EFFECTIVE WAYS OF TEACHING ESP STUDENTS

Chermasheva Zebiniso Rustamjon qizi
Student at Andijan State Institute of Foreign Languages
Scientific supervisor ***Yaqubjonova Ro'zikhon***
Teacher at Andijan State Institute of Foreign Languages

Annotatsiya: ESP talabalari uchun ingliz tilini o'rgatish jarayoni umumiy ingliz tilini o'rgatishdan tubdan farq qiladi. Bu farqning asosiy sababi shundaki, ESP o'qitish maqsadi talabalarni o'rganayotgan tilni ularning professional yoki akademik sohalarida samarali qo'llashga tayyorlashdir. Shu sababli, ESP o'qitish jarayoni talabalar ehtiyojlarini chuqur tahlil qilishdan boshlanadi va o'quv dasturi, metodikalar hamda materiallar aynan shu ehtiyojlarga moslashtiriladi. Ushbu yondashuv ta'lim jarayonini yanada maqsadga muvofiq va samarali qiladi hamda talabalarni tilni o'z kasbiy faoliyatlarida qo'llashga tayyorlaydi.

Kalit so'zlar: ingliz tili, ta'lim, texnologiyalar, til, tahlil, metodikalar, o'quv dasturlari, materiallar, amaliy mashg'ulotlar.

Аннотация: Процесс обучения английскому языку для студентов, изучающих английский для профессиональных целей (ESP), принципиально отличается от обучения общему английскому языку. Основная причина этого различия заключается в том, что цель преподавания ESP — подготовить студентов к эффективному использованию изучаемого языка в профессиональной или академической сфере. Поэтому процесс обучения ESP начинается с тщательного анализа потребностей студентов, а учебная программа, методы и материалы разрабатываются с учётом этих потребностей. Такой подход делает образовательный процесс более актуальным и эффективным, готовя студентов к использованию языка в профессиональной деятельности.

Ключевые слова: английский язык, образование, технологии, язык, анализ, методы, учебные программы, материалы, практические упражнения.

Abstract: The process of teaching English to ESP students is fundamentally different from teaching general English. The main reason for this difference is that the goal of ESP teaching is to prepare students to effectively use the language they are learning in their professional or academic fields. Therefore, the ESP teaching process begins with a thorough analysis of the needs of students, and the curriculum, methods, and materials are tailored to these needs. This approach makes the educational process more relevant and effective and prepares students to use the language in their professional activities.

Keywords: English, education, technologies, language, analysis, methods, curricula, materials, practical exercises.

INTRODUCTION

One of the most important aspects of ESP teaching is the precise identification of student needs. The process uses techniques such as student interviews, questionnaires, study of language requirements in the workplace. On the basis of identifying needs, a training program is created, which aspects of the language — vocabulary, grammatical structures, skills of written or oral communication, priority of elements such as special terminology-are established. In this way, the learning process will be more useful and interesting for students.

MATERIALS AND METHODS

The use of interactive learning methods in ESP teaching increases student activity. These techniques involve students as active participants, not just as listeners or students. For example, group work, role-playing games, problem-situation solving exercises encourage students to practice language. Students make the learning process more lively and interesting by using language in situations related to their field. This increases their interest in the language and enhances the effectiveness of learning. The communicative approach is of great importance in ESP education. This approach focuses on the performance of communication-based tasks in Language Teaching. Language skills develop by communicating, exchanging ideas, solving problems among students. In the communicative approach, the study of grammar is also important, but it is seen as a means of communication, that is, grammatical rules are not taught separately, and their application in practical communication is taught. This prepares students for the natural and effective application of the language.

RESULTS AND DISCUSSIONS

Technologies have become an integral part of the modern educational process. The effective use of technology even in ESP teaching will further enrich the process of student learning. With the help of online platforms, interactive applications, video and audio materials, students learn the language in different contexts. For example, through video conferences, students will be able to communicate in real time. It is also possible to study terminology, develop written skills with the help of special programs. Technologies are of interest to students, expand their opportunities for independent learning and make the educational process more interactive. An individual approach plays an important role in the teaching of ESP. Each student has their own needs, abilities and learning styles. Therefore, it is necessary for the teacher to control the learning process of each student and provide the necessary support and support. An individual approach motivates students, increases their self-awareness, and improves learning outcomes. This is especially important for students studying languages in

complex fields, as they often need to master complex terminology and skills specific to their field.[1]

Specially prepared educational materials are an integral part of ESP education. These materials are designed to suit the needs of students and include terminology, texts, tasks, exercises related to their field. For example, for students studying in the field of medicine, materials are prepared that include such topics as medical terminology, description of diseases, doctor-patient communication. These materials prepare students for successful work in their field and develop skills in the practical application of the language. Constant updating of materials, on the other hand, helps to adapt to modern knowledge and changes in the field. The assessment system plays an important role in ESP teaching. The assessment should assess not only theoretical knowledge, but also the skills of practical application of the language by students. Therefore, tests, written work, presentations, communication exercises and project work are included in the evaluation process. This is necessary so that students can evaluate their achievements, identify their shortcomings and improve the learning process.[2]

The assessment should be transparent and fair, encourage students. The professional qualifications of the teacher are of great importance in ESP education. It is necessary that the teacher not only knows English perfectly, but also has a good understanding of terminology, work processes and professional requirements in the field of students. This allows the teacher to organize classes more efficiently, communicate effectively with students. Also, the teacher must constantly improve his skills, master new methods and technologies. It is important to use various incentive techniques to motivate students to learn. Recognition of success, Fun Games, Group Work, Awards, and positive feedback encourage students to learn. When motivation increases, students feel free, their interest in language learning increases, and they become more active. This increases the effectiveness of the learning process.[3]

Cultural context accounting is another important aspect of ESP education. Students must understand the cultural characteristics of the language they are studying, correctly apply them in their field. These cultural aspects play an important role in the effectiveness of communication. Providing information about cultural differences, habits, communication styles in classes is beneficial for students and helps them understand the language more deeply. Continuously obtaining student feedback and adapting the curriculum during ESP instruction also increases effectiveness. Students must report their needs and difficulties, and the teacher must improve classes based on this information. This makes the learning process more flexible and accessible to students. It is also very important in ESP education to use situations close to real life. Students develop language practice skills by modeling situations that occur in their fields. For example, simulating doctor-patient conversations in the medical field or

negotiations or presentations in the business field are useful exercises for students. These techniques make language learning more interesting and effective.[4]

CONCLUSION

In conclusion, the application of effective methods in teaching ESP students makes the language learning process more purposeful, interesting and effective. Classes adapted to the needs of students, interactive methods, the use of Technology, an individual approach and professionally qualified teachers increase the quality of Education. Also, the proper organization of the assessment system and consideration of the cultural context are important factors in the development of students ' language skills. Organized in this way, ESP education prepares students for successful activities in their fields and serves their professional development. In this process, effective cooperation between the teacher and the students, constant renewal and flexibility are the key to the success of Education.

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