

THE ROLE OF TV SHOWS AND MOVIES TO IMPROVE SPEAKING SKILLS

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Abstract

This article examines to explore how watching TV shows and movies can effect improving speaking skills, and focusing on its benefits to pronunciation, fluency, intonation, and vocabulary. Also, this paper supported by a survey conducted among language learners to investigate their experiences and opinions on using audiovisual materials for speaking practice. In this paper, researchers explain the importance of watching movies and mention the findings of research about enhancing overall speaking proficiency by watching movies and TV shows.

Key words: speaking skills, watching movies, communication skills, improve speaking, pronunciation, fluency.

Introduction

In contemporary, the role of media, especially television shows and movies, has become hugely important in the process of language learning. Speaking is considered one of the most difficult to acquire, among the four main language skills, as it requires not only grammatical proficiency but also fluency, pronunciation, and cultural awareness. Traditional methods of teaching speaking skills often emphasize on controlled classroom activities, that cannot fully reflect real-life communication. However, TV shows and movies offer authentic and natural contexts that expose learners to different accents, collocations, phrases, idioms, and situational dialogues.

Abdulkhay Kosimov (2023) argued that TV shows, movies, and news broadcasts are effective tools to improve learners' comprehension and speaking skills. Also, he noted that these media forms assist learners develop natural speech patterns, proper intonation, and expressions that are commonly used in daily conversations.

Keser and Acar (2015) analyzed that watching movies enhances communication skills, particularly speaking and interaction abilities. They focused on features that

films provide visual and auditory contexts, making it easier for learners to understand and imitate pronunciation, tone, gesture, and body language, which are significant for effective speaking.

Another writers Dian Sapitri, Hastini, and Darmawan (2023) examined that watching significantly improves students' oral proficiency. The authors suggest that movies create relaxed learning atmospheres, motivating students to imitate dialogues and engage in discussions. Films also introduce slang, idioms, and natural speech flow, which are not often covered in textbooks or coursebooks.

Also, Pamula (2020) told that in his article, a film or movies includes moving pictures and actions, they tell stories or shows a real situation. It helps to display the content and improve lexical and grammar learning. In addition, through watching movies students are not just study vocabulary or grammar, but also studying characters.

According to Doughty and Long (2003), when new information is connected to real-life events and activities, it is more likely saved and better maintained into long-term memory.

Methodology

This study examines a quantitative research to investigate the role of TV shows and movies to improve students' speaking skills. A survey based on how students enhance their speaking skills via watching movies and this survey includes the data from participants and their statistics.

Participants are university students learning English as a foreign language (EFL learners). They are at the age of between 18 and 22.

Data collection tools

Data is gathered using structured questionnaire and it was distributed through Google Forms. The questions divided into 3 sections:

1. General information: the survey focuses on the ages of 18 and 20. These participants are boys and girls of university students. Their level are intermediate in English.
2. Watching habits: participants were asked about their frequency of watching movies and the duration of time they spend to watch movies and TV shows.
3. Speaking skill improvement: at the end of the survey participants were asked what benefits they got by watching articles.

Result and findings

The survey indicated the proportion of student who study at the university and how they use movies and TV shows to improve their speaking skills.

1. General information:

Age: 50% of students were aged 18, while 25% were 19, and 25% were 20.

Gender: 35% of participants were males, and 75% were females.

English level: the highest percentage of participants level were B2, at around 57%, followed by C1 level of participants made up 22%. While B1 and A2 level of participants were relatively lower, accounting for 14% and 7%, respectively.

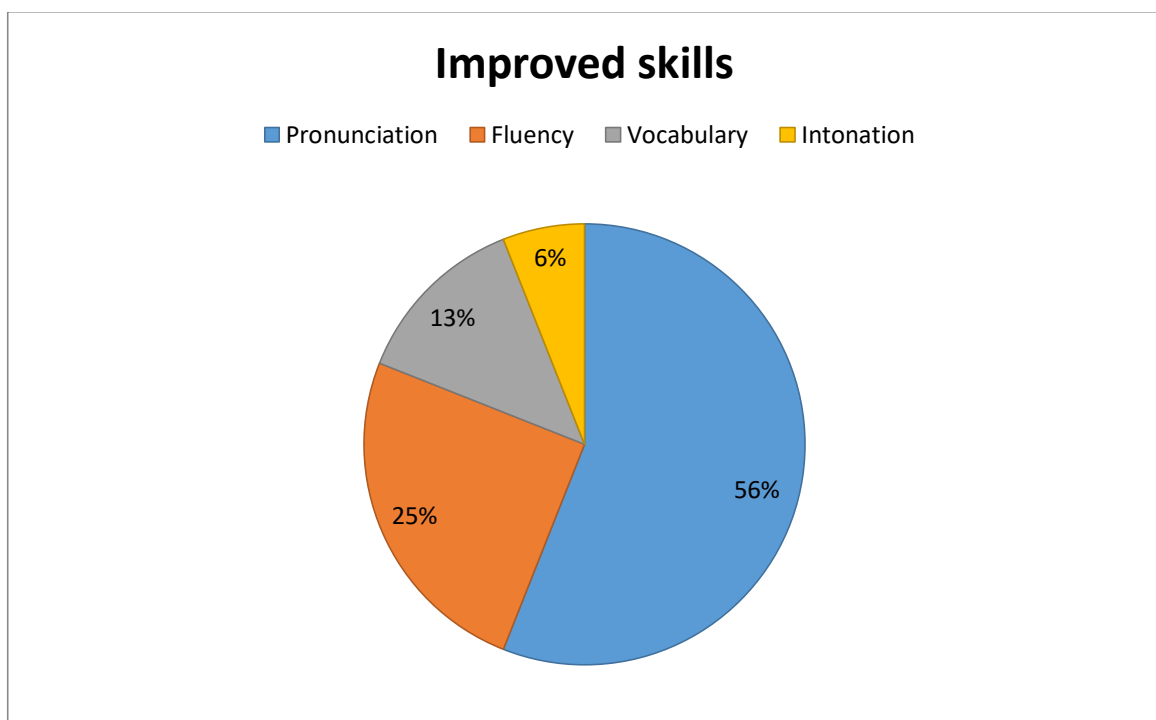
2. Watching habits:

Frequency: 86% of participants usually watch movies. 43% of participants watch for 2 hours a week, 34% of them watch only 30 minutes each week. While, 13% of them watch movies 3 hours a week.

Their opinions about benefit of watching movies are positive. Nearly all of the participants believed that TV shows and movies has helped to improve English speaking skills.

3. Speaking skill improvement:

More than half of the participants (53%) thought that watching movies improves their pronunciation, while 27% of them believed that it enhances their fluency. Vocabulary, intonation, and grammar in speech accounted for the remaining categories. Additionally, 73% of participants watched movies with subtitles, whereas 27% of them watched without subtitles. 34% of the participants sometimes imitate, 53% of them try to imitate regularly, while 13% of them do not imitate at all. Lastly, 87% of participants recommend watching movies to others, while the remaining participants do not.



This visual diagram shows how speaking skills rise happened under watching movies frequently. The given data indicates that students gained better pronunciation,

via watching TV shows and movies. Additionally, they can improve their fluency strongly and students to build strong vocabulary source in different contexts.

Conclusion and recommendations

This article has discussed the role of TV shows and movies in improving speaking skills. It has been shown that watching audiovisual materials can be a beneficial way to improve learners' pronunciation, fluency, intonation, and vocabulary. The survey results also confirm that many learners believe watching TV shows and movies help them speak confidently and naturally. Moreover, movies and series offer a rich source of everyday expressions, idioms, and slangs. Therefore, using TV shows and movies can be considered a practical and enjoyable way to enhance speaking abilities.

Based on the findings, several recommendations can be made for learners and teachers:

1. Use TV shows and movies regularly. Learners should make watching English content a regular part of their study routine. Choosing interesting genres or topics can make learning enjoyable and fun.
2. Watch with subtitles. To improve both listening and speaking, it is better to watch with subtitles. This helps to connect spoken and written forms of words and improves pronunciation.
3. Practice imitation. Learners should try to repeat sentences, copy intonations, and mimic the way actors speak. This method, called "Shadowing", is very productive and effective for improving fluency and pronunciation.

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