

**THEME: CLASSROOM MANAGEMENT IN AN INTENSIVE ENVIRONMENT**

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**Annotation**

This article is devoted to the problem of classroom management in an intensive learning environment. The article discusses the importance of organizing the educational process effectively when students have to learn a large amount of material in a limited time. It highlights the main strategies of classroom management such as setting clear rules, maintaining discipline, managing time effectively, and creating a positive learning atmosphere. The article emphasizes that successful classroom management in an intensive environment requires flexibility, creativity, and reflection from the teacher. The material of the article can be useful for teachers, methodologists, and future educators who want to improve their skills in managing the classroom in challenging educational conditions.

**Key words:** classroom management, intensive environment, teacher's role, discipline, motivation, time management, communication, teaching methods, learning atmosphere, student engagement, educational process, conflict resolution, flexible teaching, effective organization.

**Annotatsiya**

Ushbu maqola intensiv o'quv muhitida sinfni boshqarish muammosiga bag'ishlangan. Maqolada qisqa vaqt ichida katta hajmdagi materialni o'zlashtirishi kerak bo'lgan o'quvchilar bilan ta'lim jarayonini samarali tashkil etishning ahamiyati muhokama qilingan. Unda sinfni boshqarishning asosiy strategiyalari — aniq qoidalarni belgilash, intizomni saqlash, vaqtni samarali boshqarish va ijobiy o'quv muhitini yaratish kabi usullar yoritib berilgan. Maqolada shuningdek, intensiv o'quv muhitida sinfni muvaffaqiyatli boshqarish uchun o'qituvchidan moslashuvchanlik, ijodkorlik va o'z faoliyatini tahlil qilish talab etilishi alohida ta'kidlangan. Ushbu maqola murakkab o'quv sharoitida sinfni boshqarish ko'nikmalarini rivojlantirmoqchi bo'lgan o'qituvchilar, metodistlar va kelajak pedagoglar uchun foydali bo'lishi mumkin.

**Kalit so'zlar:** sinfni boshqarish, intensiv muhit, o'qituvchining roli, intizom, motivatsiya, vaqtni boshqarish, muloqot, o'qitish usullari, o'quv muhiti,

o'quvchilarning faolligi, ta'lim jarayoni, nizolarni hal etish, moslashuvchan o'qitish, samarali tashkil etish.

### Аннотация

Данная статья посвящена проблеме управления классом в условиях интенсивной учебной среды. В статье рассматривается важность эффективной организации образовательного процесса в ситуации, когда ученикам необходимо усвоить большой объем материала за ограниченное время. Освещаются основные стратегии управления классом, такие как установление четких правил, поддержание дисциплины, эффективное распределение времени и создание положительной учебной атмосферы. В статье подчеркивается, что успешное управление классом в интенсивной среде требует от учителя гибкости, креативности и умения анализировать свою деятельность. Материал статьи может быть полезен для учителей, методистов и будущих педагогов, желающих развивать свои навыки управления классом в сложных условиях обучения.

**Ключевые слова:** управление классом, интенсивная среда, роль учителя, дисциплина, мотивация, управление временем, коммуникация, методы обучения, учебная атмосфера, активность учащихся, образовательный процесс, разрешение конфликтов, гибкое обучение, эффективная организация.

Classroom management is one of the most crucial aspects of teaching, especially in an intensive learning environment. In such a setting, where the pace of learning is faster and students are often required to grasp large amounts of material within a short period of time, the role of classroom management becomes even more significant. It is essential for maintaining discipline, encouraging active participation, and ensuring that learning objectives are successfully achieved.

An intensive learning environment often comes with unique challenges. Students in these classrooms may experience stress and fatigue due to the fast-paced nature of the lessons. This can lead to loss of concentration, anxiety, and behavioral problems if not managed properly. Therefore, the teacher must establish clear rules and expectations from the very beginning. These rules should be simple, understandable, and consistent. Students need to know what behavior is acceptable and what is not. At the same time, the teacher should also be flexible and considerate, showing empathy towards students who may be struggling with the pressure.

Effective classroom management in an intensive environment also requires good time management. Every minute in such classes is valuable, so the teacher must plan lessons carefully, avoiding unnecessary delays or distractions. A clear lesson structure helps students stay focused. This includes setting clear goals for each lesson, providing step-by-step instructions, and summarizing the main points at the end of the class.



Giving students a sense of progress and achievement can motivate them to keep up with the intensive workload.

Another important factor is maintaining student engagement. In a fast-paced classroom, students can quickly lose interest if lessons are monotonous. Therefore, teachers should use a variety of teaching methods, including interactive activities, discussions, group work, and multimedia resources. The more actively students are involved in the lesson, the less likely they are to become distracted or misbehave. Additionally, providing regular feedback and praise for students' efforts can increase their motivation and create a positive learning atmosphere.

Building strong teacher-student relationships is also essential in managing an intensive classroom. When students feel respected and supported by their teacher, they are more likely to cooperate and follow classroom rules. Teachers should create an environment of mutual trust and respect. They should be approachable, listen to students' concerns, and be ready to offer help when needed. This emotional support is especially important in an intensive learning environment, where students might feel overwhelmed.

Conflict resolution skills play a key role in classroom management. Problems and misunderstandings are inevitable in any classroom, but in an intensive environment, they can escalate quickly if not handled properly. Teachers should address conflicts calmly and fairly, without showing favoritism. It is important to listen to all sides, find a compromise, and turn conflicts into learning opportunities rather than punishments.

Moreover, classroom organization is another factor that contributes to successful management. The physical arrangement of the classroom should allow for easy communication and movement. Materials and resources should be readily accessible to students, and the classroom should be a comfortable and motivating space.

Additionally, classroom management in an intensive environment requires the teacher to be highly organized and prepared for every lesson. Lesson planning must take into consideration the limited time available. Lessons should be structured in a logical and clear way, starting with an introduction of the topic, followed by the main content, and ending with a summary or revision. This approach helps students focus on the most important aspects of the lesson and not get lost in unnecessary details.

Motivation is another critical factor in classroom management. In an intensive environment, students may easily become tired or discouraged, especially if the material is difficult or the pace of the lessons is too fast. Therefore, the teacher should regularly encourage students, provide positive feedback, and create situations where students can feel successful. Rewarding effort and progress, not just perfect results, is essential for maintaining motivation.

## CONCLUSION

Classroom management in an intensive environment requires a combination of discipline, flexibility, empathy, and creativity. Teachers must create a structured yet supportive atmosphere where students can focus on their learning without feeling overwhelmed. Through clear rules, effective time management, engaging lessons, strong relationships, and good conflict resolution skills, teachers can successfully manage an intensive classroom and help students achieve their educational goals despite the challenges.

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