

FORMATION OF LANGUAGE CULTURE IN ENGLISH LANGUAGE TEACHERS

Xasanova Umida Shuhrat qizi

Teacher of the English language of the

Academic lyceum of Samarkand State

Economics and Service Institute

xasanovaumida12gmail.com

G.Yu.Sharipova Teacher of the English

language of the Academic lyceum of

Samarkand State Economics

and Service Institute

sharipovaguljaxon20@gmail.com

Abstract: Formation of language culture in English language teachers is one of the important aspects of the modern education system. Language culture mainly includes social, cultural and psychological aspects of language. The formation of language culture in English language teaching not only helps the language learning process, but also the development of students' culture, outlook and social skills. This process, in turn, enables global communication and cultural exchange.

Key words: English language, teaching methods, culture, communication, interactive methods, exchange ideas .

English teachers need to teach students about the culture of the English language in addition to learning the language. This helps students to gain a deeper









understanding of the language, to know how it is used in context, and to take cultural differences into account. The process of language culture formation not only improves students' communication skills in English, but also develops their cultural skills. It is important to include cultural elements in teaching English. Teachers should discuss topics related to cultural traditions, customs, historical events and modern life related to the English language in the lessons. It helps students understand the culture while learning English. For example, providing information about English proverbs and expressions and their origins increases students' interest in the language and encourages them to use the language in a cultural context.[1]

English teachers need to create opportunities for students to communicate in different cultural contexts. This helps students practice the language. Teachers can develop students' cultural skills by using role plays, group discussions, debates and other interactive methods in the classroom. This process enhances students' ability to express themselves, communicate with others, and understand cultural differences. English teachers can build culture by teaching students literature written in English. Literature reflects the uniqueness of each culture and helps readers to become familiar with new ideas, values and customs. Teachers can expand students' cultural knowledge by teaching them English novels, poems, stories, and essays. This process helps students understand the culture and use the language in its context during language learning.[2]

English teachers need to create cultural exchange opportunities for students. It helps students to learn about other cultures and compare their own culture with others. Teachers can provide opportunities for students to interact with peers in other countries through international exchange programs, online communication platforms, and cultural events. This process helps students develop global thinking skills and encourages them to accept cultural differences. English teachers can use technology to help students develop language skills. Modern technologies create new opportunities for students in the process of learning English. Teachers can expand









students' cultural knowledge through online resources, video lessons, interactive games, and other technological tools. This process increases students' interest in language learning and introduces them to modern culture.[3]

It is important for English teachers to share their personal experiences in building culture with students. Teachers can expand their cultural knowledge by sharing their culture, travel, and other experiences with students. This process increases students' confidence in the teacher and encourages them to learn about the culture. English teachers need to develop mutual respect and understanding in building culture among students. [4]

Teachers should help students understand and accept the differences between different cultures. This process helps students develop their social skills and prepares them to successfully communicate in a global society. It is important for English teachers to create opportunities for students to express themselves in the formation of culture. Teachers should allow students to freely express their thoughts, ideas and experiences. This process increases the students' ability to express themselves and prepares them for cultural communication. English teachers need to develop students' self-learning and independent thinking skills in building culture. Teachers should create opportunities for students to learn independently, explore and discover new ideas. This process increases students' self-development skills and prepares them to be successful people in the future.[5]

Conclusion:

In conclusion, the formation of language culture in English teachers can help students understand culture, develop social skills, and improve global thinking skills in the process of language learning. Teachers need to build the culture of students by including cultural elements in lessons, using interactive methods, teaching literature, creating opportunities for cultural exchange, using technology, sharing personal



ОБРАЗОВАНИЕ НАУКА И ИННОВАЦИОННЫЕ ИДЕИ В МИРЕ





experiences, and developing mutual respect. This process helps students to successfully communicate in English and find their place in the global society.

References:

- 1. Abdurahmanov, S. (2020). "Methodology of teaching English". Tashkent: Ministry of Higher and Secondary Special Education of the Republic of Uzbekistan.
- 2. Kadyrov, A. (2019). "Language culture and its importance in teaching". Samarkand: Samarkand State University.
- 3. Rahmonov, B. (2021). "Methods of Teaching English in Modern Education". Tashkent: National University of Uzbekistan.
- 4. Muradov, D. (2022). "Communication and Culture in English". Bukhara: Bukhara State University.
- 5. Israilov, H. (2021). "Methodology of teaching English for teachers". Fergana: Fergana State University.
- 6. Tursunov, R. (2020). "Culture and Language Learning in English". Andijan: Andijan State University.
- 7. Khudoyberdiyev, A. (2023). "Incorporating Cultural Elements in English Language Teaching". Tashkent: Tashkent State Pedagogical University.

