

## THE IMPACT OF TEACHER-STUDENT RELATIONSHIPS ON STUDENT ACHIEVEMENT

**XURRAMOVA ISMIGUL**

KIMYO INTERNATIONAL  
UNIVESITET IN TASHKENT  
SAMARKAND BRANCH  
ENGLISH EDUCATION  
SECOND COURSES  
SCIENTIFIC ADVISOR :  
SABIYA NURIDINOVA

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### **Abstract**

Teachers are perhaps the first and most significant fellowship that children generally expand outside the boundaries of their home. The role of the teachers indud residue powerful in an individual's life and that does not purely exist to schooling experience but goes fow beyond. A positive teacher-student relationship cause a positive impact on students learning outcomes, social conducts, and skillfulness growth. Studies have revealed that there lives a strong interrelationship between positive teacher-student relationship and student fulfilment. This is why cultivating a positive rapport with students is always considered to be an essential aspect of characteristics teaching.

### **Introduction**

Cultivating a favorable rapport between educators learners holds immense significance in the realm of education. Teachers play a pivatal role not only in fastering

students academic growth but also in shaping their social and behavioral development, this facilitating

their transition into proficient individuals. Through the establishment of positive teacher-student bonds, students leading to their active engagement in academic pursuits. Providing students with such a nurturing environment serves encourages their enthusiastic participation in classroom activities. Educators who cultivate positive and supportive relationships with their students are better equipped to create an enriching and dynamic learning environment that effectively caters to the diverse academic, developmental, and emotional needs of their learners. Consequently, this conducive atmosphere contributes to the enhancement of academic outcomes, as students are empowered to thrive in an environment characterized by mutual respect and encouragement.

Symbolic cooperation can be employed in a variety of affairs, including schools. In the article "That teacher in reality likes Me" by Johnston, O, Wildy, H, & Shand, J. The order of symbolic interactionism used to conceptualize a procedure for generating substantive postulate about the students' experiences. In employing this theory in schools, researchers look at how our world is constructed by the meaning solely fostered to events and interactions. This is significant in understanding a student's school knowledge because that practical is therefore created by the events they experience and the cooperation that they have within their day to day life.

Teachers can overcome these barriers by using incorporating a difference of strategies into cooperation and exertion to build healthy ties with them. By identifying barriers and strategies that can obstruct or help them in relationship building teachers can assemble themselves for different conditions with students and feel hopeful that they will form powerful bonds with their students, main to healthy interaction and student successfulness in the classroom. Deci & Ryan, (1985&2000); and Skinner, Kindermann, Cannell, & Willborn (2009), helps describe strategies for teachers to build promising relationships with students. It furnishes suggestions of ways that teachers can

connect with students and interact definitely, understanding each student on a personal level, so as not to be offended by negative actions or other forms of contempt. Furrer (2014) also proper suggestion that teachers can generate a welcoming classroom to give offense to feel accepted and; in turn, open to participating in entertaining classroom setting is emphasized as a necessary ingredient in the teachers building of relationships with students.

Relationship between teachers and students can also be insincere by people and practical outside of the classroom. Studies finish by Former (2018) as well as Gutman and Midgely (2000) study the significance of effective teachers characteristics and motivation of students in the classroom, as well as useful self-government, parental participation, and students sense of belonging on student accomplishment in school. Moreover, an investigation completed by Cook et al..., (2018) divulge that powerfully teacher student relationships are part of the prime of students positive experiences in school.

### **Methodology**

Interview in this academic research interview research type was chosen. This type of the investigation is qualitative research which identifies the summary about the issue. According to McNamara (1999).

### **Participants**

Interviews are specifically helpful for getting the story behind a participant's focus. The interviewer can seek in-depth information around the topic. Interviews may be beneficial as follow up to confidently respondents.

### **Data analysis**

We are interested in the opinion of students about the relationship between students and teachers and we interviewed them. In the interview, we asked the students if your teacher always understands you. The majority of teachers answered yes to this

question, and a majority of students answered no. This result shows that teachers always listen to their students and try to understand them. The next question we ask students in whether you feel comfortable talking to your teacher to this question, students answered that they do not feel very comfortable, this means that students are not able to feel free in front of their teachers. If the teacher is close to his students will be able to communicate. If you do not understand a task, do you turn to your teacher and how does your teacher help you when we asked the students this question the students answered that yes, we can turn to our teacher in any situation. It clearly shows that teachers are not indifferent to students

Whether or not your teacher hears your thoughts, to this question, the students answered that yes, they will definitely listen, it is a great motivation for the teacher listen to the children. Because it is important if the necessary advice, if she knows that her opinion is important to someone, her self-confidence increase. Can you teacher motivate you? Most of the students answered yes to this question and said that our teacher can motivate us. For students, every good word they hear from their teachers can be a motivation for them. Teachers should support their students. I think motivation is very important for students of small classes. Is there a role your teacher in the subject you are interested in? To this question, the students answered no, that is they said that we are interested in this subject and our teacher has nothing to do with it. I think it is a great achievement for every subject teacher if she can make students interested in her subject. It is very difficult situation if the teacher cannot interest in her subject.

We asked what should be the relationship between the student and the teacher in your opinion, to this question, students should know that the teacher is always a teacher should be able to make students interested in reading and engage them in the lesson, there should be a distance between the teacher and the student, the student should respect the teacher and support his student. All the students give positive opinions this question, they give warm opinions about their teachers, in my opinion, every student takes the first the students whether you can go out with your teacher regardless of the



situation, to this question, the students answered yes. As an explanation for this, students said that their teachers always listen to us and are ready to help in any situation. This shows that teachers are paying enough attention to their students. I think that teachers should not leave students alone in difficult situations, they should support them by standing next to them

Are you afraid of your teacher? To this question the students answered that there is no, why should we be afraid of our teacher. They said that we are not afraid of our teacher, we respect our teacher. I think that teacher should not intimidate the student and make him abey. The relationship between the teacher and the student is based on this, because if the relationship between them is not good, it is definitely harmful to both sides. In what situations do you think the teacher is afraid of his students? To this question, the students answered that if the teacher is strict, does not understand the student, does not help him, does not help him, then the students are afraid of the teacher. These questions and answers show that the relationship between the teacher and the student should always be good, it is good for both sides

### **Conclusion**

The main goal of current investigation was to determine and assess the power of relationship between the academic attainment of students and teachers. Most respondents said that their teacher had good contact during and after class. The majority of respondents concur that their teachers frankly share information and undergo with them, are accessible to them, are interested in their study, have the supportive view toward them, are sensitive to each student's needs and ethnic background and display affection toward them. They also feel comfortable around students, the teachers are assured in class and effectively answer to students' questions, they use resources for their students' development, and most of students depend on their teachers.

In conclusion, student-teacher relationships play a vital role in shaping the academic success and well-being of students. By encourage trust, esteem,

communication, and help, teachers can create a affirmative learning situation where students feel motivated, engaged, and authorize to succeeded. Investing in structure strong relationships with students is not only advantageous for academic performance but also contributes to the general devolpment of young minds. As educators, it is crucial to recognize the significance of student-teacher relationships and priority effort to nurture positive link with students in the classroom.

The study finds that teacher-student fils has a significant impact on students learning results and learning processes. A positive teacher-student relationship can not only better students classroom involvement and act as an intermediary to regulate students feeling but also cultivate students learning skills and help students attain their learning goals and achievements. In terms of suggestions, this paper puts ahead that first of all, teachers can pay attention to being a listener to students mental health. Teachers can listen to and comprehed students psychological demands and alleviate their psychological pressure. Secondly can supply students with a systematic and professional move toward to learning, leading students to achieve their academic goals. Finnaly, teachers can be advocate of students innovative thinking. Teachers can support students innovative thinking in learning and take part in students innovative creation appropriately.

### **References.**

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