

MODERN APPROACHES AND INNOVATIONS IN TEACHING ENGLISH IN PRIMARY SCHOOL

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Abstract: This article provides information on the use of modern approaches and innovative methods in teaching English in primary grades, the development of students' ability to think logically, the formation of fluency in speech, the ability to quickly and correctly answer, and the efforts to thoroughly prepare for classes as a result of the development of passion for knowledge.

Keywords: modern, innovation, elementary, educational, education, class, fluency, grammar, ability, knowledge, correct, development.

Annotatsiya: Ushbu maqolada boshlang'ich sinflarda ingliz tilini o'qitishda zamonaviy yondashuv va innovatsion usullardan foydalanish, o'quvchilarning mantiqiy fikrlash qobiliyatini rivojlantirish, nutqida ravonlikni shakllantirish, tez va to'g'ri javob berish qobiliyatini shakllantirish, bilimga ishtiyoqni rivojlantirish natijasida darsga puxta tayyorgarlik ko'rish borasidagi sa'y-harakatlar haqida ma'lumotlar berilgan.

Kalit so'zlar: zamonaviy, innovatsiya, boshlang'ich, ta'lim, ta'lim, sinf, ravonlik, grammatika, qobiliyat, bilim, to'g'ri, rivojlanish.

INTRODUCTION

It is globally accepted that English is an international language that plays a important role in today's international communication. English is now used as a lingua franca – a language widely used as an international language by people from various

nations who do not share the same first language. Nowadays it turns out that English is so commonly used that native speakers are outnumbered by second or third language users. On the basis of this decision, learning foreign languages, mainly English, from the 1st grade of general secondary schools in the form of game-style lessons and oral speech lessons, and from the 2nd grade, the alphabet, reading and grammar teaching begins step by step [1]. According to the decision, under the leadership of the Coordinating Council, which is constantly working on the further development of the study of foreign languages, an incomparable scale of work was started in all directions of the educational field¹. For example, since the 2013-2014 school year, continuous teaching of foreign languages in the form of game-style exercises and oral speech lessons has been started in the first grades of secondary schools. Also, textbooks and teaching-methodical sets for these classes were created. It is worth noting that the games in the complexes created for the first grades are proportional to the age of the children. Children began their first acquaintance with a foreign language by learning the culture of greetings, colors and everyday words in the form of a dialogue. Undoubtedly, equipping the foreign language rooms in the educational institutions of our country with modern information and communication technologies and advanced technical means of teaching, broadcasting programs and broadcasts on TV and radio channels that teach children and teenagers foreign languages, the history of other countries and Regular screening of popular foreign art and multimedia films dedicated to culture, world science and technical news with Uzbek subtitles allowed our young people to get to know the past, culture and science of the peoples of the world [2].

METHODS

First of all, it is necessary to take into account the age, physiological and psychological characteristics of the student when teaching a foreign language to

¹ Modern educational technologies in teaching English. YoungScientist, 19 (309), pp581-582

students in primary grades, especially in the first grade. As noted in the decision, the implementation of foreign language teaching in the first grades in the form of game-style lessons and oral speech lessons is really suitable for young students. The use of game technologies in education is one of the most effective tools. During the game, their thinking, worldview, thinking expands [3]. According to scientists, the game approach to education facilitates the learning process. It not only makes it easier, but also increases the interest in this subject and encourages the child to acquire deep knowledge.² Game-style lessons help children develop their oral language. First graders really like different visuals with pictures or videos. Games should be regularly used to develop their speech through different colored pictures. For example, What is this ?, Who is this?, Who knows the most words? games like During the game, it is necessary to encourage children to remember words and pronounce them correctly . Depending on the growth of children's vocabulary, it is important to organize other types of games and various competitions [4]. At first, children can perform exercises on topics such as "Fruit Names", "Occupations", "Home Appliances" with the help of games. Then, if they are shown in a harmonious state to the colorful images on the computer , the pupils' speech will develop and the circle of attitude to the environment will expand. At the stage of presenting a new topic, words and pictures appear on the screen. Students can listen and pronounce the words. When presenting the subject with the help of a computer, it is necessary to pay attention to the principle of individualization of education. Some students have difficulty accepting the graphic representation of the word, while some have difficulty with the sound representation. The computer solves this or that difficulty with the help of exercises, helps to find the aspects of the student who has difficulty in mastering the English language and to eliminate them.

RESULTS

² Hoshimov O. Yakubov I. Methods of teaching English. T., - 2003.Pp-89.

"Merry Riddles" Teaching riddles to students is important in teaching English so that they can learn unfamiliar words and find the answer to a riddle. "Pantomime" (pantomime) [5]. In this, the teacher says a word to the students and the student points to it. The rest of the students have to find the word and say its English name. Learning through senses (tasting vegetables, fruits, food, touching different things, smelling flowers). Before learning this new method, it is necessary to quote the thoughts of a practicing psychologist: he should even try to involve the sense of smell and taste in the process of remembering. "

In fact, language learning through the senses is more useful and effective than other methods. For example, in the process of tasting an apple, the student knows its color, taste, size, smell, and also says its English name. As a result, when the teacher asks the children the English name of the colors, the children immediately remember when they eat the fruit. Therefore, the use of such methods helps the student to retain information in memory for a long time [6].

DISCUSSION

In teaching foreign languages to students in primary school, especially in the first grade, it is necessary to take into account the age, physiological, psychological characteristics of the student. As noted in the resolution, the implementation of foreign language teaching in the form of play-style lessons and oral speech lessons in the first grades is indeed appropriate for younger students. The use of game technology in education is one of the most effective tools³. During the game, their thinking, worldview, thinking expands. Scientists believe that a play-based approach to education facilitates the learning process. Not only does it make it easier, but it also increases the child's interest in science and encourages the child to gain in-depth knowledge. Play-style lessons help children develop oral speech. First graders love a variety of pictures or videos [7]. Through different colored pictures, games should be

³ The use of innovative technologies in teaching English" // Tashkent 2012;231.

used regularly to enhance their speech. For example, what is this? Who is this? Who knows a lot of words?" games such as During the game, children should be encouraged to remember words and pronounce them correctly.

CONCLUSION

In short, teaching language to primary school students not as an obligation, but rather through the use of fun games and innovative methods, can serve as a foundation for their future knowledge. Therefore, while the education system also has the task of educating a free-thinking, well-rounded, mature person, in the future we, the future teachers, will be able to develop their own ways of effective use of innovative technologies. we can contribute. In conclusion, it should be noted that in teaching English, taking into account the age and psychological characteristics of students, their interest in learning a foreign language, the development of modern didactic developments based on pedagogical technologies that help to fully meet the needs. and developing a robust mechanism for their implementation will provide a practical solution to the problem.

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