THE ADVANTAGES OF USING ARTIFICIAL INTELLIGENCE IN TEACHING ENGLISH

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Annotation: This thesis explores the integration of artificial intelligence (AI) into English language teaching, emphasizing the pedagogical benefits. The study also addresses how AI can assist teachers by automating administrative tasks and assessing student performance more efficiently. The research contributes to the growing field of educational technology by highlighting AI's transformative role in language acquisition.

Key words: artificial intelligence (AI), english language teaching (ELT), language education, learning benefits, teaching tools, personalized learning, automated feedback.

Introduction. In recent years, integrating artificial intelligence (AI) into English has gained substantial attention, revolutionizing traditional language learning methods. This study offers numerous advantages that enhance students learning experiences and educator's teaching strategies. One significant benefit is personalized learning. AI powered platforms analyse student performance data and tailor lessons to individual needs, promoting a customised learning path.

Artificial intelligence has been increasingly incorporated into educational tools such as chatbots, intelligent tutoring systems, automated writing evolution platforms and adaptive learning applications. Studies shown that these toolse support learners by offering immediate feedback, adjusting to learners proficiency levels wand making learning more interactive. Furthermore, AI assists educators by automating administrative tasks and enabling teachers to focus on creating innovative and engaging lesson content more efficient evaluation of student performance.

Additionally, AI facilities continuous assessment, enabling educators to track progress more efficiently and offer timely interventions. A recent study by Smith et al (2023) highlights the positive impact of AI supported assessment on reducing teacher workload while enhancing the quality of student feedback. This dual benefit of improved teaching efficiency and enriched student experiences underscores the transformative potential of AI in English language education.

Integrating artificial intelligence (AI) into English teaching has placed learners at the forefront of a transformative educational experience. Learners stand to benefit significantly from the personalised learning pathways that AI driven platforms offer.

AI's ability analyze learners progress data adapt content based on individual needs leads more efficient and effective learning outcomes. This personalized approach caters to learners diverse strengths weaknesses and encourages a sense of ownership over their learning journey. Furthermore, AI technology facilities immersive language practice and engagement, enabling learners to develop practical language skills in a supportive environment.

Intelligent chatbots and virtual language partners provide learners with authentic conversational experiences, bolstering their speaking and listening skills.

As learners explore AI-driven language tools, they not only develop essential language skills but also gain critical digital literacy skills, aligning with UNESCO's emphasis on education for sustainable development.
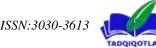
•Case Study

An assessment has been conducted to investigate how English language classroom may benefit from AI learning English as a second language. The form was given to 280 students at the College of Basic Education and The College of Business Studies. The final results display the following :

The percentage of the engaged participants was as follows:

•68% use AI

•85% Strongly agree that using AI enables them to acquire language skills in a cooperative environment

•91% agree that AI might empower their leadership ability

•87% strongly agree that teachers should encourage them to use AI for learning the English language

•92% strongly disagree with the teachers use of traditional methods

•4% strongly strongly with the teachers incompetency in using AI

•89% of the students strongly agree that employing AI empowers them to be proactive partners

•77% strongly agree on using AI to learn the English language

•90% strongly agree that using AI will assist them to learn the English language faster than other ways

•94% strongly agree that technology can help them improve their speaking skills

•Analysis of the result

The case study results showed that not many students use AI in their daily lives; nonetheless, most prefer using AI to improve their second language skills. However, it seems that teachers of their colleagues need to encourage them to use AI , as there is a fair tendency to encourage students to use this technology in class.

Conclusion. To conclude, this research highlights the numerous of incorporating artificial intelligence. Educators can create more personalised and effective language

learning environments leveraging AI technologies. However, it is essential to acknowledge the importance of human instructors in maintaining a balanced and holistic approach to language education.Future research should focus on exploring optimal AI-human collaboration models to maximize the benefits of AI employment.

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