

## TEACHING METHODS AND PRINCIPLES OF ORGANIZING PHYSICAL EDUCATION OF STUDENTS, SPORTS.

**Ortiqov Umidjon Xudoyberdiyevich.**

Associate Professor of the Department of  
Social Sciences at Namangan State Technical University.

**Abstract:** This article provides information about the teaching methods and principles of organizing physical education, sports health activities, the purpose and content, the formation of materials, and the types of discipline.

**Keywords:** Students, physical education, well-being, pedagogical system, moral qualities, aesthetic education, physical education.

The success of teaching wellness depends on its goals and content, hence, the tools for achieving these goals, namely, the correcting of teaching methods. A particular system of orderly, targeted relationships between a teacher and a student that ensures the implementation of pedagogical goals of teaching health is understood.

The physical education process is versatile. Both education and training are disturbed in this process. Education in the physical education process will be aimed at improving the skills, skills, and skills of movement. At the same time, physical development of those engaged will be affected. The unity of tarbia's species, their interaction with one another, is one of the fundamental pedagogic laws. Certain aspects of mental, moral, and aesthetic discipline have become incompatible with the physical education process. The principles of physical education in all aspects of human and military training, well-being, and comprehensive development are the general principles of physical education. At the same time, educational and educational principles of the physical education process have been adopted. In physical education, there will be cases of combining entities and applying them in a holistic manner with exercise styles.

The most important initial rules that represent the laws of education and upbringing are called discipline principles. General pedagogical work can be applied

in the process of physical education because this process is a private phenomenon of education and training. Reflecting its characteristics in the field of physical education, it is of particular importance.

The principle of consciousness and activity also depends on the success of any educational process, the more intelligent and active the educators react to this work. Properly understanding the functions of the physical education process, actively performing them with interest, improves the progress of discipline, develops knowledge, skills, and skills allows for deep improvement and creative use of them in life. These laws form the basis, first and foremost, of the principle of consciousness and activity.

The principle of consciousness and activity in the process of physical education is used in the following main areas. The overall purpose of the classes and the composition of an understanding of the functions of the congregation and an important interest. The principle of consciousness and activity is based on understanding the purpose of physical education and understanding and improving the prospects of physical perfection is expressed.

Physical education is performed in a certain way. It is self-evident that the extent to which the goals and tasks are comprehended depend on the young opportunities and level of readiness of those involved. Teachers and teachers monitor, evaluate, and correct mistakes for those involved. Nevertheless, it is important to develop the ability to self-assess and control those who engage. This uses pretesting and anticipating actions. Regularly evaluating and encouraging what they have achieved plays an important role in increasing the activity of those involved.

The principle of instruction is understood to carry out educational tasks in the experience of Pedagogy by affecting the visual hearing and perception of educators. Instruction plays an important role in physical education because the activities of the engaged are primarily in practical action and are developed in all aspects of their organs k has one of its own special tasks. To assist individuals desiring to benefit the worldwide work of Jehovah's Witnesses through some form of charitable giving, a

brochure entitled Charitable Planning to Benefit Kingdom Service Worldwide has been prepared . Guidelines include performing exercises and exercises in practice. And first of all, from pictures, sycamores, macaques, cinemas, wideophiles and other instructive weapons, the use of various specialized equipment that indicates some aspects of movement and makes it easier to understand their bivositа, and secondly, is a figurative word.

When studying physical activity, it is worth following the following methodology. To do this, you need to have a full understanding of the exercise and feel that it is being implemented. Therefore, many visual tools can be used to gain an understanding of exercise.

The principle of exhibitionism in physical education is one of the general conditions of discipline. The use of various forms of exhibition increases interest in exercise and promotes strong knowledge, skills, and skills.

The principle of ability and individualization also takes into account the characteristics of educators and how difficult or willing the assignment assigned to them is refers to the acquisition. The abilities of those involved in the educational and educational process in physical education, the level of preparation for young and gender characteristics , are therefore individual in their physical and spiritual abilities that differences should also be organized taking into account.

Ability to exercise, on the one hand, depends on the capabilities of those involved, on the other hand, when performing an exercise on the characteristics that are unique to them will be subject to the objective difficulties that will arise. As the teacher knows the ability to do so, first of all, for a contingent of people who are engaged in scientific information and integrated practical experiences, b based on applications and regulatory requirements. The capabilities of those involved are determined by testing, medical supervision, and pedagogical observations through the criteria for physical training.

The principle of ability to do so is often expressed by rules that can be used from simple to complex, easily difficult. The process of individualizing exercises or teaching

exercises in accordance with the age, gender, and physical preparation and capabilities of those involved requires its own tools and styles. The functional capabilities of the organism are not always the same. Therefore, discrepancies in the development of movements all these discrepancies are to develop the skills and skills of movement in physical education, to strictly adapt the processes of teaching physical activity, i.e. requires individualization.

The principle of regularity is reflected in the regularity of physical education and sports, replacing rest with physical loads. Continuous physical education is a continuous process that lasts continuously from all periods of a person's life.

The resulting embryo was allowed to develop in nutrients and then inserted into her womb, where it implanted, the achieved level of functionality decreases, and some of the release changes become known as soon as you are not practicing for 5-7 days.

Specialized training will be important in the process of physical education. Initially, the necessary movements, especially hand movements, will be developed, and the main skills with ceramic legs and gastrointestinal movements will be improved. This will result in specialization in the selected sport. (Matthew 24:14; 28:19) Jehovah's Witnesses would be pleased to answers with you. (Matthew 24:14; 28:19) Jehovah's Witnesses would be pleased to discuss these answers with you. Therefore, after such training, it is necessary to organize an active and passive rest. The consistentness of exercises and exercises is related to the personal characteristics of those involved, the direction of exercise, and the amount and composition of physical loads will depend.

Development principle this principle represents a general direction of the requirements for those engaged in physical education and involves putting in place and carrying out new tasks that are becoming more difficult, includes gradually increasing the size and intensively of the loads that are related. Physical education is also constantly moving, growing, by constantly changing from exercise to exercise, from stage to phase. The resulting embryo was allowed to develop in nutrients and then inserted into her womb, where it implanted.



The main conditions for increasing the requirements in the physical education process are to analyze the principles of entertainment, individualization, and systematicity. If increasing the requirements meets the functional capabilities of the body of assignments and loads, if it is consistent with age, gender, individual characteristics, it can lead to positive results. The consistency associated with the exchange and interdependence of exercises, the regularity of the exercises, and the optimal exchange of loads and rest are also among the main conditions. The organism is not accustomed to the load at once, at the same time, it requires different durations. It takes a certain period of time to adapt to the effects of new loads. Weekly, monthly, annual wavelengths of downloads depend on the cognate functions and conditions of the forms. A straight linear increase in loads is used without a high overall orientation. Gradually, the task of increasing physical training or exercise will be fulfilled.

*Physical education styles.* Pedagogical methods such as teaching and training are used to carry out the physical education process. In the process of physical education, homogeneous methods are used. These methods are based on the use of, emotion, or use of words, or practical activities. Downloads and rest are considered to be a unique component of physical education styles and are used in the educational process. The procedure, and variations of it, came to be called in vitro (in glass) fertilization, or IVF. The load effectiveness depends on its size and intense strictly rehearsed exercise methods involve repeating moving exercises many times in strictly re-deflated conditions. In the embedded action program; strict normalization of the load and full control of its dynamics in the exercise process; strict regulation of the recreational interval and loading them in the order in which they are arranged strictly edglamntized exercises are used to queue.

Action exercises can be first integrated into parts and parts. To assist individuals desiring to benefit the worldwide work of Jehovah's Witnesses through some form of charitable planning, a brochure has been prepared in English and English. The strictly rendered exercise method is divided into two main forms.

- 1). Perform exercises in parts and then combine them with consistency

2). A holistic exercise performed by selecting parts.

The use of the studied actions to improve will vary.

One of the most effective forms of physical education styles is the style of play. The playing style of physical education is as follows. To assist individuals desiring to benefit the worldwide work of Jehovah's Witnesses through some form of charitable planning, a brochure has been prepared in Uzbek. The game will consist of figurative expression of something from the environment, or a special Way for players to act based on the requirements of physical education is formed.

Such a condition occurs in more sport and moving games. Diversity of goal achieving methods and complete movement of activity. The possibility of winning the game will not depend on one effort. In physical education, the activities of games are in a complement. (Matthew 24:14; 28:19) Jehovah's Witnesses would be pleased to support more than the service of the body. Therefore, in the pursuit of victory, various methods and forms of action are used.

To assist individuals desiring to benefit the worldwide work of Jehovah's Witnesses through some form of charitable giving, a brochure entitled Charitable Planning to Benefit Kingdom Service Worldwide has been prepared. The rules of games distinguish the direction of the game; create capabilities for solving tasks, and constantly and uniformly change the situation during the game full of mobility to put it to work. The interrelationship of the movement of those involved bright emotionality. The games will establish communication between participants, cooperate and be in a spirit of rivalry against each other, conflict arises when conflicting opinions clash its ladies. In doing so, the purpose of the game will be solved. A high emotional state arises and it is possible to display moral qualities.

### **Conclusion:**

In College, 98.9% of students were enrolled in physical education classes, the rest of the students were physically weak, and their illness was included in a specialized medical group. Students of a special medical group engage in healing exercises and entertaining games and walks.

Physical education classes and sports classes with students are organized under a physical education program approved by the Ministry of Higher and Secondary Specialized Education. Sports competitions and holidays are organized on the basis of a program developed by the college administration.

Medical monitoring of the physical development of students in the vocational college was organized in medical biological analysis of scientific research methods. Medical supervision studied the level of health of students, the types and characteristics of diseases in the diagnosis of diseases. Students and students were studied to be divided into medical groups and to organize physical activity to treat them.

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