

**EFFICIACY OF ONLINE FOREIGN LANGUAGE TEACHING:  
FUTURE PERCPECTIVES**

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**Abstract:** *Nowadays, our modern society has already flooded with innovative technologies that expand to almost every field of human activity, including such field as education. Efficiency learning a foreign language depends on the degree of interest students in its study. Efficiency learning a foreign language depends on the degree of interest students in its study. The article provides a brief analysis of the advantages and disadvantages of this interactive learning method and an example is given tasks and exercises used in the lessons.*

**Key words:** *foreign languages, online learning, face to face communication, presentation, multimedia.*

The rapid development and dissemination of information and communication technologies today takes on the character of a global information revolution, which affects all spheres of the life of society (including science, education, the economy, culture, management, etc.) and determines the movement to a new type of society - information, or, as it is also called the knowledge society. The development of education and training in a knowledge-based society presupposes a change in the paradigm of education itself, putting the learner and lifelong learning at the center. From now on, education ceases to be a process of knowledge transfer - the emphasis is on the ability of everyone to learn and on the independent development of knowledge. The modern world does not require increasing the amount of knowledge, but the quality of their assimilation and the ability to put it into practice, as well as create something new based on the information received. It is almost impossible to achieve these goals without using teaching methods that would make students not passive listeners, but

active participants in the learning process. It is this possibility that has arisen using modern interactive teaching technologies, the scope of which is very wide. We can find interactive technologies in teaching pedagogical and psychological works of such scientists as L.N. Vavilova, I.A. Winter, Yu.N. Kulyutkin, A.N. Smolkin, M.V. Clarin et al. Interactive technologies are teaching techniques and methods in which it is possible to respond differently to any actions of participants during their interaction. The main goal is the targeted involvement of each student in the processes of education and research, which has a positive effect on student motivation and the overall effectiveness of the cognitive process. As well as being able to act in a team, express tolerance for a different point of view, respect the right of participants to freedom of speech, their dignity (the dominance of any participant or idea is excluded), develop life and professional experience, have conscious competence.

At the present stage of development, one of the most important characteristics of society is its susceptibility to the influence of information technology, which can be found in all areas of human activity. They form a global information space and provide information exchange in society. Every year, the multimedia and technical capabilities of these devices increase, reliability and speed increase when transmitting data over wireless channels. The relevance of this study is due to the fact that electronic devices have become the most convenient tool for gaining access to any information, including educational information, however, students are not sufficiently aware of the probable educational capabilities of smartphones and tablet computers. Mostly mobile devices and computer equipment are used as a means of communication and entertainment. Nevertheless, the use of mobile devices, and in particular cross-platforms, can be a great way to develop motivation, which is the main condition for the success of the educational process. That is why the search for new non-traditional ways of involving students in the educational process is an urgent methodological problem.

Online learning is a method of distance learning using the Internet and a computer. We, as well as around the world, companies, educational institutions, tutors choose the introduction of electronic education. Because some forms of online learning are more suitable for educating your employees and students. Online learning or e-

learning - learning using multimedia and Internet technologies. Recently, online education is ahead of the traditional full-time format in some respects.

Online training allows different categories of people to close knowledge gaps and learn new skills: for parents with young children, people with disabilities, those who work full time or want to change their profession, or who at one time were unable to get an education.

Most of the students attending online courses are adult working people with higher education: up to 75% are students over 25 years old. Many are encouraged to continue their studies by the modern labor market.

Online training allows you to remove many barriers: geographical, physical, financial. Students get the opportunity to study in a convenient place for themselves: at home, on the way to work, in the gym and even in the queue. Increasingly, they can also determine for themselves the most appropriate time, content and pace of study. Online training is several times cheaper than the classic counterpart or does not cost anything at all. At the same time, the possibilities of universities are gaining access to those students who cannot attend classes in person.

We chose the most successful and reliable, in my opinion, online platforms for teaching children. And he arranged them according to the degree of increasing reliability and accessibility for our education and students.

As a conclusion we can say that, researches on the effectiveness of online education is mixed. E-learning has some clear benefits. But he also has his own shortcomings, as, indeed, the traditional way of teaching. Most importantly, thanks to online education, course students can study effectively, conveniently and fairly cheaply.

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