

STORYTELLING AS A METHOD IN ENGLISH TEACHING

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Annotation: This article explores the use of storytelling as an effective method in teaching English. It highlights how storytelling engages students, enhances language skills, and fosters creativity. The paper discusses interactive storytelling techniques, such as role-playing, collaborative story creation, and digital storytelling, providing practical examples for classroom application.

Keywords: Storytelling, English teaching, interactive methods, language learning, creativity

Аннотация: В данной статье рассматривается использование сторителлинга как эффективного метода преподавания английского языка. Подчеркивается, что сторителлинг вовлекает учащихся, развивает языковые навыки и стимулирует креативность. В статье обсуждаются интерактивные техники сторителлинга, такие как ролевые игры, совместное создание историй и цифровой сторителлинг, приводятся практические примеры для применения в классе.

Ключевые слова: Сторителлинг, обучение английскому языку, интерактивные методы, изучение языка, креативность

Annotatsiya: Ushbu maqolada ingliz tilini o'qitishda hikoya qilish (storytelling) samarali usul sifatida qo'llanilishi yoritilgan. Hikoya qilish o'quvchilarning ishtirokini oshirish, til ko'nikmalarini rivojlantirish va ijodkorlikni rag'batlantirishga yordam berishi ta'kidlangan. Maqolada rolli o'yinlar, hamkorlikda hikoya yaratish va raqamli hikoya qilish kabi interaktiv

usullar muhokama qilinadi hamda dars jarayonida qo'llash uchun amaliy misollar keltiriladi.

Kalit so'zlar: Hikoya qilish, ingliz tilini o'qitish, interaktiv usullar, til o'rganish, ijodkorlik

Introduction

Storytelling is a powerful tool in language education. It serves as a bridge between language input and meaningful communication, providing learners with authentic contexts and motivating them to use language creatively. This article examines storytelling as a method in English teaching, presenting practical strategies and examples for effective implementation.

Storytelling can be integrated into English teaching through a variety of interactive methods. Some of the most effective approaches include:

1. Role-Playing Stories:

- Students take on characters from a story and act out scenes, enhancing speaking and listening skills.

- Example: In a lesson on fairy tales, students act out a dialogue between a prince and a dragon.

2. Collaborative Story Creation:

- The class collectively builds a story, with each student contributing a sentence or idea.

- Example: The teacher starts with a sentence, and students take turns adding to the story, practicing vocabulary and grammar.

3. Digital Storytelling:

- Students use multimedia tools (e.g., PowerPoint, Canva, or online platforms) to create digital stories with text, images, and narration.
- Example: Students create a short storybook using images and record their own voiceover in English.

4. Picture Storytelling:

- Students are shown a series of pictures and asked to create a story based on them.
- Example: A sequence of images depicting a lost dog, a search, and a reunion encourages descriptive language use.

5. Story Cubes and Prompts:

- Teachers use dice with pictures or words to generate story elements, sparking creativity.
- Example: Students roll cubes and must create a story involving the rolled elements.

These methods promote active engagement, collaboration, and the development of language skills in a dynamic and enjoyable way.

Conclusion

Storytelling transforms English language learning into an interactive and immersive experience. By incorporating storytelling methods, teachers can create a positive classroom environment where students develop confidence, creativity, and communication skills. Storytelling encourages learners to think critically, express themselves, and connect language learning to real-life contexts.

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