

**KURSANTLARNING BILISH FAOLLIGINI OSHIRISHDA  
LEKSIK MATERIALNI O`RGATISH USULLARI**

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**Annotatsiya:** Maqola ingliz tili darslarida kursantlarning bilish faolligini oshirishda leksik ko`nikmasini shakllantirish usullariga bag'ishlangan. Oliy o'quv yurti kursantlarining bilish faolligini oshirishning ahamiyati ko'rsatilib, bilish faolligini oshirishda leksik ko`nikmasini shakllantirish o`rgatish bo`yicha tavsiyalar berilgan.

**Tayanch so'zlar:** bilish faolligini oshirish, leksik ko`nikmani shakllantirish, ixtisosiy o'qitish, kursantlarning qiziqishini oshirish.

Kursantlarning bilish faolligini oshirishda leksik ko'nikmalarni shakllantirish muhim o'rin tutadi. Yetarli darajadagi leksik manbaga ega bo'lgan kursantlar boshqa til materiallari va nutq faoliyati turlarini osonlikcha egallaydi. Shuning uchun ham, ingliz tili o'qituvchilari leksikani o'rgatishning samarali usullaridan xabardor bo'lishlari kerak.

Leksik materialni o'rgatish ham bilish faolligini oshirishning muhim komponenti hisoblanib, o'qituvchidan yuksak mahorat talab qiladi. Leksik materialni taqdim qilish, mashq qilish va qo'llash metodikasi kundan kunga o'zgarib, zamonaviylashib bormoqda. Masalan, an'anaviy ta'limda so'zlar tarjima usuli orqali taqdim etilgan bo'lsa, ayni kunda ularni tarjimada emas, balki ko'rgazmali taqdim etish yoki izohlar, sinonim yoki antonimlar orqali yetkazish usullari mavjud. Mashq qilish va qo'llashda ham kursantlarning faqatgina so'zlardan gap va hikoyalar tuzishlari emas, balki ijodiy topshiriqlar, masalan rol` ijro etish, muammoli vaziyatlar yaratish va ularni yechish, she'r va qo'shiqlar yaratish kabi kreativ amallarni ham bajarishlari zarur. Bu esa kursantlarning ingliz tilini turli vaziyatlarda qo'llashlari va uni puxta egallashlariga imkon yaratadi. Masalan, "Sport" mavzusi bo'yicha leksik materialni taqdim etish maqsadida quyidagi topshiriqdan foylanish mumkin:

**Look at these situations and decide what sport is described.**

These people are kicking a ball and defending their team.

karate football

Look! Soldiers are moving fast with their commander.

hand fighting running

Cadets are training now. They are using their hands and feet very quickly.

sit ups karate

It's early morning. They are doing their physical exercise.

hand fighting PT

These two strong men are fighting physically with their opponent.

running kurash

Ushbu turdagi topshiriq kursantlarning “Sport” mavzusi bo‘yicha leksik materialni mustahkamlashlarida xizmat qiladi. Masalan, “Military trainings” mavzusidagi materialni qo‘llash jarayonida “What is it like?” dan foydalanish mumkin.

1-bosqich. O‘qituvchi kursantlardan dumaloq shaklida o‘tirishni talab qiladi.

2-bosqich. O‘qituvchi iboralarni mimik ifodalar orqali taqdim etadi.

3-bosqich. Iborani birinchi bo‘lib topgan kursant keyingi iborani mimik ifoda yordamida boshqalarga yetkazadi. Masalan,

Jump up Crawl through

Jump down Crawl under

Run across Climb up

4-bosqich. Kursantlar keyingi so‘zni ham topishga harakat qilishadi va shunday davom ettiriladi. Ushbu texnologiyadan o‘qituvchi leksik materialni mustahkamlash va uni nutqda qo‘llash jarayonida foydalanadi.

O‘rganilgan so‘zlarni mustahkamlash maqsadida “What are there in it?” texnologiyasidan foydalansa bo‘ladi.

1-bosqich. Anjomlar to‘ldirilgan sumkani o‘qituvchi kursantlar qo‘liga berib, uning ichida nima borligini topishni so‘raydi. Kursantlar o‘rganilgan so‘zlaridan foydalangan holda uning ichida nimalar borligini taxmin qilishni boshlashadi.

2-bosqich. O‘qituvchi bir kursantdan chiqib sumka ichidan har bir narsani olib boshqalarga ko‘rsatishini so‘raydi. Boshqalar esa ularni baland tovushda talaffuz qila boshlaydi.

3-bosqich. Kursantlar talaffuz qilgan so‘zlarini doskada yozishadi. Yoki so‘zlarni guruh bo‘lib ishlagan holda yozib borishadi.

4-bosqich. Shuningdek, o‘qituvchi doskada “Syllable Stress Table” dan, ya’ni bo‘g‘inlarga urg‘u qo‘yish jadvalini shakllantiradi va so‘zlarni talaffuzi va bo‘g‘iniga qarab jadvalni to‘ldirishni so‘raydi.

Shuningdek, o‘qituvchi narsalarni bir joydan ikkinchi joyga joylashtirish bo‘yicha yo‘riqnoma berishi mumkin. Masalan,

Put the compass beside the map.

Put the map under the book.

Put the radio between the water bottle and the headset.

Agar kursant xato qilsa, unga ikkinchi imkoniyat beriladi va shunday tartibda davom etadi. Ushbu texnologiyadan mavzu bo‘yicha berilgan so‘zlarni mustahkamlash yoki mashq qilish maqsadida foydalaniladi.

Ingliz tilida so‘z birikmalarini mashq qilishda “Two words, one meaning” topshirig‘idan foydalanish mumkin. U quyidagicha tashkil qilinadi:

1-bosqich. O‘qituvchi kursantlarni juft bo‘lib ishlashini ta’minlaydi.

2-bosqich. O'qituvchi har bir juftlikka kamida bir so'z birikmasi yozilgan tarqatma materiallarni berib chiqadi.

3-bosqich. Har bir juftlikdan so'zlarni qanday mimik ifodalanishi, so'z birikmalarining o'z ma'nosida emas, balkim so'zlarni alohida mimik ifodalash so'raladi.

4-bosqich. Birinchi juftlik so'z birikmalarini mimik ifodalasa, boshqalar ularni topishga harakat qilishadi. Yoki mazmunini ochishga yordam beradigan iboralardan foydalansa bo'ladi. Masalan,

It is used for..., there are two in this room va h.k.

Shunday tarzda davom ettiriladi.

Kursantlarga bunday topshiriqlardan foydalanish orqali ularning bilish faolligini oshirishga erishish mumkin.

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