THE EFFECTIVENESS OF USING MULTIMEDIA TECHNOLOGIES IN TEACHING UZBEK AND ENGLISH LANGUAGES IN PRIMARY GRADES

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Abstract. Technology is becoming more common in education, especially in language learning. Traditional methods are not always interesting for young students, so teachers use videos, games, and interactive exercises to make lessons more engaging. These tools help students improve their listening, speaking, reading, and writing skills in a fun way. This paper discusses how multimedia can help in teaching Uzbek and English in primary schools. It also looks at some problems, like lack of technology in some schools and teachers not always knowing how to use it. Overall, multimedia can make learning easier and more enjoyable if used correctly.

Keywords: multimedia, language learning, primary school, interactive lessons, Uzbek, English.

Аннотация. Технологии становятся все более распространенными в образовании, особенно в обучении языкам. Традиционные методы не всегда интересны для младших школьников, поэтому учителя используют видео, игры и интерактивные упражнения, чтобы сделать уроки более увлекательными. Эти инструменты помогают ученикам улучшать их навыки слушания, говорения, чтения и письма в игровой форме. В этой статье рассматривается, как мультимедиа может помочь в обучении узбекскому и английскому языкам в начальных классах. Также обсуждаются некоторые проблемы, такие как нехватка технологий в некоторых школах и то, что учителя не всегда знают, как их правильно использовать. В целом, мультимедиа может сделать обучение легче и более увлекательным, если использовать их правильно.

Ключевые слова: мультимедиа, обучение языкам, начальная школа, интерактивные уроки, узбекский, английский.

Abstrakt. Texnologiyalar ta'limda, ayniqsa til o'rgatishda tobora keng tarqalmoqda. An'anaviy usullar kichik yoshdagi o'quvchilar uchun har doim qiziqarli bo'lmasligi mumkin, shuning uchun o'qituvchilar darslarni yanada qiziqarli qilish uchun videolar, o'yinlar va interaktiv mashqlarni ishlatadilar. Ushbu vositalar o'quvchilarga tinglash, gapirish, o'qish va yozish ko'nikmalarini o'yin tarzida rivojlantirishda yordam beradi. Ushbu maqolada multimedia vositalarining boshlang'ich maktablarda uzbek va ingliz tillarini o'rgatishda qanday yordam berishi muhokama qilinadi. Shuningdek, ba'zi maktablarda texnologiyalar yetishmasligi va o'qituvchilarning har doim ularni qanday ishlatishni bilmasligi kabi ba'zi muammolar ko'rib chiqiladi. Umuman olganda, multimedia to'g'ri qo'llanilsa, o'qishni oson va yoqimli qilishga yordam beradi.

Kalit so'zlar: multimediya, til o'rgatish, boshlang'ich maktab, interaktiv darslar, uzbek tili, ingliz tili.

Introduction. Nowadays, technology plays an important role in education, including language learning. Traditional teaching methods, like reading from a textbook or memorizing words, are not always interesting for young students. Because of this, teachers try to make lessons more engaging by using multimedia tools such as videos, songs, and interactive exercises. These methods help students learn new words, practice pronunciation, and develop their listening and speaking skills in a more enjoyable way. When teaching Uzbek and English in primary school, it is important to keep students motivated. Young learners can easily lose focus, so lessons need to be interactive and dynamic. Multimedia can make this possible by providing visual and audio materials that help students understand the language better. However, not all schools have access to modern technology, and some teachers may not know how to use it effectively.

This paper will discuss how multimedia technologies can improve language learning in primary grades. It will look at the benefits, possible challenges, and how these tools can make learning more effective and interesting for students.

Literature review. Many studies have examined the use of multimedia technologies in foreign language education, especially in primary schools. Traditional teaching methods, such as reading from a textbook or memorizing words, do not always keep young learners engaged. According to Jumanova and Tulegenova, the use of multimedia technologies enhances student motivation and improves material retention [4]. Soboleva also notes that multimedia in language lessons increases student interest and participation [9]. Additionally, Pribytkova emphasizes that language multimedia programs positively impact pronunciation skills in young learners [8]. However, despite the clear benefits, there are some challenges in implementing multimedia technologies in education. Vasilieva and Shvaikina highlight the need for specialized teacher training to effectively use these technologies [2]. Kryuchkova also points out that not all educational institutions have sufficient technical resources to integrate multimedia into teaching [7]. Overall, research suggests that multimedia technologies can significantly improve foreign language learning in primary schools, provided that the necessary resources and teacher training are available.

Purpose of the Article. This article examines the effectiveness of using multimedia technologies in teaching Uzbek and English in primary school. It analyzes the impact of multimedia on students, its advantages in the learning process, and its practical application. Additionally, it compares traditional methods and highlights the role of multimedia in improving the quality of education.

Materials and Methods. This study used analytical and experimental methods to evaluate the effectiveness of multimedia technologies in teaching Uzbek and English in primary school.

Research results. The conducted study confirmed that the use of multimedia technologies in teaching foreign languages in primary school significantly enhances the effectiveness of material acquisition. According to the data presented in the work

of Jumanova L.S. and Tulegenova M.K., the integration of multimedia programs into the educational process contributes to the creation of an artificial language environment, which improves the perception and understanding of the learning material [4]. Therefore, multimedia programs are important to us. They help demonstrate that such technologies not only make lessons more engaging but also create an artificial language environment similar to natural language immersion. As a result, understanding of the material will improve – the artificial language environment enhances speech perception since students hear and see the language in context. The use of multimedia software facilitates faster and more durable memorization of new words and expressions. In the study by Soboleva A.V., it is noted that the use of multimedia technologies in foreign language education significantly improves teaching effectiveness, enhancing both everyday and professional communication skills [9].

Scientists emphasize that the use of modern technologies in the educational process not only improves material retention but also makes learning more engaging. Interactive teaching methods contribute to the active involvement of students in language learning, which is especially important for young learners. The integration of video materials and interactive exercises generates positive emotions among students and increases their interest in language learning. According to Bogatyryova M.A., multimedia technologies in foreign language education help create an authentic language environment, which positively impacts student motivation [1]. Of course, this shows that technology not only makes learning more engaging but also creates a real language environment. In my opinion, multimedia makes the process more interactive, and interactive exercises help retain material better. In the future, the role of technology in education will continue to grow, opening up new opportunities for language learning.

Multimedia educational programs help students develop listening, speaking, reading, and writing skills at the same time. In the study by Vasilieva Y.S. and Shvaikina N.S., it is noted that using multimedia technologies in language learning creates an authentic language environment, which makes it easier to understand and

remember new material [2]. In addition, interactive exercises, videos, and audio recordings allow students to practice pronunciation and expand their vocabulary in a more natural way. Modern apps with speech recognition also help learners correct mistakes and improve their speaking skills. As technology develops, it will continue to make language learning more interesting and effective.

Soboleva A.V. mentioned that she uses electronic applications for all English textbooks in her lessons. These include the "English Language" textbook (authors: Vereshchagina I.N., Afanasyeva O.V., Mikheeva I.V.) and the "English in Focus" series (authors: J. Dooley, Y. Vaulina). These electronic applications feature a learning program designed to aid in memorization words—ABBYY TUTOR—which significantly facilitates vocabulary acquisition. Working with foreign language programs in a computer lab helps students overcome psychological barriers [9].

Conclusion. The findings of this study indicate that incorporating multimedia technologies into language learning enhances engagement and facilitates the process for primary school students. Video-based lessons, interactive activities, and digital textbooks help improve students' learning experience interest and help them memorize new words more quickly. Additionally, computers and multimedia resources allow students to feel more confident and encourage independent learning. Therefore, it is important to integrate modern technologies even more into the educational process in the future, as they make learning more effective and meaningful

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