the educational process is one of the most important tools for covering the topic and delivering it to students. It is also possible to use several different graphic organizers to cover one topic. In foreign language teaching, using graphic organizers to explain new vocabulary and grammatical rules is advisable. When these are presented through graphic organizers, it becomes easier to remember them. The use of various charts in foreign language teaching is also highly effective. By using charts in the educational process, students can construct sentences using specific grammar rules, such as tenses, or organize new vocabulary. In a time when there is a high demand for learning foreign languages, the effective use of modern information technologies and innovative educational technologies in the educational process leads to a more efficient learning experience. The effectiveness of innovative educational technologies depends on their correct and productive application in the teaching process.

In our country, the teaching of foreign languages and the evaluation of the knowledge and skills of foreign language teachers have been aligned with the recommendations of the Common European Framework of Reference for Languages (CEFR), Multilevel and ILETS exams leading to the development of new methods and requirements. Accordingly, textbooks have been created for general education schools and vocational colleges. In line with these requirements, classrooms have been equipped with stands and new information and communication technologies. The demand for learning foreign languages continues to grow day by day. The foreign language subject is divided into four aspects (reading, writing, listening comprehension, and speaking), and separate concepts and skills are taught for each aspect. Educational technologies involve the effective use of modern information technologies in the teaching process. Additionally, the introduction of modern innovative technologies into the teaching process aims to improve the quality and effectiveness of education. In particular, using information and communication technologies in foreign language learning offers several advantages. The role of modern technology in language learning and teaching is unparalleled. Technological tools are essential in every aspect of foreign language learning (reading, writing, listening comprehension, and speaking). For example, for listening comprehension, it is impossible to carry out this process without computers, players, or CD discs. Listening comprehension is one of the most important parts of language learning. In this process, the student is required to focus on the speaker's pronunciation, adherence to grammatical rules, vocabulary, and their meanings simultaneously. In the teaching

process, it is important that students have a good understanding of and can effectively use information and communication technologies. Teaching and learning a foreign language using modern technologies is one of the most effective methods. **In this process, specifically:**

• When using computers, the student can both watch and listen to foreign language video clips, presentations, dialogues, movies, or cartoons.

• It is possible to listen to foreign language radio broadcasts and watch TV programs;

• The use of cassette players, which is considered a more traditional method;

• CD players can also be used. The use of these technical tools ensures that students' process of learning a foreign language becomes more engaging and effective.

Today, it has become common to conduct lessons through interactive games in schools. It is well-known that conducting lessons based on various games helps students demonstrate their abilities, focus their attention, and improve their knowledge and skills, ensuring they become more competent. The basis for using game technologies is the organization of activities that activate and accelerate the student's participation. Psychologists emphasize that the psychological mechanisms of game activities are based on the fundamental needs of a person to express themselves, find a stable place in life, self-regulate, and realize their potential. Any game should be based on generally accepted educational principles and tactics. Educational games should be based on academic subjects. During games, students approach the activity with more interest compared to a regular lesson and actively participate. It should be noted that the game is primarily a method of teaching. Students are interested in participating in game-based lessons, they strive to win, and through this, the teacher provides both education and training. When students play games in English, they believe they can speak, understand, and write in the language, and they become more interested.

We know that in today's educational process, students must be subjects (active participants). Focusing on more interactive methods increases the effectiveness of education. One of the main requirements for English language lessons is to teach students to think independently. Today, English teachers are using the following innovative methods based on the experience of educators from the United States and the United Kingdom:

• "Problem-Solving" (Creative Problem Solving): to apply this method, the beginning of a story is read aloud, and students or learners are asked to determine how it should end;

• "Fun Riddles" (Merry Riddles): teaching students riddles is of significant importance in learning English, as they learn unfamiliar words and think about finding the answers to the riddles.

• "Quick Answers": this method helps increase the effectiveness of the lesson;

- "Warm-Up Exercises": various games are used in class to engage students and spark their interest in the lesson;
- "Pantomime": this method can be used when explaining difficult topics or when students are tired after completing written exercises;
- "A Chain Story": this method helps improve students' oral speech skills;
- "Role-Playing": this method can be applied in all types of lessons. For teaching specific professions, individuals like "Interpreter," "Translator," "Writer," or "Poet" can participate in the lesson and interact with students;
- "Thinkers' Meeting": writers and poets like Shakespeare, A. Navoi, and R. Burns can be "invited." During such activities, using their wise sayings in the lesson helps guide students toward becoming well-rounded individuals;
- · "When Pictures Speak": this method is quite useful in teaching English and helps develop students' oral skills. For this, pictures related to the topic should be used;
- Quiz Cards: based on the number of students, cards are distributed, allowing all students to participate in the lesson at the same time, which saves time.

Conclusion

As we have discussed, each innovative technology has its own unique advantages. In all of these methods, cooperation between the teacher and the student, as well as the active involvement of the student in the educational process, is emphasized. The application of innovative methods in English lessons helps develop students' logical thinking abilities, improves their fluency in speech, and enhances their ability to respond quickly and correctly. These methods ignite students' passion for learning. Students are motivated to prepare thoroughly for lessons. This transforms students into active participants in the educational process. As the education system sets the goal of nurturing free-thinkers, well-rounded, and mature individuals, in the future, we, as future teachers, can contribute by further developing more effective ways of using innovative technologies.

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