

MATN ORQALI INGLIZ TILINI O'RGATISH METODIKASI

*Toshkent gumanitar fanlar universiteti Filologiya
va tillarni o'qitish yo'nalishi talabasi
Masharipova Nargiza.*

Annotatsiya: Ushbu maqolada ingliz tilini o'rganishda matn asosida lug'at boyligini oshirish metodikasi yoritilgan. O'quvchilarning yangi so'zlarni tezroq o'zlashtirishi, ularni kontekstda to'g'ri qo'llay olishi va umumiy nutq kompetensiyasi rivojlanishiga ta'siri o'rganilgan.

Kalit so'z: Matn, so'z, ingliz tili, metod, o'quvchi, til, zamonaviy.

Abstract: This article discusses the methodology of text-based vocabulary development in English language learning. It studies the impact of text-based vocabulary development on students' faster acquisition of new words, their ability to use them correctly in context, and the development of general speaking competence.

Keywords: Text, word, English, method, student, language, modern.

Hozirgi fan-texnika rivojlangan, ya'ni zamonaviy texnologiyalar asosida o'quvchilarni o'qitish, tushuncha berish bugungi kunning dolzarb masalalaridan biridir. O'quvchilarning qiziqishlarini hisobga olgan holda turli xil matnlar asosida oson tarzda ingliz tilini ham o'rgatish mumkin. Tahlillarda matn asosida yondashuvning grammatikani o'zlashtirishdagi samaradorligi va matnlar asosida so'zlarni o'rganish bosqichlari, mashg'ulot namunasi, hamda o'quvchilarning qiziqishlarini oshirishga qaratilgan uslublar bilan tashkil qilinishi kerak.

Biz bilamizki, ingliz tili o'qitishning zamonaviy usullari orqali o'qitish natijasida chuqur bilimga ega bo'ladilar. Yana shuni aytish kerakki, ingliz tilini tez va oson tarzda o'rgatish xorijiy tajribalarni umumlashtirishga xizmat qiluvchi o'quv qo'llanmalarining yaratilishi bu katta natijaga olib keladi.

Ilmiy manbalarni o'rganib chiqib boshlang'ich ta'limda xorijiy tillarni o'qitishning didaktik tamoyillarini quyidagicha umumlashtirish mumkin:

1. O'quvchilarning ingliz tilini o'rganish usullari, strategiyalari va qobiliyatini inobatga olish.
2. Tinglab tushunish mashqlariga ustuvor ahamiyat qaratish.
3. Darslarda ma'noli kontekstlar va mavzuga oid nutq vaziyatlarini yaratish.
4. Mashg'ulotlarda texnik vositalardan keng foydalanilish.
5. O'quvchilarning yoshiga mos autentik materiallardan foydalanish.
6. Nutq namunalari asosida ingliz tilini o'rgatish.

7. Mavzularni obrazlashtirish (gapiruvchi qo'g'irchoqlar yordamida). [Jalolov J.J. Ingliz til o'qitish metodikasi: Chet tillar oliy o'quv yurtlari (fakultetlari) talabalari uchun darslik. – T.: O'qituvchi, 2012. – 432 b.]

Ingliz tilini matn orqali o'rgatish uchun kichik matnlarni o'quvchilarga berish va uning ichidan qiyin so'zlarni ajratib olish, ularni ingliz tiliga tarjima qilish kabi vazifalarni bajarish katta natija beradi. Birinchi navbatda ingliz tilini o'qitish metodikasi – bu o'quvchilarga tilni real va kontekstli vaziyatlarga o'rgatish usuli bo'lib, ularni matn asosida lug'at, Grammatik qurilmalar, talaffuz va madaniy kontekstni chuqurroq o'rganishga yo'naltiradi. Matn bilan ishlash jarayonida, asosan, quyidagilarga e'tibor berish kerak:

1. Matn tanlash.
2. Matn asosida topshiriqlar.
3. Lug'at tuzish.
4. Yozuv ko'nikmalarini rivojlantirish.

Matn tanlash o'quvchilarning yoshi, til darajasi va qiziqishlariga mos bo'lishi kerak. Boshlang'ich ma'lumotlarni berish uchun kichik matnlar bilan ishlashdan boshlanadi. Masalan:

Bahor

Bahorda daraxtlar g'uncha tugishga, havo asta-sekin isishni boshlaydi. Bu faslda qish faslida yog'ib o'tgan qorlarning erishi va juda ko'p miqdorda [yomg'ir](#), [do'l](#) kabi yog'inlarning yog'ishi suv omborlarini, ko'l va ko'lmaklarning to'lishiga sabab bo'ladi. [Chaqmoq](#) va Momoqaldiroq kabi tabiat hodisalari ham eng ko'p bahor faslida ro'y beradi.

Bu matnni o'quvchilar ingliz tiliga tarjima qilishlari kerak va shu asosida topshiriqlar beriladi.

Matn orqali topshiriqlar quyidagicha bo'ladi:

1. Matn ichidan qiyin so'zlar lug'atini tuzish.

Chaqmoq

Momoqaldiroq

Do'l

Yomg'ir

2. Matnni qayta hikoya qilish va matnda bo'sh o'rinlarni to'ldirib sinonimlarini qo'yish.

3. O'quvchilarning imloviy savodxonligini oshirish uchun yozuv ko'nikmasini shakllantirish. Bunda o'quvchilar berilgan matnni qayta o'zlari erkin tarzda alohida tuzishlari kerak. Yoki bo'lmasa, berilgan matnni davom qilishlari kabi topshiriqlar berilishi yaxshi natijalarni beradi.

Matn orqali ingliz tilini o'rgatish usuli zamonaviy ta'limning talablariga javob beradi va til ko'nikmalarining integratsiyalashgan holda rivojlanishiga xizmat qiladi.

Bu metodik yondashuv nafaqat til bilimlarini, balki madaniy kompetensiyani ham shakllantirishda muhim rol o'ynaydi. Zamonaviy til o'rgatish metodikasida matn asosida o'qitish til egallashning samarali usullaridan biri sifatida tan olinmoqda. Matnlar til o'rganishni real kontekstga olib kiradi, o'quvchilarni haqiqiy nutq holatlariga yaqinlashtiradi va ularni faol fikrlashga undaydi.

Tavsiya etiladigan adabiyotlar :

1. Jalolov J.J. Chet til o'qitish metodikasi: Chet tillar oliy o'quv yurtlari (fakultetlari) talabalari uchun darslik. – T.: O'qituvchi, 2012.

2. Birdsong D., Bialystok E., Hakuta K. Second Language Acquisition and the Critical Period Hypothesis. – L.: Lawrence Erlbaum associates publishers, 1999.

Methodology of Teaching English Through Texts

Tashkent State University of Humanities, Student of the Philology and Language Teaching Department, Nargiza Masharipova.

Abstract: This article discusses the methodology of text-based vocabulary development in English language learning. It studies the impact of text-based vocabulary development on students' faster acquisition of new words, their ability to use them correctly in context, and the development of general speaking competence.

Keywords: Text, word, English, method, student, language, modern.

In today's world where science and technology are advancing rapidly, teaching students based on modern technologies and providing understanding is one of the pressing issues. Considering students' interests, it is possible to teach English easily using various texts. Analyses should focus on the effectiveness of a text-based approach in mastering grammar and the stages of learning words through texts. Lessons should incorporate methods aimed at increasing student engagement.

We know that through modern methods of teaching English, students will gain in-depth knowledge. It should also be noted that developing teaching materials that

summarize foreign experiences for quickly and easily teaching English will lead to significant outcomes.

After reviewing scientific sources, the didactic principles of teaching foreign languages in primary education can be summarized as follows:

1. Considering students' methods, strategies, and abilities in learning English.
2. Prioritizing listening comprehension exercises.
3. Creating meaningful contexts and topic-related speech situations in lessons.
4. Making extensive use of technical tools during lessons.
5. Using authentic materials appropriate to the students' age.
6. Teaching English based on speech samples.

7. Visualizing topics (with the help of speaking puppets). Jalolov J.J. Methodology of Teaching English: A textbook for students of higher educational institutions (faculties) for foreign languages. – T.: O'qituvchi, 2012. – 432 p.

To teach English through texts, providing small texts to students and having them identify difficult words, translate them into English, and perform similar tasks yields significant results. First and foremost, the methodology of teaching English is a method that trains students in real and contextual situations, directing them to deeper study of vocabulary, grammatical structures, pronunciation, and cultural context based on texts. During the process of working with texts, it is essential to pay attention to the following aspects:

1. Text selection.
2. Tasks based on the text.
3. Vocabulary development.
4. Developing writing skills.

The selection of texts should correspond to the students' age, language level, and interests. Initially, it begins with working with small texts to provide foundational information.

Spring

In spring, trees begin to blossom, and the weather slowly starts to warm up. During this season, the melting of snow that fell in winter and the heavy rainfall, such as rain and hail, cause reservoirs, lakes, and ponds to fill up. Natural phenomena like lightning and thunder are most frequently observed during the spring season.

Students need to translate this text into English, and based on it, assignments will be given. The assignments are as follows:

1. Create a glossary of difficult words from the text.
 - Lightning
 - Thunder
 - Hail

- Rain

2. Retell the text while filling in the blanks with synonyms.

3. To enhance students' spelling literacy, tasks should be designed to develop their writing skills. In this case, students should recreate the given text freely or continue from where it leaves off; such assignments yield good results.

This approach to teaching English through texts aligns with modern educational requirements and serves to develop language skills in an integrated manner. This methodological approach plays a significant role not only in forming language knowledge but also in developing cultural competence. In contemporary language teaching methodology, text-based instruction is recognized as one of the effective methods for acquiring language skills. Texts bring language learning into real contexts, bringing students closer to real speech situations and encouraging active thinking.

Recommended Literature:

1. Jalolov J.J., "Methodology of Teaching Foreign Languages: A textbook for students of higher educational institutions (faculties)." – T.: O'qituvchi, 2012.
2. Birdsong D., Bialystok E., Hakuta K., "Second Language Acquisition and the Critical Period Hypothesis." – L.: Lawrence Erlbaum Associates Publishers, 1999.