

METHODOLOGY OF TEACHING ENGLISH IN ACADEMIC LYCEUMS.

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Annotatsiya: Akademik litseylarda ingliz tili o'qitish metodikasi zamonaviy ta'lim jarayonining muhim qismi hisoblanadi. Ingliz tili dunyoning eng ko'p tarqalgan tillaridan biri bo'lib, uni o'rganish nafaqat xalqaro muloqotda, balki ilm-fan, texnologiya va madaniyat sohalarida ham muhim ahamiyatga ega. Shu sababli akademik litseylarda ingliz tilini samarali o'qitish metodikasini ishlab chiqish va qo'llash ta'lim sifatini oshirishga xizmat qiladi.

Kalit so'zlar: ingliz tili, muloqot, zamonaviy texnologiyalar, interaktiv dasturlar, metodlar, onlayn kurslar, platformalar.

Аннотация: Методика преподавания английского языка в академических лицеях является важной частью современного образовательного процесса. Английский-один из самых распространенных языков в мире, и его изучение важно не только в международном общении, но и в науке, технологиях и культуре. Поэтому разработка и применение эффективной методики преподавания английского языка в академических лицеях служит повышению качества образования.

Ключевые слова: английский язык, общение, современные технологии, интерактивные программы, методы, онлайн-курсы, платформы.

Abstract: The methodology of teaching English in academic lyceums is an important part of the modern educational process. English is one of the most widely spoken languages in the world, and its study is important not only in international communication, but also in the fields of Science, Technology and culture. Therefore, the development and application of an effective teaching methodology of English in academic lyceums serves to improve the quality of Education.

Keywords: English, communication, modern technologies, interactive applications, methods, online courses, platforms.

INTRODUCTION

In the process of teaching English, it is important first of all to arouse students' interest in the language and maintain it constantly. It is recommended to use interactive techniques for this purpose. Interactive methods ensure active participation of students, they are able to freely express their thoughts, and also have the opportunity to apply the language in practice. For example, methods such as conversations, role-playing games, group work, and solving problem situations help develop students' speech skills.

MATERIALS AND METHODS

In the teaching of English in academic lyceums, a communicative approach is the main place. This approach does not consider language learning to consist solely of memorizing grammatical rules and vocabulary, but aims to apply language as an effective means of communication in real-life situations. For this reason, the lessons give students tasks aimed at conversing on various topics, analyzing texts, developing hearing and reading skills. The application of technology in Language Teaching is also of great importance. In modern academic lyceums, interactive whiteboards, computer and internet resources are widely used. These tools allow students to listen to English-language audio and video material, and strengthen their knowledge through online tests and games. Also, with electronic textbooks and mobile applications, students can

independently learn a language. Professional training of teachers is also one of the main factors in the effective educational process. It is necessary that teachers of English have a qualification that has mastered modern methodologies, can organize classes taking into account the individual characteristics of students. Regular advanced training courses, seminars and practices in this regard serve the professional development of teachers.[1]

RESULTS AND DISCUSSIONS

In teaching English in academic lyceums, curricula and educational materials are also one of the pressing issues. Programs must be appropriate for students' age, level of knowledge, and interests. Also, the materials should be aimed at developing all the skills of the language – listening, speaking, reading and writing. In addition to textbooks, additional literature, audiobooks, videos and interactive exercises also help to improve the quality of Education. The assessment system also plays an important role in determining student achievement in language learning. Assessment should not be limited to knowledge of grammar or memorization of vocabulary, but should also include students' communication skills, skills for understanding and creating texts. For this purpose, assessment methods such as tests, essay writing, oral exams and presentations are used.[2]

It is also important to take into account the cultural context when teaching English. Not only does the language consist of words and grammar, but it also includes the culture, customs and traditions of the speakers of that language. Therefore, providing lessons with information about the culture, customs, holidays of English-speaking countries will help to further study the language. In the process of teaching English at academic lyceums, it is necessary to take into account the individual characteristics of students. Each student has a unique learning style, with some learning better visually and some learning better through hearing or practical exercises. For this reason, the application of various methods and techniques in classes, the orientation of students to work individually and in groups, gives effective results.[3]

Classes should be fun and meaningful to increase student motivation. Games, quizzes, contests, and other interactive activities can be used for this purpose. Also, regular stimulation of student achievement increases their interest in learning. Cooperation with parents is important in teaching English in academic lyceums. Parents should actively participate in the educational process, give additional exercises at home and support the success of children in language learning. At the same time, teachers should regularly inform parents about the language learning process.[4]

CONCLUSION

As a result, the methodology of teaching English in academic lyceums requires versatile and modern approaches. In the process of learning a language, such principles as interactivity, communicativeness, the use of technology, taking into account the individual characteristics of students and taking into account the cultural context are central. Also, teacher qualifications and Parent cooperation ensure that the educational process is successful. Such approaches serve to improve the quality of learning English in academic lyceums, to strengthen students ' interest in the language and to train them as competitive personnel internationally.

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