

THE GRAMMAR-TRANSLATION METHOD: ADVANTAGES, LIMITATIONS AND ITS ROLE IN MODERN LANGUAGE EDUCATION

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Annotation : This article is devoted to the study of translation methods in language learning, in particular the grammatical translation method (GTM). It analyzes the historical basis, basic principles of GTM, and its application in modern language education. The advantages and disadvantages of this method are discussed, highlighting its role in developing students' reading and writing skills, but its limitations in communicative competence. The article also compares GTM with other language teaching methods and assesses its relevance in modern education

Izoh : Ushbu maqola til o'rganishda tarjima usullarini, xususan, grammatik tarjima usulini (GTM) o'rganishga bag'ishlangan. Unda GTMning tarixiy asoslari, asosiy tamoyillari va zamonaviy til ta'limida qo'llanilishi tahlil qilinadi. Bu metodning afzalliklari va kamchiliklari haqida soʻz yuritilib, uning oʻquvchilarning oʻqish va yozish koʻnikmalarini rivojlantirishdagi oʻrni, lekin kommunikativ kompetentsiyadagi cheklovlari koʻrsatilgan. Maqolada, shuningdek, GTM boshqa til oʻrgatish usullari bilan solishtirilib, uning zamonaviy ta'limdagi ahamiyati baholanadi

Аннотация: Статья посвящена изучению методов перевода в изучении языка, в частности метода грамматического перевода (GTM). В ней анализируются историческая основа, основные принципы GTM и его

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применение в современном языковом образовании. Обсуждаются преимущества и недостатки этого метода, подчеркивается его роль в развитии навыков чтения и письма у студентов, но его ограничения в коммуникативной компетенции. В статье также сравнивается GTM с другими методами обучения языку и оценивается его актуальность в современном образовании.

Keywords: Grammatical translation method, language learning, translation methods, reading skills, writing skills, communicative competence, traditional language teaching

Kalit so'zlar : Grammatik tarjima metodi, til oʻrganish, tarjima metodlari, oʻqish koʻnikmalari, yozish koʻnikmalari, kommunikativ kompetensiya, an'anaviy til oʻqitish

Ключевые слова: метод грамматического перевода, изучение языка, методы перевода, навыки чтения, навыки письма, коммуникативная компетентность, традиционное обучение языку.

Introduction

This method is one of the oldest and most traditional methods of language learning. It originated from the study of classical languages such as Latin and Greek, and emphasizes grammatical rules, vocabulary memorization, and translation exercises. For many years, GTM has been the dominant method in foreign language teaching, focusing on developing students' reading and writing skills rather than oral communication. Despite its decline in popularity with the rise of communicative language teaching, the Grammar-Translation method is still used in some educational contexts today. Its systematic approach gives students a solid foundation in grammar and writing skills, making it particularly useful for academic and literary studies. However, critics argue that GTM limits students' ability to use the language in real-life conversations because it does not prioritize listening and speaking skills.

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Traditional Methods and Grammar-Translation Method

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Traditional methods have a long history in language learning and have been the main approach for many language learners. These methods are mainly based on grammar and translation. The grammar-translation method is one of the oldest and most common methods of language learning. It focuses mainly on the grammatical rules of the language and translation, and learners learn new words and phrases through translation.

The grammar-translation method focuses on learning grammar rules. In this method, learners learn a new language based on correct grammatical structures, and understand the structure and meaning of the language by translating words and sentences. This method allows you to learn a language academically using the rules of the language being studied. However, this method shows its shortcomings when using the language in real-life communication, as less attention is paid to practical conversation and communication skills.

Focus on memory and vocabulary development: One of the benefits of the grammar-translation method is that it helps learners increase their vocabulary and strengthen their memory. They learn a new language by memorizing words and phrases, and they also learn in depth the grammatical rules used in translation. However, this method is limited to studying only the structure of the language and has its drawbacks when it comes to using the language in practical communication.

Combining learning methods and an individual approach

Multi-method learning makes the language learning process more effective and interesting. Using only one method may not cover all aspects of learning. Therefore, combining and combining different methods makes learning easier. For example, combining the grammatical-translation method with the communicative method allows learners to use the language in real communication, not only theoretically.

Adapting to the unique style of each learner is also an important part of effective learning. Each person's learning style, skills, and interests are different. Some learners

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tend to learn more with visual materials, while others learn effectively through auditory or written exercises. Therefore, individually adapting methods helps to meet the needs of the learner.

Creative approaches to the learning process make language learning more interesting and effective. Innovative approaches, such as games, videos, virtual reality (VR) and augmented reality (AR) technologies, make language learning more interactive and practical. Organizing the learning process in an interesting and creative way increases the learner's motivation and significantly facilitates the language learning process.

The key to effective language learning is to combine different methods and adapt the learning process to the needs of the learner. Using the grammar-translation method is useful for learning the basic structure of the language, but it does not help in using the language in real-life situations. The communicative method teaches how to use the language in practice and develops communication skills. The audio-lingual method helps to develop pronunciation and listening. The general assessment of learning methods shows that each method has its own advantages. The grammar-translation method helps to learn the structure of the language, but does not pay attention to real conversations and communication skills. The communicative method, on the other hand, provides for the practical use of the language, but do not forget about grammar, because learning correct grammar is also necessary. The audio-lingual method helps to develop pronunciation and listening, which makes the language learning process more perfect. Future development trends include the development of technologies and innovative approaches to methods. The introduction of individual approaches adapted to the needs of the learner through multi-method learning will make language learning more effective and interesting. Learning through online platforms, applications, AR/VR technologies will be more interactive and relevant to real situations.

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Additional recommendations:



1. Tips for making the learning process interesting and effective:

a. Encourage learners to learn the language through new and innovative technologies: interactive applications, video lessons and games.

b. Increase practical exercises in the learning process: conversations, role-playing and group activities.

c. Set small, realistic goals in the language learning process and celebrate success when they are achieved.

2. Practical recommendations on how to best use each method:

a. Use the grammar-translation method to learn the basic rules and structures of the language, but combine it with practical conversations.

b. Develop the communicative method through conversations and role-playing to apply the language in real life.

c. Use audio-lingual methods to improve pronunciation and learn the language by listening every day.

d. Combine different methods in multi-method learning: teach grammar and develop real-world communication at the same time.

Conclusion:

The key to effective language learning lies in the correct combination of methods. By combining the theoretical principles of the grammar-translation method, the practical dialogue-based approach of the communicative method, and the possibilities of the audio-lingual method for developing pronunciation, it is possible to make the language learning process more effective and interesting for learners. With the development of technology, learning methods are becoming more interactive and adaptable to individual needs. The correct use of each method makes the language learning process effective.

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ОБРАЗОВАНИЕ НАУКА И ИННОВАЦИОННЫЕ ИДЕИ В МИРЕ



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