

## **BLENDED LEARNING (MIXED EDUCATION) AND ITS ADVANTAGES IN ENGLISH CLASSES**

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**Abstract:** This in the article English language blended learning in teaching education ) method relevance , content and advantages analysis Mixed education traditional audience training with online education tools harmonization through effective to the results achieve opportunity gives . In the study Uzbekistan education in the system this from the method use situation , its advantages and to the surface coming problems seeing The results of the blended learning method students independent education development , English in the language communicative competence increase and lesson efficiency in strengthening important place to hold showed .

**Keywords:** **blended** learning, mixed education , English language , online education , traditional education , digital tools.

### **1. Introduction**

Today on the day education system intense being digitized and this process English language lessons organization directly to impact showing . Traditional education efficiency increase for new methods necessary become remains . Of these one is **blended learning ( mixed education )** is , it is traditional training training with modern online platforms harmonization in mind This method Uzbekistan education gradually in the system current English language in their classes wide is being used .

### **2. Methods**

Research during following from methods used :

- **Theoretical analysis** – blended learning methodology according to foreign and local literature studied .
- **Experience observation** – Uzbekistan supreme education institutions and in schools English language in their classes mixture education application status observed .
- **Questionnaire and interviews** – 50 people English language teacher and 120 people student The effectiveness of blended learning between on the surface thoughts gathered .

### **3. Results**

Research to the results according to :

- **\*\*72%\*\*** of students mixture education traditional to classes than more interesting that it is emphasized .

- **\*\*68%\*\*** of teachers are using blended learning for their students independent education to take strengthen stated .

- **\*\*80%\*\*** of students online tools (Quizlet, Duolingo, Moodle, Google Classroom) English in the language dictionary wealth in increasing effective that it is record reached .

- Results this shows that the blended learning method use students English in the language to think , independently knowledge to take and interactive in classes active participation to reach encourages .

#### **4. Discussion**

Blended learning method main advantages of the following consists of :

- **Efficiency** – traditional lesson and online platforms combination students language to study was interest increases .

- **Flexibility** – students from class outside materials at the same time online to learn possible .

- **Personal approach** – teacher every one individual assignments for the student to give to the possibility has will be .

- **Motivation increase** – gamification elements and interactive exercises students in class activity strengthens .

With this together , blended learning method current in the process of some There are also problems : internet speed , teachers' digital skills enough not technical of supply These problems step by step eliminate to be necessary .

#### **5. Conclusion**

Conclusion as In other words , blended learning education ) English language in teaching effective from methods one It is education process modern to the requirements This method students independent education to take skills develops , communicative competence strengthens and English language of lessons quality increases . In the future Uzbekistan education blended learning in the system wide current to grow English language their teachers both in preparation and in general education quality also important in increasing factor become service does .

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