

## THE IMPORTANCE AND EFFECTIVENESS OF NEW INTERACTIVE METHODS IN TEACHING ENGLISH

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**Annotation:** The article discusses the importance of using new pedagogical technologies in teaching English, and analyzes all the possibilities of the student, taking into account the complexity of the subject. It also gives examples of new methods in language development and explains its importance.

**Keywords:** English, methodology, science, style, lesson, student, teacher.

*"The Presidential Award will be established for schools that have achieved high results in foreign languages," said Shavkat Mirziyoyev.*

Today, foreign language skills are becoming an integral part of vocational education. Due to the high level of cooperation with foreign partners in various fields, the demand for language learning is high. In modern society, foreign languages are becoming an important part of vocational education. Such knowledge is first acquired by people in schools, colleges, high schools, and later in institutes, training courses, or by familiarizing themselves with basic information sets that help them learn a foreign language independently. Today, there are many collections of study materials for people with different levels of language skills. Success in achieving this goal depends on the practical methods and skills of teachers. The ability to use information technology and modern teaching methods helps to quickly grasp new materials. By combining different methods, a teacher is able to solve specific curricula. In this regard, teachers and students should get acquainted with modern methods of teaching foreign languages. As a result, they develop the skills to choose the most effective ways to achieve their goals. Using a variety of teaching and learning methods can be effective.

Indeed, it is the task of us educators to create a school lesson, a textbook that can meet the standards of countries recognized by the world through the development of a foreign language. Happily, the fact that those who can speak English fluently are found in the first grade of school, shows that the system absorbs a lot of work of English language specialists. Especially, the number of students achieving international levels in a foreign language is growing day by day. We are also pleased that in addition to our national universities, more than seven students per student are enrolled in the world's top 1,000 universities.

By the way, mastering science is a bit complicated. The mastery of another language as one's own language depends on the skill of the teacher. The use of new pedagogical methods is both important and effective. The rate of mastery of a student in a lesson using new technologies is higher than in a traditional lesson. Below we talk about the essence of such new pedagogical methods and their effectiveness in practice.

The most popular interactive teaching methods in the literature today

Case Study (or Study Cases), Blist Survey, Modeling, Creative Work, and Problem-Based Learning are noted. According to the data, interactive learning strategies include "Brainstorming", "Boomerang", "Gallery", "Zig-Zag", "Staircase", "Museum", "Rotation", and "Round Snow". enters. The approach to organizing group work in distinguishing interactive learning strategies from interactive teaching methods is in a sense based on a comparison of the strategic approach. In fact, these strategies also apply more to interactive teaching methods, with no other differences between them. Interactive graphic organizers: "Fish Skeleton", "BBB", "Conceptual Table", "Venn Diagram", "T-Table", "Insert", "Cluster", "Why?", "How?" and others. The distinction between interactive graphic organizers is based on the fact that the main ideas in such exercises are expressed in writing in various graphic forms. In fact, working with these graphic organizers is also more about interactive teaching methods. Below we analyze some of the new minteractive methods.

The "intellectual attack" method

This method is aimed at ensuring the active participation of students in the learning process, encouraging them to think freely and freeing them from the inertia of the same thinking, the collection of diverse ideas on a particular topic, as well as the initial process of solving creative tasks. serves to learn to overcome the ideas that arise in the stage. The main principle and condition of the method of "brainstorming" is to strictly prohibit criticism of the ideas expressed by each participant in the training, to encourage any jokes and jokes. The purpose is to ensure that students are able to participate freely in the learning process. The use of this method in the teaching process depends on the pedagogical skills of the teacher and the breadth of his thinking. When using the "brainstorming" method, the number of students should not exceed 10-15.

The method of "general mental attack"

The method helps to create conditions for students to come up with new ideas. Includes every 5 or 6 students one of the group members will inform you after the various tasks or creative tasks that need to be solved positively within 15 minutes are solved positively within the set time. The information provided by the group (assignment or solution to a creative task) is discussed and evaluated by the teacher and other group members. At the end of the lesson, the teacher announces the answers that are considered the best and most unique among the solutions to the given task or creative tasks. During the training, the activities of the group members will be

evaluated according to their level of participation. Pedagogical technology, in its essence, is organized by forms, methods and tools, which increases the effectiveness of pedagogical activity and determines the interaction between teachers. In addition, it provides students with a thorough knowledge of the subject. Develops students' independent, free and creative thinking skills. In addition, the necessary conditions will be created for students to realize their potential. It must also ensure that democratic and humanist ideas prevail in the pedagogical process.

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