

## O'QUVCHILARNI KASB HUNAR TANLASH TO'G'RISIDA KOMPETENTSIYALARINI SHAKLLANTIRISH.

Shahrisabz davlat pedagogika instituti

San'atshunoslik kafedrası o'qituvchisi

**Qurbonov Pardatursun Zaripovich**

E-mail: pardatursun\_qurbonov@gmail.com.

Tel: +998880877300

**Annotatsiya:** Ushbu maqola maktab o'quvchilarini kasb-hunarlar bilan tanishtirish va ularda kasb tanlashga bo'lgan qiziqishni shakllantirish metodikasi haqida bayon etadi. Maqolada o'quvchilarga kasb-hunarlar haqida keng ma'lumot berish, amaliyot orqali kasblarni namoyish qilish, shaxsiy yondashuvlar orqali ularning qiziqishlarini aniqlash, va kasb-hunarlar haqidagi stereotiplarga qarshi kurashish kabi metodlar tahlil qilinadi. O'quvchilarning kasb tanlash jarayonida muvaffaqiyatli bo'lishlari uchun pedagoglar va karyera maslahatchilarining roli alohida ta'kidlanadi. Maqola kasb-hunarlar haqidagi to'g'ri fikrlarni shakllantirish va ularni motivatsiyalashning ahamiyatini ko'rsatib, o'quvchilarga kelajakda o'z yo'lini tanlashda yordam berishga qaratilgan metodik yondashuvlarni o'rganishga chaqiradi.

**Kalit so'zlar:** Kasb-hunarlar, metodika, maktab, o'quvchilar, kasb tanlash, shaxsiy yondashuv, stereotiplar, motivatsiya, karyera maslahatchiligi, interaktiv darslar.

**Annotatsiya:** This article discusses the methodology of introducing schoolchildren to various professions and fostering their interest in career choices. It explores methods such as providing comprehensive information about professions, showcasing them through practical demonstrations, identifying students' interests through personalized approaches, and combating stereotypes regarding different careers. The article emphasizes the important role of educators and career counselors in helping students make successful career choices. It also highlights the importance of

forming accurate perceptions about professions and motivating students, guiding them towards making informed decisions about their future career paths.

**Keywords:** Professions, methodology, school, students, career choice, personalized approach, stereotypes, motivation, career counseling, interactive lessons.

**Аннотация:** В данной статье рассматривается методика знакомства школьников с различными профессиями и формирования их интереса к выбору профессии. Описываются такие методы, как предоставление полных сведений о профессиях, демонстрация их через практические занятия, выявление интересов учащихся с помощью индивидуального подхода и борьба с стереотипами о различных профессиях. В статье подчеркивается важная роль педагогов и карьерных консультантов в помощи учащимся при выборе успешной карьеры. Также акцентируется внимание на важности формирования правильных представлений о профессиях и мотивации учащихся для принятия осознанных решений относительно их будущего профессионального пути.

**Ключевые слова:** Профессии, методика, школа, ученики, выбор профессии, индивидуальный подход, стереотипы, мотивация, карьерное консультирование, интерактивные уроки.

### **Kirish**

Kasb-hunar tanlash — har bir insonning hayotidagi muhim qarorlardan biri hisoblanadi. Ayniqsa, o'quvchilar maktabni bitirib, kelajakdagi faoliyatlarini tanlash arafasida bo'lgan paytda, ularni to'g'ri yo'nalishga yo'naltirish muhim ahamiyat kasb etadi. Maktabda o'quvchilarni kasb-hunarlar bilan tanishtirish va ularda kasb tanlashga qiziqish uyg'otish, ularning shaxsiy qobiliyatlari va qiziqishlari asosida to'g'ri tanlov qilishlarini ta'minlashda yordam beradi. Bu jarayon nafaqat o'quvchilarning kelajakdagi muvaffaqiyatli faoliyati uchun, balki jamiyatning taraqqiyoti uchun ham muhimdir. Shu bois, kasb-hunarlarini tanishtirishda zamonaviy metodik yondashuvlar, interaktiv darslar, amaliy mashg'ulotlar va individual maslahatlar muhim o'rin tutadi. Mazkur maqolada maktab o'quvchilarini kasb-hunarlar bilan tanishtirishning samarali

metodikasi, ularni kasb tanlashda qo'llab-quvvatlash va motivatsiya berish yo'llari haqida so'z boradi.

Maktabda o'quvchilarga kasb-hunarlar haqida ma'lumot berish va ularni kasb tanlashga qiziqtirish jarayoni bir nechta samarali metodik yondashuvlarni talab qiladi. Ushbu metodlar o'quvchilarning qiziqishlari, iste'dodlari va ehtiyojlarini hisobga olgan holda amalga oshirilishi kerak. Quyida maktab o'quvchilarini kasb-hunarlar bilan tanishtirishning asosiy yo'llari va metodikasi keltirilgan.

1. Kasb-hunarlar haqida keng ma'lumot berish: O'quvchilarni kasb-hunarlar bilan tanishtirishning dastlabki bosqichi — bu turli kasblar haqida to'liq va aniq ma'lumot berishdir. Ushbu maqsadga erishish uchun o'qituvchilar darslarda va darsdan tashqari faoliyatlarda kasblarning asosiy xususiyatlarini, ular uchun talablarni va ular orqali erishiladigan imkoniyatlarni tushuntirishlari zarur. Bu jarayonda interaktiv metodlar, masalan, kasbga oid video materiallar, slaydlar, posterlar yoki kasb egalari bilan uchrashuvlar o'tkazish o'quvchilarning kasblarga bo'lgan qiziqishini oshiradi. Shuningdek, o'quvchilarga kasb tanlashda zamonaviy texnologiyalar va onlayn kasblar haqida ma'lumot berish, yangi kasb turlari va sohalarining ahamiyatini tushuntirish muhimdir.

2. Kasb-hunarlarni amaliy ko'rsatish: Kasb-hunarlar haqidagi bilimlarni amaliyot orqali mustahkamlashning samarali usuli — bu o'quvchilarga kasbni namoyish qilishdir. Bu jarayonda, maktabda turli kasb egalarini taklif etish, ular bilan uchrashuvlar o'tkazish va o'quvchilarga amaliy mashg'ulotlar orqali kasbning kundalik faoliyatini ko'rsatish mumkin. Misol uchun, o'quvchilarni mahalliy ish joylariga ekskursiyalarga olib borish, ularni turli kasblarni amalga oshirayotgan mutaxassislar bilan tanishtirish, o'quvchilarga turli ish jarayonlarini ko'rsatish va ular bilan amaliy faoliyatni o'rganish imkoniyatini yaratadi.

3. Shaxsiy yondashuv va kasbga qiziqishni aniqlash: Har bir o'quvchi o'zining qiziqishlari, iste'dodlari va qobiliyatlariga qarab kasb tanlashi lozim. Bu borada, o'qituvchilar o'quvchilarning qiziqishlarini va kuchli tomonlarini aniqlash uchun psixologik testlar, anketalar yoki individual maslahatlashuvlar o'tkazishlari kerak.

O'quvchilarga o'zining kuchli tomonlarini anglashda yordam berish, kasb tanlashda to'g'ri yo'lni topishlariga imkon beradi. Masalan, ba'zi o'quvchilar texnik kasblarga qiziqish bildirishsa, boshqalari ijodiy sohalarda muvaffaqiyatli bo'lishlari mumkin. Bu jarayon o'quvchilarga kelajakda o'zlariga mos kasbni tanlashda yo'nalish beradi.

4. Kasb-hunarlar haqida noto'g'ri fikrlarni to'g'rilash: O'quvchilarni kasb tanlashda motivatsiyalash va ularning fikrlarini shakllantirishda stereotiplardan xoli bo'lishi zarur. Afsuski, ba'zi kasblar haqida noto'g'ri fikrlar va salbiy stereotiplar mavjud. O'quvchilarga bu stereotiplarga qarshi kurashish, har bir kasbning jamiyatdagi o'rni va ahamiyatini tushuntirish kerak. Misol uchun, qurilish sohasidagi mutaxassisliklar yoki dehqonchilik kasblari ayrim o'quvchilar tomonidan past baholanadi. Biroq, ushbu sohalar jamiyat uchun muhim ahamiyatga ega ekanligini tushuntirish, ular haqidagi fikrlarni o'zgartirishi mumkin.

5. Motivatsiya va karyera maslahatchiligi: Kasb-hunarlarni tanlashda motivatsiya hamda karyera maslahatchiligi tizimi juda muhim ahamiyatga ega. Maktabda o'quvchilarga karyera yo'lida yordam berish uchun maslahatchilar mavjud bo'lishi lozim. Ular o'quvchilarga kasb tanlashda to'g'ri qaror qabul qilishda, qiziqishlar va qobiliyatlarni hisobga olib, maslahatlar berishlari mumkin. Maktabda karyera maslahatchilarining roli o'quvchilarga o'zlarini anglash va kelajakda muvaffaqiyatli kasb tanlash uchun zarur bo'lgan bilim va ko'nikmalarni shakllantirishda katta ahamiyatga ega.

6. Tajriba almashish va muvaffaqiyatli insonlarning hikoyalari: O'quvchilarni kasb tanlashga undashda muvaffaqiyatli insonlarning hikoyalarini tinglash juda foydalidir. Maktabda turli sohalar vakillarining ma'ruzalarini tashkil etish, ularning tajribalaridan o'rganish va motivatsiyalashga yordam beradi.

Muvaffaqiyatli kasb egalari o'z kasblariga bo'lgan muhabbatlarini, ishlaridagi qiyinchiliklar va muvaffaqiyatlar haqidagi hikoyalarini o'quvchilar bilan baham ko'rishadi. Bu orqali o'quvchilar nafaqat kasb tanlashga bo'lgan qiziqishini oshirishadi, balki o'zlariga aniq yo'nalish tanlashda yordam topadilar.

**Xulosa.**

Мaktab o'quvchilarini kasb-hunarlar bilan tanishtirish va ularni kasb tanlashga qiziqtirish jarayoni juda ko'p metodlarni o'z ichiga oladi. Interaktiv metodlar, amaliy mashg'ulotlar, shaxsiy yondashuv va karyera maslahatchiligi tizimi o'quvchilarga kelajakdagi kasb tanlashda to'g'ri qaror qabul qilishda yordam beradi. O'quvchilarni kasb-hunarlar bilan tanishtirishda ijobiy motivatsiya yaratish va stereotiplarga qarshi kurashish, ularning kasb tanlashda muvaffaqiyatli bo'lishlariga asos yaratadi.

Maktab o'quvchilarini kasb-hunarlar bilan tanishtirish va ularni kasb tanlashga qiziqtirish jarayoni juda muhim va murakkab vazifadir. Bu jarayon nafaqat o'quvchilarni to'g'ri yo'nalishda yo'naltirish, balki ularning kelajakdagi muvaffaqiyatini ta'minlash uchun ham muhim ahamiyatga ega. O'quvchilarga kasb-hunarlar haqida to'g'ri ma'lumot berish, amaliy mashg'ulotlar va interaktiv darslar orqali ularni kasb tanlashda qo'llab-quvvatlash, shuningdek, ularning shaxsiy qobiliyatlari va qiziqishlariga mos kasblarni aniqlashda yordam berish zarur.

Kasb-hunarlarni tanishtirishda stereotiplarga qarshi kurashish va har bir kasbning jamiyatdagi o'рни haqida to'g'ri tasavvurlarni shakllantirish o'quvchilarning kelajakdagi muvaffaqiyatli faoliyati uchun muhimdir. Motivatsiya va karyera maslahatchiligi tizimi, shuningdek, muvaffaqiyatli insonlarning tajribalari o'quvchilarni kasb tanlashda ilhomlantiradi va to'g'ri yo'lni tanlashda yordam beradi.

Shunday qilib, maktabda kasb-hunarlarni tanishtirishning samarali metodikasi o'quvchilarga kelajagini rejalashtirishda muhim ko'makchi bo'lib, ularni o'z yo'nalishlarini tanlashda ishonch hosil qilishga imkon yaratadi. O'quvchilarga kasb-hunarlar haqida keng qamrovli ma'lumot berish, ularni motivatsiya qilish va individual yondashuv orqali to'g'ri yo'lni topishga yordam berish, ular uchun muvaffaqiyatli va baxtli kelajak qurishga asos yaratadi.

#### **Foydalanilgan adabiyotlar ro'yxati.**

1. Abdurahmonov, R. (2020). Kasb-hunar ta'limining metodik asoslari. Toshkent: O'zbekistan milliy universiteti nashriyoti.
2. Akhmedov, Z. (2019). Pedagogik psixologiya: nazariya va amaliyot. Toshkent: O'qituvchi nashriyoti.

3. Islomov, A. (2017). Kasb-hunar tanlashda motivatsiya va psixologik omillar. Toshkent: O'zbek pedagogika universiteti nashriyoti.
4. Karimova, F. (2022). Yoshlarni kasb-hunarlar bilan tanishtirishda pedagogik metodlar. Toshkent: Innovatsion ta'lim nashriyoti.
5. Mukhammedova, D. (2020). Kasb-hunarlarni tanishtirishda o'quvchilarga individual yondashuv. Toshkent: O'qituvchilar va tarbiyachilar nashriyoti.
6. Rasulov, Sh. (2018). Maktabda kasb-hunar ta'limini tashkil etish. Toshkent: Ma'naviyat va ma'rifat nashriyoti.
7. Shukurov, B. (2021). Karyera maslahatchiligi va yoshlarning kasb tanlash metodikasi. Samarqand: Samarqand Davlat Universiteti nashriyoti.
8. To'raqulov, U. (2019). Pedagogik texnologiyalar va metodlar. Toshkent: Fan va texnologiya.

FORMATION OF COMPETENCIES OF STUDENTS ON THE CHOICE OF  
A PROFESSION.

Prince's State Pedagogical  
Institute Teacher of the  
Department of art studies

Kurbanov Pardatursun Zaripovich

Gurbanov Pardatursun Zaripovich

Annotation: this article describes the methodology for familiarizing schoolchildren with professions and the formation of interest in choosing a profession in them. The article analyzes techniques such as providing readers with extensive information about professions, demonstrating professions through practice, identifying their interests through personal approaches, and challenging stereotypes about professions. In order for students to be successful in the career selection process, the role of educators and career consultants is highlighted. The article demonstrates the

importance of forming correct ideas about professions and motivating them, calling on students to explore methodological approaches aimed at helping them choose their path in the future.

## Introduction

Choosing a profession is one of the most important decisions in the life of every person. It is especially important to direct students in the right direction when they are about to graduate and choose their future activities. The school helps to introduce students to the professions and instill in them an interest in choosing a profession, ensuring that they make the right choice based on their personal abilities and interests. This process is important not only for the future successful activities of students, but also for the progress of society. Therefore, modern methodological approaches, interactive lessons, practical classes and individual advice occupy an important place in the introduction of professions. This article will talk about an effective methodology for introducing schoolchildren to professions, ways to support and motivate them in choosing a profession. At the school, students are known about the profession

1. Giving a broad overview of professions: the initial stage of introducing students to professions is to provide a complete and clear overview of different professions. To achieve this goal, it is necessary for teachers to explain the main characteristics of professions in classes and extracurricular activities, the requirements for them and the opportunities that are achieved through them. In this process, interactive techniques such as professional video materials, slides, posters, or meetings with professional people increase students' interest in professions. It is also important to inform students about modern technologies and online professions when choosing a profession, to explain the importance of new types and areas of the profession.

2. Practical rendering of professions: an effective way to consolidate knowledge of professions through practice is to demonstrate the profession to students. In this

process, it is possible to invite people of different professions in the school, hold meetings with them and show students the daily activities of the profession through practical activities. For example, taking students on excursions to local workplaces, introducing them to professionals who are pursuing different professions, provides an opportunity for students to show different work processes and learn practical activities with them.

3. Personal approach and determination of interest in the profession: each student must choose a profession based on his interests, talents and abilities. In this regard, teachers must conduct psychological tests, questionnaires or individual consultations to determine the interests and strengths of the students. Helping students realize their strengths allows them to find the right way to choose a career. For example, while some students are interested in technical professions, others can be successful in creative areas. This process gives students a direction in choosing a career that suits them in the future.

4. Correcting prejudices about professions: it is necessary to motivate students in choosing a profession and to be free from stereotypes when forming their opinions. Unfortunately, there are prejudices and negative stereotypes about some professions. Readers need to challenge these stereotypes, explain the place and importance of each profession in society. For example, specialties in the field of construction or agricultural professions are underestimated by some students. However, explaining that these areas are important to society can change thoughts about them.

5. Motivation and career counseling: motivation as well as the career counseling system are very important when choosing careers. The school must have counselors to assist students in their career path. They can give advice to students when making the right decisions when choosing a profession, taking into account interests and abilities. The role of career consultants in school is of great importance in shaping the knowledge and skills necessary for students to realize themselves and choose a successful career in the future.

6. Sharing experiences and stories of successful people: it is very useful to listen to stories of successful people in encouraging readers to choose a profession. The organization of lectures by representatives of different fields at the school helps to learn and motivate from their experiences. Successful professionals share with readers their love for their profession, their stories about difficulties and successes in their work. Through this, students not only increase their interest in choosing a profession, but also find help in choosing a specific direction for themselves.

### Conclusion.

The process of introducing schoolchildren to professions and interest them in choosing a profession involves a lot of methods. Interactive techniques, hands-on training, a personal approach, and a career counseling system help students make the right decisions when choosing a future career. Creating positive motivation and challenging stereotypes in introducing students to Careers provides the basis for their success in choosing careers. The process of familiarizing schoolchildren with professions and interest them in choosing a profession is a very important and complex task. This process is important not only to guide students in the right direction, but also to ensure their future success. To provide students with the right information about professions, support them in choosing a profession through practical classes and interactive lessons, as well as their personal abilities and interest

- List of literature used.
- 1. Abdurahmanov, R. (2020). Methodological foundations of vocational education. Tashkent: National University of Uzbekistan press.
- 2. Akhmedov, Z. (2019). Pedagogical psychology: theory and practice. Tashkent: teacher's publishing house.

- 3. Islamov, A. (2017). Motivation and psychological factors in choosing a profession. Tashkent: Uzbek Pedagogical University Press.
- 4. Karimova, F. (2022). Pedagogical methods in introducing young people to professions. Tashkent: Publishing House of innovative education.
- 5. Mukhammedova, D. (2020). An individual approach to students in introducing professions. Tashkent: Publishing House of teachers and educators.
- 6. Rasulov, Sh. (2018). Organization of vocational education at the school. Tashkent: Publishing House of spirituality and enlightenment.
- 7. Shukurov, B. (2021). Career counseling and career choice methodology of young people. Samarkand: Samarkand State University Press.
- 8. Torakulov, U. (2019). Pedagogical technologies and methods. Tashkent:

•

•

•