

TEACHING PUNCTUATION MARKS: MASTERING THE ART OF CLEAR COMMUNICATION

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Abstract: Generally, when we speak, we rise our intonations and make pauses to show that our speech has ended. However, in written context we use punctuation marks to show intonations and pauses on the written form. Punctuation marks are the silent guides that assist readers navigate the world of written communication. Punctuation marks are the most important tools that sentence structures in good orders. Despite being crucial, punctuation marks are misunderstood by students. Teachers are responsible for giving right approach and guide. This article will explore and give strategies and tips for teaching punctuation marks to students.

Key words: punctuation mark, strategies and guide.

Аннотация: Как правило, когда мы говорим, мы повышаем интонацию и делаем паузы, чтобы показать, что наша речь закончилась. Однако в письменном контексте мы используем знаки препинания, чтобы показать интонации и паузы в письменной форме. Знаки препинания — это молчаливые проводники, которые помогают читателям ориентироваться в мире письменной коммуникации. Знаки препинания являются важнейшими инструментами, которые упорядочивают структуру предложений. Несмотря на свою важность, знаки препинания часто неправильно понимаются учащимися. Учителя несут ответственность за предоставление правильного подхода и руководства. В данной статье будут рассмотрены и даны стратегии и советы по обучению учащихся знакам препинания.

Ключевые слова: знаки препинания, стратегии и руководство.

Introduction: There are many various punctuation marks, each with its own specific purpose. Teachers have to explain the most familiar ones, so student can understand easier and quickly. Some of the most common ones include:

the period (.), used to finish a sentence;

the comma (,), which adds pauses in sentences and separates items in a list;

the question mark (?), which is used after a question, it indicates that the speaker or writer is looking for an answer to something; and the exclamation mark (!), which emphasizes strong emotion or emphasis;

the colon (:), which introduces lists, explanations, or quotes;

the semicolon (;), which makes joining closely related ideas;

the apostrophe ('), which indicates possession;

the quotation marks (" "), used to indicate direct speech.

Teachers are supposed to make sentence with each punctuation marks. After making their own, they should make students form their own examples. Teacher are supposed to create surveys or using the “Kahoot!” so students can easily understand and practise the topic.

Conclusion:All in all, mastering punctuation marks is extremely important, because they make a good sentence structure. Teachers are responsible for explaining the punctuation marks easily so students would not get confused with them. This article has provided all types of punctuation marks with easy strategies for teachers.

Reference:

1. List of Punctuation Marks with Rules and Examples retrieved from <https://punctuationmarks.org/>