



O'QUVCHILARNING SO'Z BOYLIGINI OSHIRISHDA INNOVATSION METODLAR "INNOVATIVE METHODS FOR EXPANDING STUDENTS' VOCABULARY"

Toshkent gumanitar fanlar universiteti
Filologiya va tillarni oʻqitish ingliz tili
yoʻnalishi talabasi MasharipovaNargiza.
Student of Philology and Language Teaching
at Tashkent University of Humanities,
Masharipova Nargiza.

Annotatsiya: Mazkur maqolada oʻquvchilarning soʻzboyligini oshirishda innovatsion metodlardan foydalanishning dolzarbligi, samaradorligi hamda amaliy ahamiyati yoritiladi. Soʻz boyligini kengaytirish orqali oʻquvchilarda erkin fikrlash, nutq madaniyati va adabiy savodxonlikni shakllantirish usullari tahlil qilinadi.

Kalitsoʻzlar: soʻz boyligi, innovatsion metod, oʻquvchi, til oʻrganish, interfaol metod, zamonaviy ta'lim texnologiyalari.

Abstract: This article discusses the relevance, effectiveness, and practical significance of using innovative methods to increase students' vocabulary. Methods for developing free thinking, speech culture, and literary literacy in students through vocabulary expansion are analyzed.

Keywords: vocabulary, innovative method, student, language learning, interactive method, modern educational technologies.

In modern education, increasing students' vocabulary is one of the most pressing issues. A student with a rich vocabulary not only expresses thoughts well but also shapes their speech culture and can articulate their ideas freely. Alongside traditional methods, using innovative approaches makes this process more effective. To enhance vocabulary, reading more books and working with texts is essential.









Vocabulary is the level to which a student can express their thoughts clearly and completely; it is the foundation of communication culture and speech skills. In today's rapidly developing era, enhancing students' vocabulary is being carried out not only through traditional methods but also through innovative approaches. Effective use of innovative methods is necessary for expanding students' vocabulary. These methods encompass activity-based learning, interactive approaches, and technological integration that are tailored to the student's level of understanding. Each methodological approach reflects the student's cognitive scope, knowledge, and skills. Through a broad vocabulary:

Active participation in lessons increases, the quality of written work improves, literary speech is formed, and logical and critical thinking develops. Mastering such qualities thoroughly enhances students' overall scientific and artistic potential. In other words, it cultivates the skill of expressing one's independent thoughts freely. There are methodological games that allow for quick and easy memorization of words. Among them is the "From Word to Sentence, From Sentence to Text" method.

First, handouts will be distributed to the students. These handouts will contain words written on them. Based on the words chosen by the students, they will be tasked with creating sentences and then a text using 5-7 new words provided to them. While forming sentences, students should be instructed to use each word only once; if the need arises for that word again, they should use its synonym instead. This method develops logical thinking, encourages the use of words in context, and also enhances the understanding of different meanings of the words:

| 1. | Homeland | Youth | Treasure | Future | Mother |
|----|----------|-------|----------|--------|--------|
| | | | | | |

In a sequential order, students are given words, and they need to construct sentences beautifully for each word. Then, all the constructed sentences should be summarized into a text. To enhance the students' language proficiency, it is advisable to also translate these words into English and have them create sentences.



ОБРАЗОВАНИЕ НАУКА И ИННОВАЦИОННЫЕ ИДЕИ В МИРЕ



Collective Word Game (Word Chain) Method:

The collective word game is an interactive method where students, as a group or class, take turns saying or writing related words. This approach aims to foster mutual thinking, expand vocabulary, and develop attention and quick thinking skills.

It serves the purpose of broadening students' vocabulary, enhancing creative thinking, improving literacy skills, and fostering communication abilities. Organizing lessons based on such methods holds significant importance in modern education.

Students sit in a circle. The first student says a word, and the next students must say a new word that is related to the previous one. Each word must be semantically connected to its predecessor, meaning they should use words that are somewhat similar or related. This activity teaches students about the contexts in which words can be used and how they should be applied in different situations. It also demonstrates the clarity of their thinking.

For example, one student says the first word, and the second student continues from there:

Book \rightarrow library \rightarrow reading \rightarrow knowledge \rightarrow school \rightarrow student.

Home \rightarrow room \rightarrow kitchen \rightarrow family \rightarrow oven \rightarrow bread.

Through such innovative methods, increasing students' vocabulary not only impacts language lessons but also enhances overall thinking, communication, and language culture. Integrating these methodological game-like techniques promotes:

"Motivation for independent learning, consistent thinking, critical analysis, and the ability to express oneself freely through a rich vocabulary create opportunities."

Innovative methods, such as interactive games, collaborative projects, and project-based learning, encourage student engagement. Unlike traditional passive listening, these approaches transform students into active participants. Students do not merely memorize information; they think independently, seek solutions to problems, and justify their views. This fosters critical and creative thinking skills. Innovative methods allow for the consideration of each student's interests, knowledge, and







abilities. In collaborative work, students exchange ideas, discuss topics, and reach agreements. This significantly impacts their verbal communication skills, cultural competence, and socialization.

Through innovative methods, students do not just receive ready-made knowledge; they seek it out, investigate it, and discover it themselves—ensuring a deeper understanding of the material.

References:

- 1. A. Hojiyev, "Theoretical Issues of Morphology, Morphemics, and Word Formation in the Uzbek Language," Tashkent: Fan, 2010.
- 2. Karimov Sh., "Methods of Teaching Language," Tashkent, 2019.
- 3. Tursunov U., Muxtorov J., Rahmatullayev Sh., "Modern Uzbek Literary Language," Tashkent: Uzbekistan, 1997.
- 4. Umidova M., "Innovative Educational Technologies," Andijan, 2021.

