

NEW MODERN PEDAGOGICAL TECHNOLOGIES IN ENGLISH LANGUAGE TEACHING

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Annotation: *The main goal of teaching foreign languages is to form and develop the communicative culture of students, teaching them to master a foreign language in practice.*

Key words: *modernization, education, innovative activity.*

In recent years, the issue of using new information technologies in educational institutions has been raised more often. These are not only modern technical means, but also new forms and methods of teaching, a new approach to the learning process. The new technology of teaching using allows to significantly increase the degree of meaningfulness of the educational material, first, due to the clarity, concreteness and minimality of the statement of each project task, and, secondly, due to the use of not only abstract models, but also visual images that are understandable to each student.

The introduction of visual and, if possible, well-known visual images into didactic means of teaching English significantly increases the degree of meaningfulness of the educational material. Answering the question why you should use the Internet in English lessons, methodologists and practical teachers note that the Internet allows you to effectively solve a number of didactic tasks:

- to form a stable motivation;
- make lessons more visual;
- provide the educational process with new, previously unavailable materials, authentic texts;
- teach students to work independently with materials;
- provide instant feedback;

- increase the intensity of the educational process;
- provide live communication with representatives of other countries and cultures;
- develop skills for effective reading, writing and listening, monologue and dialogic speech;

- expand your vocabulary;
- learner-centered and differentiated approaches to learning.

Learning a foreign language with the help of computer programs has caused a great interest among students. The task of the teacher is to activate the cognitive activity of pupils in the process of teaching foreign languages. In practice, information technology training refers to all technologies that use special technical information tools (audio, film, video). When computers became widely used in education, the term "new information technology of learning" appeared.

Generally speaking, any pedagogical technology is an information technology, since the basis of the technological process of learning is information and its movement (transformation). A better term for computer-based learning technologies is computer technology. Computer technologies develop the ideas of programmed learning, open completely new, yet unexplored technological options for learning related to the unique capabilities of modern computers and telecommunications. Computer learning tools are called interactive, they have the ability to "respond to the actions of the student and teacher," enter "into a dialogue with them, which is the main feature of the method of computer learning.

In English lessons, you can use a computer to solve a number of tasks: to form reading skills and skills using materials from the global network; to improve students' writing skills; to replenish the vocabulary of students; to form students' stable motivation to learn English. Of course, there are constant observations, analysis of classes, questionnaires, as well as a survey of students, which took place in the form of a conversation in order to identify the impact of information technology on the motivation and activity of pupils.

References:

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