

THE BENEFITS OF WATCHING ENGLISH MOVIES

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Annotation: The study primarily examines how viewing movies affects learning English. This study was carried out utilizing a qualitative method of inquiry. The study's key conclusions demonstrated that watching English-language films can enhance speaking and listening abilities. Watching English-language movies can help improve your pronunciation. English-language films can also aid in word-building for students. These effects may have a long-term impact on viewers and active listeners, according to specialists. Regular moviegoers may also benefit from being able to recognize various regional accents in other languages. Watch the movie if it helps a lot to learn English, basically, how can this be achieved? After all, watching movies is very easy and fun. We'll show you different ways to do it and that's what this research is about.

Key words: movies; effective; speaking; listening; process; open air cinema.

The media has emerged as the most potent tool for influencing public opinion about both teaching and learning as well as entertainment. In addition to being enjoyable, movies can be effective teaching and learning tools, particularly for cultural and language learning (Ismaili, 2013). Movies in particular are one of the most effective tools for language acquisition since they have a global impact on English learning. With movies, we aim to learn English while hearing it used in a very natural way. Even if certain passages could be spoken too quickly for you to understand, it will be the ideal way for you to become acclimated to hearing native speakers converse. We have compiled a list of effective ways to learn English from movies:

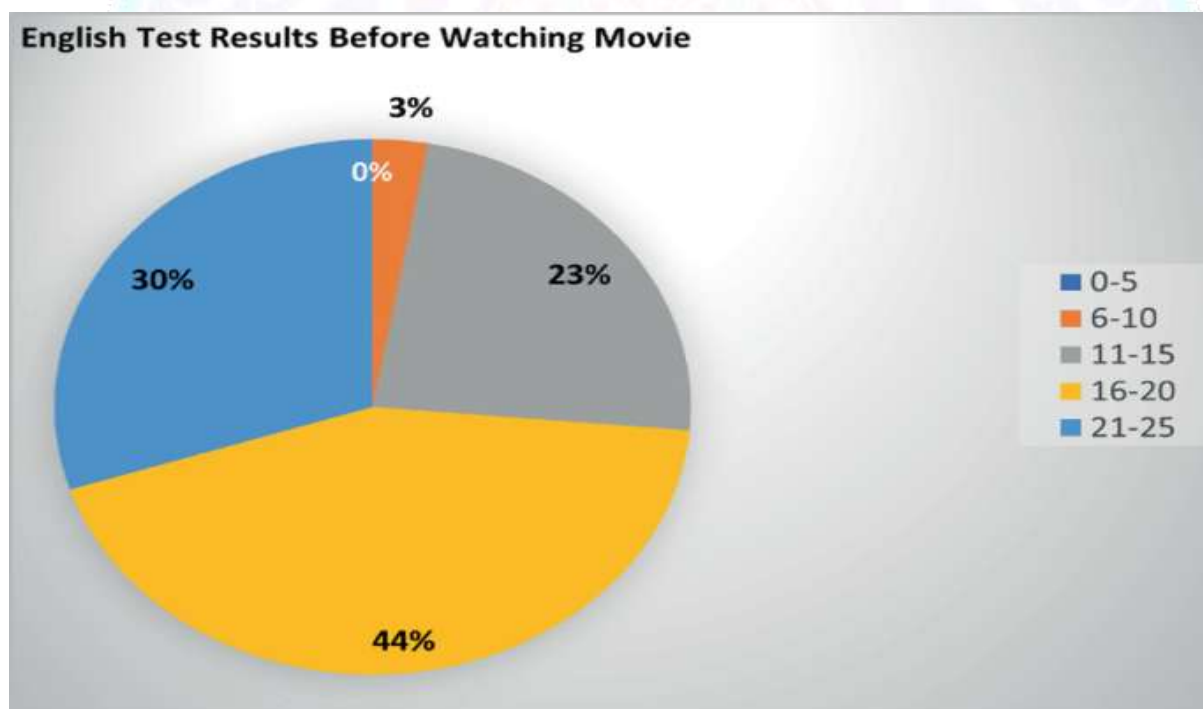
1. Follow your (film) interests. 2. Turn on the (right) subtitles. 3. Repeat your favorite expressions. 4. Review movies online. 5. Organize your time to watch more movies. 6. Every once in a while, watch a movie with a native

English-speaker. This research process has already begun. However, movies can be an effective language education tool in addition to being a source of amusement.

The use of movies in the teaching and learning of other languages is nothing new. The usage of movies in the classroom not only helps the teacher to vary the lesson

and provide real-world context, but it also allows students to draw on prior knowledge and experiences during content-based conversations.

However, studies have shown that movies can help children strengthen their general literacy skills. Additionally, we listed a few drawbacks of watching English-language films. While it is preferable to concentrate on dramatic qualities rather than language learning aspects, this is not always achievable. We will hold a question and answer session with selected participants, students of our university, about their opinion on this topic. If the result is as expected by the researchers, we will organize an “open-air cinema” at the university. Most of the students enter universities with primary level English language skills like poor comprehension, limited vocabulary, slow reading, grammatical mistakes and lack of fluency in conversational skills. Watching movies can be helpful for all these skills (Qiu, 2017). Movies, serials and series use language extensively including cultural aspects (Sabouri & Zohrabi, 2015). In order to provide quality education teachers have to use quality teaching materials that will be engaging, interesting and up-to-date to help the students learn efficiently. These are also pre-requisite to increase proficiency in language skills (Ismaili, 2013).



Picture 1. *Movies and learning: Watching movies help students improve learn English*

Watching movies is one of the audio-visual resources that helps students learn English more successfully. Even when students are not consciously studying while viewing movies, movies have a significant impact on English language acquisition. According to the study's findings, there has been a significant development in

vocabulary as well as speaking, listening, and other skills. Using movies as learning resources could make the idea of joyful learning extremely applicable. Movies could be shown in the classroom as a hands-on teaching tool for English listening and speaking. Additionally, the more we incorporate technology into the classroom, the more aspects of the teaching and learning process will be involved. This will encourage a learner-friendly environment in the classroom.

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