

THE IMPORTANCE OF LEARNING INDICATORS IN MANAGING THE EDUCATIONAL PROCESS

Tilakov Sherzod Akbarovich

Basic doctoral student of Karshi State University

Abstract: *This article analyzes the theoretical foundations of improving the effectiveness of training center indicators in managing the educational process and presents reasonable suggestions and recommendations.*

Аннотация: *В статье проанализированы теоретические основы повышения эффективности показателей деятельности учебного центра по управлению образовательным процессом, представлены обоснованные предложения и рекомендации.*

Annotatsiya: *ushbu maqolada o'qitish jarayonini boshqarishda o'quv markazlari ko'rsatkichlari samaradorligini oshirishning nazariy asoslari tahlil qilingan va asosli taklif va tavsiyalar keltirilgan.*

Keywords: *educational indicators, courses, training centers, efficiency, quality, management.*

Ключевые слова: *образовательные показатели, курсы, учебные центры, эффективность, качество, управление.*

Kalit so'zlar: *o'quv ko'rsatkichlari, kurslar, o'quv markazlari, samaradorlik, sifat, boshqarish.*

In the world, much attention is paid to the development of artificial intelligence, fuzzy inference models and algorithms for logical inference of knowledge representation based on educational indicators, and their implementation in practice. Currently, in developed countries, including the USA, China, Singapore, Finland, Great Britain, Germany, France and India, much attention is paid to the issues of reflecting knowledge based on educational indicators, and educational platforms are being developed that use artificial intelligence technologies to monitor

individual student approaches and work on the basis of logical inference algorithms. In this regard, special attention is paid to the development of systems that provide in-depth analysis of educational indicators and operate in real time.

In our republic, special attention is being paid to developing measures to create and implement automated systems for reflecting knowledge based on the identification and analysis of individual characteristics of students' assessment indicators in this area. The Decree of the President of the Republic of Uzbekistan for the development of digital education sets out tasks, including "...improving the education system and taking measures to gradually introduce distance learning mechanisms in higher education institutions".

It is important to implement the tasks set out in the Decree of the President of the Republic of Uzbekistan No. PF-6079 dated October 5, 2020 "On approval of the Digital Uzbekistan - 2030 Strategy and measures for its effective implementation", No. PF-60 dated January 28, 2022 "On the Development Strategy of New Uzbekistan for 2022 - 2026", No. PQ-4884 dated November 6, 2020 "On additional measures to further improve the education system", and other regulatory legal acts related to this activity.

In accordance with the regulatory framework, Uzbekistan's education policy is aimed at improving the quality of educational services in accordance with market requirements and world standards. This is facilitated by the revision of curricula, the introduction of a credit-module system, the development of public-private partnerships, competition in higher education institutions, and the creation of academic and financial independence. Foreign experience shows that higher education institutions should act not only as educational institutions, but also as drivers of an innovative economy that produces and commercializes their own developments. For this, it is necessary to optimize financing, strengthen the material and technical base, expand cooperation with economic sectors, and ensure the mutually beneficial development of science and practice.

In sum, It turns out that increased competition in educational centers is stimulating innovative processes and improving the skills of qualified teachers. At

the same time, this process can lead to a shift in attention from the quality of education in courses to the "mass" one, which contributes to a lowering of established standards and a decrease in the individual approach to students.

LIST OF LITERATURES

1. O'zbekiston Respublikasi Prezidentining 28.01.2022 yildagi "2022 – 2026-yillarga mo'ljallangan yangi O'zbekistonning taraqqiyot strategiyasi to'g'risida"gi PF - 60-son Farmoni – <https://lex.uz/ru/docs/5841077>.
2. O'zbekiston Respublikasi Prezidentining 06.07.2022-yildagi "2022 – 2026-yillarda O'zbekiston Respublikasining innovatsion rivojlanish strategiyasini tasdiqlash to'g'risida"gi PF - 165-son Farmoni – <https://lex.uz/docs/6102464>.
3. O'zbekiston Respublikasi Prezidentining 29.10.2020-yildagi "Ilm-fanni 2030-yilgacha rivojlantirish konsepsiyasini tasdiqlash to'g'risida"gi PF-6097-son Farmoni – <https://lex.uz/ru/docs/5073449>.
4. Лямкина В.А. К вопросу формирования механизма управления предпринимательскими университетами в условиях трансформации экономики // Тенденции экономического развития в XXI веке», посвященной 25-летию экономического факультета БГУ: материалы VI Международной научно-практиче.