CHALLENGES OF INTERPRETING CULTURE-CPECIFIC WORDS IN ENGLISH TEXTBOOKS

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Abstract

This thesis explores the challenges of interpreting culture-specific words (CSWs) in English textbooks, emphasizing the importance of cultural awareness in translation. It highlights the concept of lexical gaps and the absence of direct equivalents in the target language. Drawing on Peter Newmark's theory and especially his use of componential analysis (CA), the research demonstrates how this method can break down complex cultural terms into translatable elements. Examples such as "quaint," "kvass," and "liberalism" show how CA helps clarify meaning and preserve cultural nuance. The study concludes that while complete equivalence is often unattainable, componential analysis provides a practical approach for translators striving to convey both meaning and cultural context.

Keywords: componential analysis, Peter Newmark, culture-specific words, translation challenges, lexical gaps, English textbooks, cultural context

Introduction:

Translation is a complex process, one that goes beyond simply transferring words from one language to another. One of the main difficulties translators face is dealing with culture-specific words (CSWs), which often don't have direct equivalents in the target language. These words reflect the specific social, cultural, historical, and geographical context of the language they belong to, and can be particularly tricky for translators when the target audience isn't familiar with the source culture. This thesis explores the challenges of interpreting CSWs in English textbooks and suggests strategies to approach them effectively.

1. Theoretical Framework:

Different translation theories help address various aspects of translating CSWs. One particularly useful approach is componential analysis (CA), a method that breaks down words into their core components. CA helps to better understand the different nuances behind culture-specific terms, which don't always translate directly. By breaking these words down into smaller, more manageable parts, CA allows for more informed choices about how to handle CSWs in translation.

2. Using Componential Analysis for Translation:

Componential analysis plays a significant role when translating words tied to specific cultural concepts or practices that may not be widely known in the target culture. For example, terms like "Konditorei" (a type of pastry shop) or "giunta" (an official council) may not have direct equivalents in the target language, making it necessary to analyze their components and find the best way to convey their meaning. This approach helps to reveal the unique cultural significance of words, rather than just providing a one-to-one translation.

3. Lexical Gaps and Cultural Differences:

Lexical gaps are a common issue when translating CSWs. Sometimes, words in the source language don't have a direct counterpart in the target language. For example, the word "quaint" in English may carry connotations that don't exist in some other languages. Similarly, words like "kvass" (a traditional Russian drink) or "cricket" (a sport with specific cultural significance) don't always have direct equivalents, but CA can break down these terms into their components, offering a translation that conveys their meaning and cultural context.

4. Translating Conceptual Terms:

Another challenge is translating conceptual terms that vary in meaning depending on the cultural or political context. Words like "liberalism" or "capitalism" may have different meanings across different countries or political systems. For example, the meaning of "capitalism" can differ significantly between the UK and the Soviet Union, though both share a core component like "private ownership of the means of production." CA helps identify these differences by analyzing the various components of the term, allowing the translator to choose the most appropriate interpretation based on the context.

5. The Translation of Untranslatable Words:

Some words, like "bread" in French or "pasta" in Italian, have become symbols of their respective cultures and may seem untranslatable. However, CA can still be helpful in breaking down these terms into their cultural components. For example, translating the French word "pain" might involve more than just rendering it as "bread"; it might also include conveying the deep cultural significance that bread has in French society. This allows the translator to maintain the meaning and cultural relevance of the term in the target language.

Conclusion:

In conclusion, componential analysis is an invaluable tool in translating culture-specific words in English textbooks. It allows translators to break down complex terms into smaller, manageable parts, helping them choose the most accurate translation based on the cultural context. While CA may not always provide a perfect translation, it is a flexible and effective method for ensuring that culture-specific terms are

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accurately conveyed to the target audience, helping to bridge the gap between languages and cultures.

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