TECHNOLOGY INTEGRATION IN ENGLISH LANGUAGE TEACHING:
TOOLS AND TECHNIQUES

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Annotation: This article explores the integration of technology in English language teaching (ELT) by analyzing modern tools and techniques that enhance the learning experience. It discusses Learning Management Systems (LMS), online dictionaries, interactive mobile applications, AI-powered writing assistants, speech recognition tools, and gamification as effective digital solutions for improving language acquisition. Additionally, various teaching methodologies, such as blended learning, the flipped classroom approach, and the use of virtual reality (VR), are examined. The article also addresses potential challenges related to technology integration, including accessibility issues, teacher training, and balancing traditional and digital teaching methods.

Keywords: English language teaching, technology integration, digital learning, LMS, mobile applications, online classes, gamification, artificial intelligence, virtual reality, blended learning, flipped classroom.

Introduction

The integration of technology into English language teaching has significantly influenced how students acquire language skills in the modern era. Traditional classroom practices that relied heavily on textbooks, memorization, and face-to-face instruction are now being supplemented—or even replaced—by digital learning tools. With the widespread availability of the internet, mobile devices, and artificial intelligence, language learners can now access resources, interact with native speakers, and practice their skills in immersive and engaging ways.

Technology has facilitated personalized learning experiences by allowing students to progress at their own pace. Digital tools such as online dictionaries, pronunciation software, and AI-powered writing assistants provide instant feedback, helping learners refine their language skills more effectively. Furthermore, virtual classrooms and online learning platforms have made it possible for students to receive quality language instruction regardless of their geographical location.

Despite its numerous advantages, technology integration in ELT presents certain challenges. Not all students have equal access to digital tools, and some educators may struggle with adapting to new teaching technologies. Additionally, excessive reliance on technology could reduce meaningful human interaction, which is essential for developing effective communication skills. To maximize the benefits of technology in language teaching, educators must find a balance between digital and traditional methods while ensuring that students receive the necessary support to navigate technological tools effectively.

Technology in English Language Teaching

The use of technology in ELT encompasses various digital tools that enhance different aspects of language learning. Learning Management Systems (LMS) such as Google

Classroom, Moodle, and Edmodo enable educators to organize lesson materials, track student progress, and facilitate communication outside the classroom. These platforms support both synchronous and asynchronous learning, allowing students to access educational content at their convenience.

Artificial intelligence plays a significant role in modern language learning. Alpowered tools such as Grammarly, QuillBot, and ProWritingAid help students improve their writing by providing real-time grammar and style suggestions. Similarly, speech recognition software like Elsa Speak and Speechling assists learne —rs in refining their pronunciation by analyzing speech patterns and offering corrective feedback.

Gamification is another effective technique in ELT, making learning more interactive and engaging. Platforms such as Kahoot!, Quizlet, and Duolingo incorporate game-like elements such as quizzes, challenges, and rewards to motivate students. By turning language learning into a fun and competitive experience, gamification enhances vocabulary retention, grammar understanding, and overall language proficiency.

Virtual classrooms and video conferencing tools, including Zoom, Microsoft Teams, and Google Meet, have expanded access to language instruction. These platforms allow teachers and students to interact in real-time, facilitating discussions, presentations, and collaborative activities. Online resources such as digital storytelling platforms, educational blogs, and discussion forums further encourage student participation and creativity.

Benefits and Challenges of Technology Integration

The benefits of technology integration in ELT are substantial. It enhances engagement by making lessons interactive and visually appealing. Students have access to a vast array of digital resources, including e-books, video tutorials, and podcasts, which cater to different learning styles. Additionally, technology promotes self-directed learning, allowing students to practice language skills at their own pace.

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However, there are challenges associated with the use of technology in language teaching. The digital divide remains a significant issue, as not all students have reliable internet access or access to modern devices. Teacher training is another concern; educators must be adequately prepared to use digital tools effectively and integrate them into their lesson plans. Additionally, while technology can enhance learning, over-reliance on digital tools may lead to reduced face-to-face interaction, which is critical for language development.

Conclusion

The integration of technology in English language teaching has reshaped traditional teaching methods, offering numerous advantages for both educators and students. Digital tools such as LMS platforms, AI-driven applications, gamification techniques, and virtual classrooms have made language learning more interactive, accessible, and effective. However, successful implementation requires addressing challenges such as digital inequality, teacher training, and maintaining a balance between technology and human interaction. By leveraging technology appropriately, educators can create dynamic and engaging learning environments that foster linguistic competence and overall student success.

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