

THE TWO SIDES OF INNOVATIVE LEARNING

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Annotation: Innovation within the education system represents a constant evolution. In the realm of teaching, innovation involves adopting the latest methods and approaches to enhance the learning process, including pastoral care. While innovation often brings improvements, it can sometimes lead to unintended negative consequences, creating challenges within the existing system

Key words: widespread, mutual, revolutionary, beneficial, challenging, established,

syllabus, importance, grasp, multi-site, constraints, impediments.

The integration of advanced technologies in education is crucial for students' intellectual and social-economic growth. Uzbekistan has made significant strides in information technology during its independence, particularly under the leadership of

President Islam Karimov. His resolution in 2012, advocating for the widespread adoption of modern information and communication technologies, served as a key driver of this progress.

Innovation, by definition, involves transforming the education system. In pedagogy, it manifests as new teaching methods and improved educational processes. However,

innovation can also have negative consequences. This study delves into four key research questions:

* What are the primary challenges faced by higher education and what are the driving forces behind innovation in this sector?

* How do regional and institutional contexts differ in achieving successful innovation within higher education for various stakeholders?

* How does innovation within higher education involve key system components and what are its direct and indirect influences on system functions?

* What are the core processes and roles of key stakeholders in implementing innovation within higher education?

What are the major outcomes of innovation in higher education and what main bottlenecks and blockages exist in achieving them? In any case we can say that innovative system mostly give a lot of opportunities to get more effective knowledge. Nowadays pedagogical sphere pays a great attention to teaching of social – humanitarian subjects on the base of information technologies and innovative methods. Innovative methods is a new style of organization of educational activity which

change techniques and taking of knowledge, activate the process of studying, changing the

learners` ideas. Three dynamics appear to be most significant within an innovative higher education system:

As innovation diffuses within the higher education system and touches every element of a higher education institution, the innovation process needs to be better managed. While management methodologies are taught in many universities, university managers are not trained for this, and in most cases they are promoted academics;

There is a reciprocal nature of change within an innovative higher education system:

the system elements (components, relationships and functions) have an impact on the success of the innovation, while the success of the innovation induces further changes in the system elements. A spiral of change is thus created within the higher education system to make it more responsive to environmental changes;

The change induced in a higher education innovation system by the innovative practices examined in the study is not of a radical nature, but is rather slow and incremental. Many innovation practices do not radically modify the traditional Higher education institutions` functions; rather, they provide new ways of doing traditional things thatthat respond more efficiently to changing requirements in higher education. There are different innovative methods:

1. Interactiveteaching.
2. Media education.
3. Specialized education.
4. Global Internet Web.
5. Role play method.

This section explores the impact of innovation in higher education, examining both its potential benefits and the obstacles hindering its full realization.

Outcomes and Bottlenecks:

* **Positive Outcomes:** Innovation in higher education significantly enhances the effectiveness of knowledge acquisition.

* **Challenges:** Despite the potential, achieving these outcomes faces various bottlenecks and blockages.

The Role of Innovative Methods:

* Innovative teaching methods represent a new approach to organizing educational activities. They revolutionize knowledge acquisition, boost learner engagement, and challenge traditional learning perspectives.

Key Dynamics of Innovation in Higher Education:

1. **Managing the Innovation Process:** As innovation permeates higher education, effective management becomes critical. While universities teach management, university leaders often lack specific training and experience in this domain.

2. **Reciprocal Change:** The elements within an innovative higher education system (components, relationships, and functions) influence the success of innovation, and successful innovation, in turn, drives further changes within these elements. This creates a cyclical process of adaptation and improvement.

3. **Gradual and Incremental Change:** Innovation within higher education typically involves a gradual and incremental process, rather than radical transformations. Many innovative practices enhance traditional methods, offering new approaches to meet evolving higher education demands.

Examples of Innovative Methods:

The text highlights various innovative methods employed in higher education:

1. Interactive Teaching: Encourages active student participation and collaboration.
2. Media Education: Integrates various media formats into the learning process.
3. Specialized Education: Focuses on developing expertise in specific areas.
4. Global Internet Web: Utilizes online resources and global networks for learning.
5. Role Play Method: Uses simulations and role-playing to enhance understanding and engagement.

Role-playing, a dynamic teaching method, involves students acting out different scenarios. This approach enhances teaching quality, stimulates language development, and fosters a positive learning environment. Role-playing provides students with opportunities to engage in conversations on a variety of topics, including social, professional, cultural, and political issues, allowing them to express their ideas in English in a supportive atmosphere.

Challenges of Communicative Teaching in Vocational Education:

The increasing significance of foreign languages in the globalized world presents challenges for communicative teaching in vocational education. Adapting to these new demands requires a shift towards modern teaching methods and interactive technologies. Language teachers need to master these techniques to effectively engage students in intensive language learning. John Brennan emphasizes the importance of combining traditional methods with innovative interactive approaches for successful foreign language instruction in higher education.

Driving Forces for Innovation in Higher Education.

Three major challenges drive innovation within higher education worldwide:

1. Globalization: The increasing interconnectedness of the world presents both opportunities and challenges for higher education.

2. Shifting Supply and Demand: Changes in the availability and demand for higher education require innovative approaches to meet evolving needs.

3. Funding Changes: Alterations in funding models necessitate innovative strategies to maintain quality and access to education

These challenges motivate the development and implementation of diverse innovative practices. While a single challenge can trigger different innovations in various institutional contexts, a single innovation might be driven by multiple challenges. Globalization, in particular, brings both economic opportunities and educational challenges that require innovative solutions. Meeting the Needs of a Diverse Student Body. The increasing diversity of students in higher education, including those from different backgrounds and with varied expectations and goals, presents several challenges:

* Curriculum Review: Existing curricula need to be assessed for their relevance and accessibility to all learners.

* Learning Support Services: New learning support services might be required, and existing ones need to be reviewed and adapted.

* Pedagogical Adaptation: Teaching methods need to be adjusted to accommodate diverse learning styles and needs.

* Managing Intercultural Interactions: While interactions between local and international students offer opportunities for learning and personal growth, they can also lead to misunderstandings and conflict.

* Balancing Adaptation and Identity: Institutions face the challenge of deciding how much to adapt their educational offerings to meet the diverse needs of international students while preserving their unique identity.

Market and Reputational Impact: How these challenges are addressed can have significant market and reputational consequences for institutions.

Key Drivers of Innovation in Higher Education.

A review of literature on innovation in higher education identified three major drivers:

1. Globalization: The increasing interconnectedness of the world presents both opportunities and challenges for higher education.
2. Shifting Supply and Demand: Changes in the availability and demand for higher education require innovative approaches to meet evolving needs.
3. Funding Changes: Alterations in funding models necessitate innovative strategies to maintain quality and access to education

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