

THE IMPACT OF DIGITAL TECHNOLOGIES ON DEVELOPING SPEAKING SKILLS IN ESL/EFL LEARNING

Malokhat Abdujalilova Mansur Kizi

Annotatsiya: Mazkur tezisdagi ESL/EFL o'quv jarayonida raqamli texnologiyalarning o'quvchilarning og'zaki nutqini rivojlantirishdagi ahamiyati yoritilgan. Mobil ilovalar, onlayn platformalar va sun'iy intellekt asosidagi dasturlarning samaradorligi hamda ularning motivatsiya va nutqiy kompetensiyaga ta'siri tahlil qilinadi.

Kalit so'zlar: raqamli texnologiyalar, og'zaki nutq, ESL/EFL, TESOL.

Аннотация: В тезисе рассматривается роль цифровых технологий в развитии устной речи учащихся в контексте ESL/EFL. Анализируются использование мобильных приложений, онлайн-платформ и программ на основе искусственного интеллекта, их эффективность и влияние на мотивацию студентов.

Ключевые слова: цифровые технологии, устная речь, ESL/EFL, TESOL.

Annotation: This thesis examines the role of digital technologies in developing speaking skills in ESL/EFL contexts. It focuses on the use of mobile applications, online platforms, and AI-based programs, highlighting their effectiveness and their impact on learners' motivation and communicative competence.

Keywords: digital technologies, speaking skills, ESL/EFL, TESOL.

Main body

Speaking remains one of the most essential yet challenging skills in English language learning. Traditional classrooms often fail to provide sufficient opportunities for authentic oral practice. The integration of digital tools such as mobile apps, video conferencing platforms, and AI-powered feedback systems has opened new avenues for interactive learning. Studies demonstrate that learners who regularly practice through digital platforms show significant improvement in fluency, accuracy, and confidence. Furthermore, digital resources create motivating and flexible learning environments, enabling students to practice outside the classroom.

Conclusion

The use of digital technologies in ESL/EFL classrooms positively affects students' speaking development. However, successful integration requires pedagogical alignment, teacher readiness, and balanced use to complement traditional teaching methods.

References

1. Godwin-Jones, R. (2018). Emerging Technologies: Using Mobile Apps for Language Learning. Language Learning & Technology.
2. Warschauer, M., & Kern, R. (2000). Network-Based Language Teaching: Concepts and Practice. Cambridge University Press.
3. Richards, J. C., & Rodgers, T. S. (2014). Approaches and Methods in Language Teaching. Cambridge University Press.
4. O'zbekiston Respublikasi Prezidentining qarori (2022). Chet tillarini o'qitish tizimini yanada rivojlantirish chora-tadbirlari to'g'risida.