

## **ADAPTING TO DIFFERENT CLASSROOM ENVIRONMENT.THE TEACHER'S ROLE IN DIFFERENT CONTEXTS**

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The modern education system requires the teacher not only to be a provider of knowledge, but also to be an innovative thinker and psychologically sensitive person, adaptable to the social environment. Also, the fundamental reforms being implemented in the education system, in their content and essence, indicate the formation of a creative and inquisitive pedagogical personality who thinks in a new way, can find the right path in the rapidly changing information flow based on the requirements of the time, can analyze information and effectively use it in the educational process and in professional learning as one of the urgent tasks. This, in turn, puts forward not only the professional knowledge of teachers, but also their personal qualities, thinking, openness to innovation and the level of readiness for renewal as an important criterion.

Each class has its own unique environment, and this environment directly affects the teacher's approach and methodology. Therefore, the teacher must review and change his role and activities in each context.

The classroom environment is determined by the relationships between students, the teacher's leadership style, educational resources, the school's material and technical base, and socio-cultural factors. There may be differences in different classes as follows:

- Urban and rural schools - there are differences in resources, student motivation, and access to technology.
- Small and large classes - affect the level of individual approach to students.
- Inclusive classes - require a methodology for working with students with special needs.
- Multilingual environment - requires language adaptation and consideration of cultural differences.

The teacher must fulfill the following roles in different situations:

a) As a leader and guide - In any class, the teacher is a leader who guides students in their academic and moral development.

b) As a motivator and spiritual supporter - When working with students from socially disadvantaged backgrounds, the teacher should increase their self-confidence.

c) As a cultural mediator - In multinational classes, the teacher harmonizes different cultures and creates an environment based on mutual respect.

d) As an organizer of the environment - A classroom environment that encourages students to think openly, ask questions and freely express their opinions depends on the teacher's approach.

It is also worth noting that pedagogical experience shows that even when the most advanced, modern curricula, textbooks and educational standards are introduced into the education system, their successful implementation in practice directly depends on the teacher's pedagogical skills and personal position. The teacher's personality is a decisive factor in improving the quality of the educational process.

Therefore, the system of advanced training of teachers should be improved in accordance with the requirements of the time. In this regard, the following areas are of priority:

Paying priority attention to the development of the personal qualities, professional culture and methodological skills of each teacher;

Familiarizing teachers with the latest scientific and pedagogical innovations within their specialty, teaching modern didactic materials, innovative approaches and international experiences;

Forming the ability to implement innovations in the teacher's professional activities by combining theoretical knowledge with practice;

Forming in teachers an internal need for innovation, independent learning and professional development;

Organizing the advanced training process on the basis of advanced pedagogical technologies, in which it is important to organize the educational process based on interactive methods, distance learning, practical seminars and exchange of experience;

It is necessary to deepen the level of understanding of the pedagogical staff participating in the advanced training process of the characteristics of adult education, age characteristics of students and the basics of pedagogical psychology.

Also, the effectiveness of the system can be ensured by constantly analyzing the professional development process and making necessary adjustments to the process based on monitoring. Based on the results of the analysis, it is necessary to develop new methodological approaches, curricula, and teaching and methodological manuals.

That is, the system of retraining and advanced training of teachers is not just a training course, but a complex, deeply thought-out and constantly updated system aimed at forming pedagogical personnel based on the requirements of the time. Through this system, the professional potential, creative abilities, personal and moral qualities of teachers, as well as their potential to be leaders in the educational process are developed. As a result, the quality of students' education increases, and the foundation is created for their formation as well-rounded individuals.

Therefore, higher pedagogical educational institutions should function not only as a place providing theoretical knowledge in pedagogy, psychology and methodological disciplines, but also as a center for the formation of professional behavior, pedagogical deontology, teaching ethics and general competencies of future teachers. In this process, it is important that the teacher is educated not only as a teacher, but also as an educator who influences society, a personal role model, and a social leader.

A modern teacher should be a comprehensively mature, knowledgeable, educational person who can deeply penetrate social and psychological processes, and who has his/her own social position. Because he is a person who brings light to the hearts of children, enriching them not only with knowledge, but also with life views, values, and moral criteria.

Therefore, it is the need of the hour to form a responsible approach to educating future teachers, not only in pedagogical universities, but also in leading society, and to educate competent individuals.<sup>1</sup>

In conclusion, in modern education, a teacher is considered an active, flexible, and multifunctional person. In different classroom environments and contexts, he must constantly review and adapt his activities. This not only increases the effectiveness of education, but also creates the basis for the personal development and social integration of students. Each teacher must be a leader, motivator, cultural mediator, and psychological support in accordance with his context.

### References

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<sup>1</sup> Qodirova, M. T. (2022). "Inkluziv ta'limda o'qituvchining metodik yondashuvlari." Ta'lim va rivojlanish, №2.