

## BADIY ASARLAR ORQALI INGLIZ TILINI O'QITISH USULLARI

"Methods of Teaching English Through Literary Works

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Annotatsiya: Mazkur maqolada ingliz tilini o'rgatishda badiiy asarlardan foydalanishning metodik jihatlarini yoritilgan. Badiiy matnlar orqali til o'rgatishning samarali usullari, afzalliklari va amaliy tatbiqlari ilmiy asosda tahlil qilinadi. Ayniqsa, til ko'nikmalarini — tinglash, o'qish, yozish va gapirishni rivojlantirishda badiiy adabiyotning o'rnini muhim ekani isbotlanadi.

Kalitso'z: badiiy asar, ingliz tili, metodika, til o'rgatish, o'quvchilar, matn, metodik usullar, o'qish ko'nikmasi.

Abstract: This article discusses the methodological aspects of using literary works in teaching English. The effective methods, advantages and practical applications of teaching a language through literary texts are analyzed on a scientific basis. It is proved that the role of literary literature is especially important in developing language skills - listening, reading, writing and speaking.

Keywords: literary work, English, methodology, language teaching, students, text, methodological methods, reading skills.

In modern English language teaching methodology, teaching the language in context rather than in an artificial environment has become a fundamental principle. One of the contextual tools for this is literary works. Literature not only allows for the teaching of language but also culture, critical thinking, and aesthetic appreciation. Teaching through literary texts plays a crucial role in developing students' vocabulary, grammatical knowledge, and cultural understanding.

Teaching English through literary works not only shapes language skills but also broadens students' cultural, ethical, and aesthetic perspectives. Through this method, students learn not only grammatical rules but also how to apply the language in real-life contexts. Therefore, it is essential for English teachers to methodologically incorporate literary works into their lessons. This is why today various methodologies are employed to teach English and thereby develop skills that enhance linguistic literacy.

Using literary works in teaching the English language not only helps students learn the language but also enhances their culture, spirituality, and speech skills. Literary works can serve as an important tool to make the language learning process interesting, interactive, and effective. Therefore, thoroughly studying each literary piece and uncovering its meanings also contributes to shaping students' literacy and speech culture.

The methodology of using literary works in teaching English opens up great opportunities in the language learning process. Since reading a literary work fosters cognitive growth, it simultaneously develops language acquisition abilities.

At the same time, studying literary works not only enhances the effectiveness of language learning but also provides students with the opportunity to understand and learn about a new linguistic environment, acquire communicative culture, and use the language independently and practically. To teach English easily, literary works can be implemented through various methodological games. One such game is called "When Numbers Speak." In this game, students are given papers with numbers written on them. Each student must tell a story related to the number they have drawn, while another student must retell it in English. This methodological game can be played in groups or individually with each student. This approach also helps students develop skills such as reading and analyzing texts.

Through analysis, students' linguistic knowledge, semantic clarity, and critical thinking skills will develop. Additionally, during the analysis process, they will gain

knowledge about the usage of words by comparing Uzbek and English languages, their differences, in which contexts they are used, and the application of synonyms. By identifying the main ideas in the text and the words that express them, they will also have the opportunity to study the metaphorical meanings of words in context.

These activities enliven the lesson process, encourage students to think actively, and effectively develop language skills.

Literary works, such as stories or tales, should be arranged in sequence. This helps to understand the structure of the text and indicates whether students have a clear understanding of the sequence of events. In this activity, important events from the work are written on cards and mixed up. Students need to arrange them in the correct order. To conduct this game, it is necessary to divide the class into two groups so that they can work collaboratively. In this case, students are required to arrange the events on cards in both Uzbek and English sequentially. The group that provides correct answers first wins.

Modern methods enhance understanding of literary works learned. They strengthen students' analytical perspectives related to real-life events.

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