

MULTILINGUAL EDUCATION SYSTEM IN EDUCATION: MODERN APPROACHES AND PROBLEMS.

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Abstract: The multilingual education system in education has become widespread in recent years as one of the important areas of global education policy. The primary goal of the system is to develop their language skills by providing students with knowledge in multiple languages, to preserve cultural diversity, and to provide opportunities for active participation in global dialogue. Multilingual education plays an important role in improving educational effectiveness and strengthening national unity, especially in multi-ethnic and multilingual societies.

Keywords: education, modern technologies, methods, interactive presentations, language, communication, opportunities, skills

INTRODUCTION

The multilingual system provides for teaching students in two or more languages in the educational process. In addition to its native language, it also uses the state language or international languages as the language of instruction. Modern approaches view multilingual teaching not only as a means of language learning, but as a complex process that serves the general intellectual, cultural and social development of students. At the same time, multilingual teaching also includes innovative methods, interactive technologies, and approaches that take into account the individual needs of students in the educational system.

MATERIALS AND METHODS

This system has many advantages. First, multilingual instruction significantly increases students' language proficiency, expanding their future educational and job opportunities. Secondly, multilingual teaching promotes cultural understanding, introduces students to other cultures and expands their worldview. The third aspect is that such a system enhances social integration, improving communication and cooperation between different nationalities and elites. Thus, multilingual teaching not only increases the quality of education, but also serves to strengthen peace and solidarity in society. However, there are a number of problems with the implementation of a multilingual teaching system. The main problem is the lack of qualified personnel. Teaching in multiple languages requires teachers not only to have a high level of knowledge in their field, but also to be fluent in teaching languages. This complicates

the process of training and retraining teachers in many educational institutions. The development of multilingual versions of teaching materials and textbooks also takes considerable resources and time. Another problem is the discrepancies in the language levels of students. In a multilingual system of instruction, students sometimes have to acquire knowledge in a language different from their native language, which can make their learning process difficult. In particular, language difficulties in the early stages can reduce students' interest in the subject and distract them from reading. Therefore, it is important to maintain a balance between language learning and subject understanding in the educational process.

RESULTS AND DISCUSSIONS

Technologically, there are also some difficulties in the multi-language teaching system. For example, modern interactive textbooks, audiovisual materials and electronic resources must be developed in multiple languages, which requires additional costs. Also, a lack of suitable software and platforms for teachers and students can affect the quality of Education. To successfully implement multilingual education in educational policy, clear strategies and a legislative framework must be created at the state level. When implementing this system, it is important to take into account the opinion of all stakeholders – teachers, parents, educational institutions and local communities. Also, in the process of multi-language teaching, individual needs and abilities of students should be taken into account, Flexible Curricula should be developed.[1]

In order to achieve success in the multilingual system of teaching, it is important to improve the skills of educators. For teachers, it is necessary to organize special trainings, seminars and training courses. Through this, they will be able to master new techniques and technologies and provide students with an effective education. The development of experience sharing and cooperation among teachers also serves to improve the quality of Education. To improve the effectiveness of the multilingual system, it is necessary to strengthen cooperation with parents. The active participation of parents in the educational process, the support of their children in the process of language learning, has a positive effect on educational results. For this purpose, special lectures, advice and manuals can be provided for parents. In addition, special attention should be paid to the preservation of cultural heritage and traditions in the multi-language teaching system. Language is not just a means of communication, but an important part of culture and history. Therefore, the curricula must ensure that national culture, literature, and traditions are conveyed to students, and that they realize their national identity. This in turn ensures the social stability of the multilingual teaching system.[2]

The system of assessment is also important in the multi-language teaching system. Multilingual tests and assessment tools must be developed to fairly and

accurately assess students' knowledge and skills. This is an important factor in improving the quality of Education. Also, the level of language skills and understanding of the topic of students should be regularly monitored. International experience shows that successful implementation of a multilingual education system requires joint efforts from the state, educational institutions, and society. Some states have adopted multilingual instruction as an integral part of the national education system, and through it have achieved social solidarity, cultural diversity and economic development. At the same time, it is important to carry out constant monitoring and analysis, to introduce new approaches to solve the difficulties and problems that arise in the process of multi-language teaching.[3]

CONCLUSION

In general, the system of multi-language teaching in education is an important area of modern education, which plays an important role in improving students' language skills, developing cultural understanding and enhancing social integration. However, for the effective implementation of the system, it is necessary to train qualified personnel, create educational materials, eliminate differences in language levels, expand technological resources and strengthen public policy. Thus, the multilingual system serves as an important factor in improving the quality of education and ensuring sustainable development in society.

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