

TASK-BASED APPROACH: A MODERN METHOD IN LANGUAGE

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Annotation; This article analyzes the main principles of TBA, its role and advantages in the learning process. It also discusses methods for developing students' linguistic and communicative skills through tasks based on real-life situations. The effectiveness of TBA is illustrated through practical examples such as creating a tourist guide, organizing debates on social problems, and analyzing the media. The main advantages of the method are emphasized as learning the language in a natural environment, developing students' independent and creative thinking skills, and forming teamwork skills.

Izoh; Ushbu maqolada TBAning asosiy tamoyillari, uning o'quv jarayonidagi o'rni va afzalliklari tahlil qilinadi. Shuningdek, real hayotiy vaziyatlarga asoslangan topshiriqlar orqali o'quvchilarning lingvistik va kommunikativ ko'nikmalarini rivojlantirish usullari muhokama qilinadi. Turistik qo'llanma yaratish, ijtimoiy muammolar bo'yicha bahs-munozaralar tashkil etish va ommaviy axborot vositalarini tahlil qilish kabi amaliy misollar orqali TBAning samaradorligi yoritiladi. Metodning asosiy afzalliklari sifatida tilni tabiiy muhitda o'rganish, o'quvchilarning mustaqil va ijodiy fikrlash qobiliyatlarini rivojlantirish hamda jamoaviy ishlash ko'nikmalarini shakllantirish kabi jihatlar ta'kidlanadi.

Аннотация: В данной статье анализируются основные принципы ТБА, ее место и преимущества в образовательном процессе. Также обсуждаются методы развития языковых и коммуникативных навыков учащихся посредством заданий, основанных на реальных жизненных ситуациях. Эффективность ТБА иллюстрируется практическими примерами, такими как создание туристического путеводителя, организация дебатов по социальным вопросам и анализ средств массовой информации. К основным преимуществам метода относятся изучение языка в естественной среде, развитие навыков самостоятельного и творческого мышления учащихся, формирование навыков работы в команде.

Keywords: Task-based approach, language teaching methods, communicative competence, interactive learning, real-life tasks, communication-oriented approach, independent learning, teamwork, practical language learning.

Kalit so‘zlar ; Vazifaga asoslangan yondashuv, til o‘rgatish metodlari, kommunikativ kompetensiya, interaktiv ta’lim, real hayotiy topshiriqlar, muloqotga yo‘naltirilgan yondashuv, mustaqil o‘rganish, jamoaviy ish, amaliy til o‘rganish.

Ключевые слова: Целевой подход, методы обучения языку, коммуникативная компетентность, интерактивное обучение, задачи из реальной жизни, коммуникативно-ориентированный подход, самостоятельное обучение, работа в команде, практическое изучение языка.

Introduction

Language learning and teaching methods have been evolving over the years. While traditional approaches are based on grammatical rules and translation, modern approaches are aimed at building communicative competence. In this regard, the Task-Based Approach (TBA) is widely used among linguists and educators as one of the most effective methods.

The main principle of TBA is that language is not seen as a goal for students to learn independently, but as a tool for communicating, solving problems, and fulfilling life tasks. The essence of this approach is to involve students in the process as active participants, and they acquire the language naturally by completing various tasks.

Key Features of the Task-Based Approach

1. Goal-oriented tasks

In TBA, students learn a language by completing a specific task rather than learning theoretical grammatical rules. For example, practical activities such as creating a tourist guide, conducting an interview, preparing a project, and analyzing an article published in the media ensure that students actively use the language.

2. Closeness to the real-life environment

In TBA, students work in real-life situations. For example, tasks such as using the service at a restaurant or hotel, making plans with friends, and preparing for a job interview in a professional field allow students to use the language naturally in real situations.

3. Interactive learning and independent activity

In TBA, students control the learning process by working independently or in groups. This method places great importance on communication, allowing students to freely express their thoughts and share their experiences.

4. Focus on the task, not the language

In this method, the main emphasis is on completing the task, not on grammatical rules. The language is used in a natural environment, and students acquire new words and phrases in the process of communication.

Practical Application of Task-Based Approach.

1. Creating a tourist guide

Students prepare a guide in English about the attractions of their city. This task is aimed at developing written and oral speech, and the following steps are performed:

- Students collect information about important places in their city. For example, in Samarkand - you can write about Registan Square, the Shahi Zinda complex and the Ulugbek Observatory.
- A basic description, historical significance and interesting facts are written about each place.
- The prepared material is presented in the form of a presentation or booklet and submitted for evaluation by other groups.

2. Debate on a social issue

- Students are divided into groups and discuss social issues. For example, topics such as environmental problems, internet safety, or problems in the education system can be discussed.
- Group members collect the main ideas on their topic and try to prove them with evidence.
- Each group presents its arguments, and other groups ask them questions.
- During the debate, students develop their oral skills and have the opportunity to apply new expressions in practice.

3. Analysis of the media

Students read an article and present the main information from it in the form of a presentation.

- Students select an article from a newspaper or the Internet, read it, and write down the main ideas.
- Prepare a presentation and present it to their classmates.
- During the debate, the audience asks questions and engages in discussion.

Advantages of Task-Based Approach

TBA encourages students to think independently, work in teams, and actively use language. This method has the following advantages:

- Allows language learning in a natural environment. Students acquire language through real-life tasks.
- Creates a communicative learning process. TBA allows students to freely express their thoughts through language.
- Develops students' creative and critical thinking skills. Tasks such as debates, project preparation, and analysis require a creative approach.
- Develops teamwork skills. Students develop cooperation skills by working together.

Task-Based Approach (TBA) is an approach of great importance in modern language teaching methodology, which is based on viewing language not as an end goal that should be learned independently, but as a means to communicate, solve problems, and perform various life tasks. While in traditional language teaching methods, students pay more attention to memorizing grammar rules and mastering

theoretical knowledge, in TBA the language learning process is carried out through natural communication and active participation. The most important aspect of this approach is to involve students in the process as active participants, not passive listeners. Students directly interact with the language while completing tasks independently or in groups. For example, students are assigned tasks such as creating a tourist guide, conducting interviews, participating in debates, or developing a project on real problems. Such tasks not only develop their linguistic competence, but also develop their logical thinking, creativity, teamwork, and independent decision-making skills.

In my personal opinion, TBA can be superior to traditional approaches because it helps to learn the language in a real context. It is not enough to know theoretical knowledge in itself - it is also important to be able to apply it in practice. For example, learning to construct grammatically correct sentences is important, but not being able to use it in a natural situation limits the learner. Therefore, with the help of task-based exercises, students learn how to speak, express their thoughts and communicate correctly in real-life situations. However, there are some difficulties in implementing TBA. First, the teacher must be well prepared to implement such an approach, since each task must be designed in accordance with the needs of the students. Second, since not all students are ready to work independently, they need to be given additional instructions and directions. Also, some students may need time to adjust to the task-based approach because they are used to traditional approaches. In my opinion, TBA will remain one of the most effective methods of language teaching in the future. With its help, students adapt to real-life situations, mastering the language not only at the level of knowledge, but also as a communicative skill. This method also increases students' self-development, independent thinking and creative abilities. Therefore, I believe that it is necessary to introduce TBA more widely into the education system.

Conclusion

The task-based approach is one of the effective and innovative methods of language teaching, which, unlike traditional approaches, is aimed at teaching language as a means of communication. Through this method, students are not limited to learning only grammatical rules, but also master the language through practical exercises. Tasks based on real-life situations make the learning process of students interesting and effective. Therefore, TBA occupies an important place in modern language teaching methodologies.

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