

INTEGRATION INTERCULTURAL COMMUNICATION SKILLS INTO ENGLISH LANGUAGE TEACHING

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Abstract: Integration the application of intercultural communication skills to teaching English is one of the important areas of the modern educational process. Today, as globalization processes accelerate, various peoples, cultures, and cross-linguistic ties increase. In such a situation, English is becoming the main tool not only as a means of communication, but also for the formation of intercultural communication skills. In this process, the teaching of the language is not limited only to grammatical rules and vocabulary richness, but also requires the use of modern techniques aimed at developing the intercultural communication skills of learners.

Keywords: intercultural communication, language, contacts, tools, globalization, context, culture, integration.

Intercultural communication skills are a person's ability to establish an effective and respectful relationship with other nations. These skills include understanding and treating with respect not only colloquial but also other culture-specific habits, values, customs, social rules as well as intercultural differences that occur in different contexts. Integrating these skills in teaching English allows students not only to master the language perfectly, but also to expand their worldview. In order to develop intercultural communication skills in the process of teaching English, teachers must first apply modern pedagogical approaches. In these approaches, Language Teaching is carried out not only from the point of view of linguistics, but also in connection with the fields of Cultural Studies, Communication and psychology. One of the main tasks is to prepare students for different cultural environments, to identify differences and similarities between them, and to form skills to understand and overcome cultural stereotypes.[1]

In order to develop intercultural communication skills, teaching materials of the English language must also be selected and developed accordingly. It is important that texts, dialogues, audio and video materials reflect different cultures, highlight their values, traditions, specific aspects of everyday life. It is also necessary to involve students in active participation in intercultural situations through interactive methods. For example, methods such as role-playing, troubleshooting, group discussions, project work allow students to apply language and culture in real-life settings. The use of information and communication technologies in the educational process is also important in further deepening the intercultural skills of language learners. Through

online platforms, interactive programs, virtual environments, it is possible to communicate with representatives of different cultures, learn their culture and language. This helps students fully adapt to the global communication environment.[2]

In the process of forming intercultural communication skills in teaching English, it is also necessary to pay special attention to the development of students' critical thinking skills. It is important not only to accept intercultural differences, but to formulate the ability to analyze them, compare them, express their opinion and treat them with respect. This, in turn, develops a wide worldview and cross-cultural understanding in students. Also, English teaching professionals must constantly increase their cross-cultural competencies. Because in the process of education, the teacher's knowledge and skills are of great importance in accurately and correctly communicating new cultures to students, solving cultural differences. For teachers, it is necessary to organize special trainings, seminars, training courses. In the process of integrating intercultural communication skills into teaching English, the individual characteristics, goals and needs of language learners must be taken into account. It is important that each student is studied in their cultural context how effectively they master the language and what difficulties they face in intercultural communication. At the same time, it is necessary to constantly provide students with new cultural information, prepare them for Intercultural situations.[3]

The development of intercultural communication skills serves to improve the effectiveness of teaching English. In addition to language proficiency, the ability to communicate effectively with representatives of other cultures helps students to successfully operate not only in the educational process, but also in the professional and social life of the future. This also serves to train competitive personnel in the global labor market. It is also possible to strengthen interethnic tolerance, respect and friendship among students by teaching intercultural communication skills. This contributes to ensuring peace and stability in the community. English, on the other hand, is of great importance as a tool in this process, as it functions as a common language among many peoples. As a result, the use of integration intercultural communication skills in teaching English increases the quality of education, expanding the opportunities for students to effectively apply the language in a real-life setting. This is becoming one of the most important areas of the modern educational process. Therefore, educational institutions, teachers and those responsible for shaping educational policy should pay special attention to this direction. Only in this way can the learning and use of English be more effective and meaningful on a global scale.[4]

Conclusion:

In conclusion, integrating intercultural communication skills in teaching English will help students not only learn the language, but also build effective relationships with world cultures, understand others and develop mutual respect. The formation of

intercultural skills is an integral part of the language teaching process, through which the educational process becomes more interactive, interesting and effective. At the same time, it makes it possible to train a new generation of language connoisseurs who meet the requirements of global communication, based on intercultural understanding. This, in turn, serves to strengthen interethnic friendship and cooperation, to promote international relations. Integration the introduction of intercultural communication skills into the English language teaching process is an important strategy of modern education.

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